

New York State District Report Card Comprehensive Information Report

BEDS Code: 23-03-01-04-0000
 Name: Harrisville Central School District
 Superintendent: Rolf A. Waters

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	36	31	26
First	24	36	29
Second	28	22	34
Third	38	28	20
Fourth	38	35	26
Fifth	33	38	34
Sixth	31	36	35
Ungraded Elementary	0	0	0
Seventh	33	32	36
Eighth	29	33	32
Ninth	39	34	32
Tenth	33	37	26
Eleventh	26	26	25
Twelfth	32	30	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	420	418	382

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	5	1.2%	6	1.6%
Black (Not Hispanic)	4	1.0%	2	0.5%	1	0.3%
Hispanic	1	0.2%	4	1.0%	1	0.3%
White (Not Hispanic)	412	98.1%	407	97.4%	374	97.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	13
Common Branch	16	15	14
English Grade 8	13	17	32
Mathematics Grade 8	15	16	16
Science Grade 8	14	17	16
Social Studies Grade 8	15	17	16
English Grade 10	16	17	13
Mathematics Grade 10	9	10	8
Science Grade 10	17	14	6
Social Studies Grade 10	13	17	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	118	28.1%	100	23.9%	90	23.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.2%		95.3%
Student Suspensions	15	3.5%	11	2.6%	10	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	16.0%	16.0%	17.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	6
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	23	82%	28	14	50%	23	14	61%
Students with Disabilities	1	0	0%	2	0	0%	2	0	0%
All Students	29	23	79%	30	14	47%	25	14	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	10	2	0	5	0
Percent	32%	40%	8%	0%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		5		1	1.1%
	Entered GED Program*	0		2		2	2.1%
	Total Noncompleters	1		7		3	3.2%
Students with Disabilities	Dropped Out	1		1		3	16.7%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		3	16.7%
All Students	Dropped Out	2	1.5%	6	4.7%	4	3.6%
	Entered GED Program*	0	0.0%	3	2.4%	2	1.8%
	Total Noncompleters	2	1.5%	9	7.1%	6	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	50%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	46	49	55
	Number of Students with Disabilities	11	13	13
	Number of All Students	57	62	68
	Percent of Enrollment	61%	61%	66%
9-12	Number of General-Education Students	0	109	90
	Number of Students with Disabilities	0	18	20
	Number of All Students	0	127	110
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	7		
Completed and Passed Regents Exams	7	100%	77%
Completed and had Course Average of 75% or More	7	100%	81%
Completed and Attained a HS Diploma or Equivalent	7	100%	96%
Completed and Whose Status is Known	7		
Completed and Were Successfully Placed	7	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	62%	23	65%	50	72%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	7	43%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	37	25	28	3	2	3
Number Scoring 55-100	37	22	28	#	#	#
Number Scoring 65-100	32	19	25	#	#	#
Number Scoring 85-100	11	6	3	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	76%	89%	#	#	#
Percentage of Tested Scoring 85-100	30%	24%	11%	#	#	#
Mathematics A						
Number Tested	38	29	30	4	2	7
Number Scoring 55-100	33	27	29	#	#	6
Number Scoring 65-100	28	22	26	#	#	5
Number Scoring 85-100	8	5	4	#	#	0
Percentage of Tested Scoring 55-100	87%	93%	97%	#	#	86%
Percentage of Tested Scoring 65-100	74%	76%	87%	#	#	71%
Percentage of Tested Scoring 85-100	21%	17%	13%	#	#	0%
Mathematics B						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	8	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	0%
Global History and Geography						
Number Tested	27	31	29	2	4	4
Number Scoring 55-100	26	28	26	#	#	#
Number Scoring 65-100	23	22	20	#	#	#
Number Scoring 85-100	3	8	6	#	#	#
Percentage of Tested Scoring 55-100	96%	90%	90%	#	#	#
Percentage of Tested Scoring 65-100	85%	71%	69%	#	#	#
Percentage of Tested Scoring 85-100	11%	26%	21%	#	#	#
U.S. History and Government						
Number Tested	31	29	26	2	3	4
Number Scoring 55-100	31	29	25	#	#	#
Number Scoring 65-100	28	28	21	#	#	#
Number Scoring 85-100	13	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	90%	97%	81%	#	#	#
Percentage of Tested Scoring 85-100	42%	34%	31%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	34	25	26	3	1	3
Number Scoring 55-100	34	25	26	#	#	#
Number Scoring 65-100	34	24	23	#	#	#
Number Scoring 85-100	7	7	1	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	88%	#	#	#
Percentage of Tested Scoring 85-100	21%	28%	4%	#	#	#
Physical Setting/Earth Science						
Number Tested	30	33	29	5	7	3
Number Scoring 55-100	30	32	29	5	7	#
Number Scoring 65-100	25	29	29	2	6	#
Number Scoring 85-100	9	8	13	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	83%	88%	100%	40%	86%	#
Percentage of Tested Scoring 85-100	30%	24%	45%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	18	19	16	0	0	0
Number Scoring 55-100	17	18	14	0	0	0
Number Scoring 65-100	14	10	12	0	0	0
Number Scoring 85-100	3	1	4	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	53%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	5%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	17	11	0	0	0
Number Scoring 55-100	20	15	11	0	0	0
Number Scoring 65-100	13	10	11	0	0	0
Number Scoring 85-100	3	3	4	0	0	0
Percentage of Tested Scoring 55-100	95%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	59%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	18%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	20	18	2	0	0	0
Number Scoring 55-100	18	14	#	0	0	0
Number Scoring 65-100	16	12	#	0	0	0
Number Scoring 85-100	8	7	#	0	0	0
Percentage of Tested Scoring 55-100	90%	78%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	5	100%	12	92%
Students with Disabilities	2	#	6	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	26	4%	8%	77%	12%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	32	3%	9%	78%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	26	0%	35%	54%	12%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	31	0%	39%	52%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	27	27	27	4	4	4	31	31	31
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	20	15	18
Number Scoring 85–100	#	#	#	#	#	#	4	10	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)