

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-10-01-04-0001
 Name: Sackets Harbor Central School
 Principal: Robert B. Wagoner Jr.

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	34	29	34
First	32	31	36
Second	35	28	35
Third	27	40	32
Fourth	39	29	43
Fifth	34	36	29
Sixth	33	38	40
Ungraded Elementary	5	5	5
Seventh	40	41	36
Eighth	42	38	35
Ninth	29	44	39
Tenth	39	29	41
Eleventh	42	36	31
Twelfth	41	40	36
Ungraded Secondary	13	1	1
Total K-12 Enrollment	485	465	473

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	2	0.4%	4	0.8%
Black (Not Hispanic)	5	1.0%	4	0.9%	2	0.4%
Hispanic	3	0.6%	3	0.6%	3	0.6%
White (Not Hispanic)	474	97.7%	456	98.1%	464	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	15	17
Common Branch	17	16	18
English Grade 8	21	18	18
Mathematics Grade 8	18	20	18
Science Grade 8	20	19	35
Social Studies Grade 8	0	37	35
English Grade 10	12	10	15
Mathematics Grade 10	18	23	12
Science Grade 10	0	0	0
Social Studies Grade 10	0	40	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	19.2%	83	17.9%	82	17.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.2%		96.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	8.6%	8.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	33	17	52%	31	18	58%	31	15	48%
Students with Disabilities	3	2	67%	3	0	0%	3	0	0%
All Students	36	19	53%	34	18	53%	34	15	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	19	0	0	5	0
Percent	29%	56%	0%	0%	15%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		0	0.0%
	Entered GED Program*	4		2		2	1.6%
	Total Noncompleters	5		6		2	1.6%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	3		0		0	0.0%
	Total Noncompleters	4		0		0	0.0%
All Students	Dropped Out	2	1.3%	4	2.7%	0	0.0%
	Entered GED Program*	7	4.4%	2	1.3%	2	1.4%
	Total Noncompleters	9	5.6%	6	4.0%	2	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	98%	98%	99%
2-3	98%	98%	111%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	97	104	122
	Number of Students with Disabilities	18	13	0
	Number of All Students	115	117	122
	Percent of Enrollment	96%	99%	109%
9-12	Number of General-Education Students	128	127	127
	Number of Students with Disabilities	23	22	23
	Number of All Students	151	149	150
	Percent of Enrollment	95%	100%	102%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	3	#
Spanish	36	97%	30	100%	30	97%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	38	34	30	4	4	2
Number Scoring 55-100	38	34	30	#	#	#
Number Scoring 65-100	37	33	30	#	#	#
Number Scoring 85-100	15	16	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	39%	47%	67%	#	#	#
Mathematics A						
Number Tested	33	29	37	3	4	4
Number Scoring 55-100	33	27	37	#	#	#
Number Scoring 65-100	26	26	33	#	#	#
Number Scoring 85-100	9	7	8	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	79%	90%	89%	#	#	#
Percentage of Tested Scoring 85-100	27%	24%	22%	#	#	#
Mathematics B						
Number Tested	0	0	16	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	39	33	39	5	4	5
Number Scoring 55-100	37	33	37	4	#	4
Number Scoring 65-100	33	32	27	4	#	1
Number Scoring 85-100	4	11	7	1	#	0
Percentage of Tested Scoring 55-100	95%	100%	95%	80%	#	80%
Percentage of Tested Scoring 65-100	85%	97%	69%	80%	#	20%
Percentage of Tested Scoring 85-100	10%	33%	18%	20%	#	0%
U.S. History and Government						
Number Tested	37	35	31	3	3	3
Number Scoring 55-100	37	35	31	#	#	#
Number Scoring 65-100	32	34	28	#	#	#
Number Scoring 85-100	11	15	18	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	97%	90%	#	#	#
Percentage of Tested Scoring 85-100	30%	43%	58%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	64	1	76	6	0	7
Number Scoring 55-100	64	#	76	6	0	7
Number Scoring 65-100	62	#	72	6	0	4
Number Scoring 85-100	17	#	16	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	100%	0%	100%
Percentage of Tested Scoring 65-100	97%	#	95%	100%	0%	57%
Percentage of Tested Scoring 85-100	27%	#	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	0	62	2	0	8	0
Number Scoring 55-100	0	58	#	0	6	0
Number Scoring 65-100	0	53	#	0	3	0
Number Scoring 85-100	0	25	#	0	1	0
Percentage of Tested Scoring 55-100	0%	94%	#	0%	75%	0%
Percentage of Tested Scoring 65-100	0%	85%	#	0%	38%	0%
Percentage of Tested Scoring 85-100	0%	40%	#	0%	12%	0%
Physical Setting/Chemistry						
Number Tested	21	21	20	1	0	0
Number Scoring 55-100	21	20	20	#	0	0
Number Scoring 65-100	16	19	19	#	0	0
Number Scoring 85-100	2	3	9	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	90%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	10%	14%	45%	#	0%	0%
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			58%			0%
Percentage of Tested Scoring 85-100			8%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	33	15	0	1	0
Number Scoring 55-100	18	33	15	0	#	0
Number Scoring 65-100	18	33	15	0	#	0
Number Scoring 85-100	16	29	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	89%	88%	80%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	23	23	0	1	0	0
Number Scoring 55-100	23	20	0	#	0	0
Number Scoring 65-100	22	17	0	#	0	0
Number Scoring 85-100	5	8	0	#	0	0
Percentage of Tested Scoring 55-100	100%	87%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	74%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	35%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	12	100%	4	#
Students with Disabilities	2	#	8	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	23	0%	0%	57%	43%
	Students with Disabilities	7	29%	14%	57%	0%
	All Students	30	7%	3%	57%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	27	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	31	0%	39%	42%	19%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	28	28	28	3	3	3	31	31	31
Number Scoring 55–64	#	#	#	#	#	#	0	0	1
Number Scoring 65–84	#	#	#	#	#	#	27	17	18
Number Scoring 85–100	#	#	#	#	#	#	3	14	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)