

New York State School Report Card Comprehensive Information Report

BEDS Code: 23-03-01-04-0002
 Name: Harrisville Junior-Senior High School
 Principal: Mary E. Bagalonis

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	33	32	36
Eighth	29	33	32
Ninth	39	34	32
Tenth	33	37	26
Eleventh	26	26	25
Twelfth	32	30	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	192	192	178

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	1	0.5%	2	1.1%
Black (Not Hispanic)	2	1.0%	1	0.5%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.6%
White (Not Hispanic)	188	97.9%	190	99.0%	175	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	17	32
Mathematics Grade 8	15	16	16
Science Grade 8	14	17	16
Social Studies Grade 8	15	17	16
English Grade 10	16	17	13
Mathematics Grade 10	9	10	8
Science Grade 10	17	14	6
Social Studies Grade 10	13	17	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	49	25.5%	38	19.8%	44	24.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.0%
Student Suspensions	14	7.2%	10	5.2%	10	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	17.7%	17.2%	11.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	94%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	16
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	23	82%	28	14	50%	23	14	61%
Students with Disabilities	1	0	0%	2	0	0%	2	0	0%
All Students	29	23	79%	30	14	47%	25	14	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	10	2	0	5	0
Percent	32%	40%	8%	0%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		1	1.1%
	Entered GED Program*	0		2		2	2.1%
	Total Noncompleters	1		6		3	3.2%
Students with Disabilities	Dropped Out	1		1		2	12.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	12.5%
All Students	Dropped Out	2	1.5%	5	3.9%	3	2.7%
	Entered GED Program*	0	0.0%	2	1.6%	2	1.8%
	Total Noncompleters	2	1.5%	7	5.5%	5	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	46	49	55
	Number of Students with Disabilities	11	13	13
	Number of All Students	57	62	68
	Percent of Enrollment	92%	95%	100%
9-12	Number of General-Education Students	0	109	90
	Number of Students with Disabilities	0	18	20
	Number of All Students	0	127	110
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	62%	23	65%	50	72%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	7	43%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	35	25	28	3	2	3
Number Scoring 55-100	35	22	28	#	#	#
Number Scoring 65-100	31	19	25	#	#	#
Number Scoring 85-100	11	6	3	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	89%	76%	89%	#	#	#
Percentage of Tested Scoring 85-100	31%	24%	11%	#	#	#
Mathematics A						
Number Tested	36	29	30	4	2	7
Number Scoring 55-100	33	27	29	#	#	6
Number Scoring 65-100	28	22	26	#	#	5
Number Scoring 85-100	8	5	4	#	#	0
Percentage of Tested Scoring 55-100	92%	93%	97%	#	#	86%
Percentage of Tested Scoring 65-100	78%	76%	87%	#	#	71%
Percentage of Tested Scoring 85-100	22%	17%	13%	#	#	0%
Mathematics B						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	8	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	0%
Global History and Geography						
Number Tested	25	31	29	2	4	4
Number Scoring 55-100	25	28	26	#	#	#
Number Scoring 65-100	22	22	20	#	#	#
Number Scoring 85-100	3	8	6	#	#	#
Percentage of Tested Scoring 55-100	100%	90%	90%	#	#	#
Percentage of Tested Scoring 65-100	88%	71%	69%	#	#	#
Percentage of Tested Scoring 85-100	12%	26%	21%	#	#	#
U.S. History and Government						
Number Tested	31	29	26	2	3	4
Number Scoring 55-100	31	29	25	#	#	#
Number Scoring 65-100	28	28	21	#	#	#
Number Scoring 85-100	13	10	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	90%	97%	81%	#	#	#
Percentage of Tested Scoring 85-100	42%	34%	31%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	31	25	26	3	1	3
Number Scoring 55-100	31	25	26	#	#	#
Number Scoring 65-100	31	24	23	#	#	#
Number Scoring 85-100	7	7	1	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	88%	#	#	#
Percentage of Tested Scoring 85-100	23%	28%	4%	#	#	#
Physical Setting/Earth Science						
Number Tested	30	33	29	5	7	3
Number Scoring 55-100	30	32	29	5	7	#
Number Scoring 65-100	25	29	29	2	6	#
Number Scoring 85-100	9	8	13	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	83%	88%	100%	40%	86%	#
Percentage of Tested Scoring 85-100	30%	24%	45%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	18	19	16	0	0	0
Number Scoring 55-100	17	18	14	0	0	0
Number Scoring 65-100	14	10	12	0	0	0
Number Scoring 85-100	3	1	4	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	53%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	5%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	17	11	0	0	0
Number Scoring 55-100	20	15	11	0	0	0
Number Scoring 65-100	13	10	11	0	0	0
Number Scoring 85-100	3	3	4	0	0	0
Percentage of Tested Scoring 55-100	95%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	59%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	18%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	20	18	2	0	0	0
Number Scoring 55-100	18	14	#	0	0	0
Number Scoring 65-100	16	12	#	0	0	0
Number Scoring 85-100	8	7	#	0	0	0
Percentage of Tested Scoring 55-100	90%	78%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	5	100%	12	92%
Students with Disabilities	2	#	6	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	26	0%	35%	54%	12%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	31	0%	39%	52%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	27	27	27	4	4	4	31	31	31
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	20	15	18
Number Scoring 85–100	#	#	#	#	#	#	4	10	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)