

New York State District Report Card Comprehensive Information Report

BEDS Code: 22-20-00-01-0000
 Name: Watertown City School District
 Superintendent: Terry N. Fralick

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	67	74	72
Kindergarten	321	349	339
First	333	307	379
Second	324	317	313
Third	326	328	325
Fourth	328	319	331
Fifth	320	314	325
Sixth	303	304	333
Ungraded Elementary	87	88	70
Seventh	293	308	328
Eighth	328	299	311
Ninth	331	310	295
Tenth	306	307	281
Eleventh	251	262	281
Twelfth	241	238	239
Ungraded Secondary	90	105	107
Total K-12 Enrollment	4182	4155	4257

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	120	2.9%	126	3.0%	130	3.1%
Black (Not Hispanic)	408	9.8%	460	11.1%	455	10.7%
Hispanic	174	4.2%	156	3.8%	185	4.3%
White (Not Hispanic)	3480	83.2%	3413	82.1%	3487	81.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	20
Common Branch	20	20	22
English Grade 8	21	15	19
Mathematics Grade 8	21	35	18
Science Grade 8	22	25	26
Social Studies Grade 8	22	25	26
English Grade 10	21	21	22
Mathematics Grade 10	16	17	15
Science Grade 10	22	21	24
Social Studies Grade 10	18	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	60	1.4%	50	1.2%	55	1.3%
Eligible for Free Lunch	1624	38.8%	1657	39.9%	1596	37.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.6%		93.2%
Student Suspensions	386	8.8%	302	7.2%	332	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.6%	12.3%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	308
Total Other Professional Staff	42
Total Paraprofessionals	71
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	166	111	67%	196	111	57%	167	106	63%
Students with Disabilities	7	3	43%	17	0	0%	18	4	22%
All Students	173	114	66%	213	111	52%	185	110	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	69	4	7	21	21
Percent	34%	37%	2%	4%	11%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	4	19	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	34		28		31	3.1%
	Entered GED Program*	16		14		17	1.7%
	Total Noncompleters	50		42		48	4.8%
Students with Disabilities	Dropped Out	9		7		10	3.7%
	Entered GED Program*	4		1		17	6.2%
	Total Noncompleters	13		8		27	9.9%
All Students	Dropped Out	43	3.6%	35	2.9%	41	3.2%
	Entered GED Program*	20	1.7%	15	1.3%	34	2.7%
	Total Noncompleters	63	5.3%	50	4.2%	75	5.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	6	0	0
	Number of Students with Disabilities	9	0	65
	Number of All Students	15	0	65
	Percent of Enrollment	1%	0%	6%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	81		
Completed and Passed Regents Exams	77	95%	77%
Completed and had Course Average of 75% or More	75	93%	81%
Completed and Attained a HS Diploma or Equivalent	78	96%	96%
Completed and Whose Status is Known	77		
Completed and Were Successfully Placed	77	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	7	33%	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	67%	43	74%	48	56%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	177	70%	188	85%	192	56%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	7	29%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	2	#	6	83%	3	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	100%	15	100%	19	79%
Science	11	73%	20	40%	25	48%
Reading	6	67%	4	#	5	100%
Writing	8	50%	5	60%	4	#
Global Studies	5	60%	15	40%	12	58%
U.S. Hist & Gov't	4	#	4	#	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	262	245	278	26	25	41
Number Scoring 55-100	221	216	239	11	13	23
Number Scoring 65-100	180	172	216	6	5	15
Number Scoring 85-100	74	66	89	1	0	1
Percentage of Tested Scoring 55-100	84%	88%	86%	42%	52%	56%
Percentage of Tested Scoring 65-100	69%	70%	78%	23%	20%	37%
Percentage of Tested Scoring 85-100	28%	27%	32%	4%	0%	2%
Mathematics A						
Number Tested	402	261	335	39	29	43
Number Scoring 55-100	272	207	317	8	14	33
Number Scoring 65-100	196	173	284	4	12	25
Number Scoring 85-100	40	23	62	0	0	1
Percentage of Tested Scoring 55-100	68%	79%	95%	21%	48%	77%
Percentage of Tested Scoring 65-100	49%	66%	85%	10%	41%	58%
Percentage of Tested Scoring 85-100	10%	9%	19%	0%	0%	2%
Mathematics B						
Number Tested	96	145	110	2	4	2
Number Scoring 55-100	87	135	94	#	#	#
Number Scoring 65-100	76	112	73	#	#	#
Number Scoring 85-100	19	12	15	#	#	#
Percentage of Tested Scoring 55-100	91%	93%	85%	#	#	#
Percentage of Tested Scoring 65-100	79%	77%	66%	#	#	#
Percentage of Tested Scoring 85-100	20%	8%	14%	#	#	#
Global History and Geography						
Number Tested	306	318	265	33	46	34
Number Scoring 55-100	257	278	233	26	30	26
Number Scoring 65-100	227	249	192	19	28	11
Number Scoring 85-100	59	98	73	0	3	2
Percentage of Tested Scoring 55-100	84%	87%	88%	79%	65%	76%
Percentage of Tested Scoring 65-100	74%	78%	72%	58%	61%	32%
Percentage of Tested Scoring 85-100	19%	31%	28%	0%	7%	6%
U.S. History and Government						
Number Tested	260	226	268	21	23	33
Number Scoring 55-100	239	219	231	13	19	21
Number Scoring 65-100	218	204	214	9	17	19
Number Scoring 85-100	71	83	99	0	0	5
Percentage of Tested Scoring 55-100	92%	97%	86%	62%	83%	64%
Percentage of Tested Scoring 65-100	84%	90%	80%	43%	74%	58%
Percentage of Tested Scoring 85-100	27%	37%	37%	0%	0%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	217	252	266	18	15	28
Number Scoring 55-100	210	248	243	15	15	20
Number Scoring 65-100	196	231	218	11	8	16
Number Scoring 85-100	55	84	57	0	0	1
Percentage of Tested Scoring 55-100	97%	98%	91%	83%	100%	71%
Percentage of Tested Scoring 65-100	90%	92%	82%	61%	53%	57%
Percentage of Tested Scoring 85-100	25%	33%	21%	0%	0%	4%
Physical Setting/Earth Science						
Number Tested	264	122	163	23	13	16
Number Scoring 55-100	234	103	150	15	10	13
Number Scoring 65-100	198	94	133	7	9	7
Number Scoring 85-100	43	21	57	0	2	1
Percentage of Tested Scoring 55-100	89%	84%	92%	65%	77%	81%
Percentage of Tested Scoring 65-100	75%	77%	82%	30%	69%	44%
Percentage of Tested Scoring 85-100	16%	17%	35%	0%	15%	6%
Physical Setting/Chemistry						
Number Tested	152	145	132	5	3	2
Number Scoring 55-100	140	134	123	3	#	#
Number Scoring 65-100	105	98	87	2	#	#
Number Scoring 85-100	22	22	10	0	#	#
Percentage of Tested Scoring 55-100	92%	92%	93%	60%	#	#
Percentage of Tested Scoring 65-100	69%	68%	66%	40%	#	#
Percentage of Tested Scoring 85-100	14%	15%	8%	0%	#	#
Physical Setting/Physics						
Number Tested			35			0
Number Scoring 55-100			35			0
Number Scoring 65-100			33			0
Number Scoring 85-100			15			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			43%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	35	27	32	1	0	0
Number Scoring 55-100	35	26	32	#	0	0
Number Scoring 65-100	34	26	32	#	0	0
Number Scoring 85-100	11	10	16	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	31%	37%	50%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	131	104	103	1	1	0
Number Scoring 55-100	127	103	103	#	#	0
Number Scoring 65-100	126	102	101	#	#	0
Number Scoring 85-100	74	74	56	#	#	0
Percentage of Tested Scoring 55-100	97%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	98%	98%	#	#	0%
Percentage of Tested Scoring 85-100	56%	71%	54%	#	#	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	37	4	0	1	1	0
Number Scoring 55-100	26	#	0	#	#	0
Number Scoring 65-100	24	#	0	#	#	0
Number Scoring 85-100	6	#	0	#	#	0
Percentage of Tested Scoring 55-100	70%	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	65%	#	0%	#	#	0%
Percentage of Tested Scoring 85-100	16%	#	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	62	89%	38	97%
Students with Disabilities	1	#	12	92%	18	89%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	263	16%	11%	55%	18%
	Students with Disabilities	55	44%	16%	36%	4%
	All Students	318	20%	12%	52%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	252	2%	55%	34%	8%
	Students with Disabilities	73	25%	64%	10%	1%
	All Students	325	7%	57%	29%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	215	215	215	50	50	50	265	265	265
Number Scoring 55–64	9	11	16	4	2	3	13	13	19
Number Scoring 65–84	123	88	97	17	15	14	140	103	111
Number Scoring 85–100	54	82	80	0	1	2	54	83	82
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)