

New York State District Report Card Comprehensive Information Report

BEDS Code: 23-11-01-04-0000
 Name: South Lewis Central School District
 Superintendent: Frank C. House

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	95	78	75
First	86	92	78
Second	97	87	88
Third	74	99	90
Fourth	86	81	98
Fifth	95	84	79
Sixth	103	99	90
Ungraded Elementary	0	0	0
Seventh	110	95	105
Eighth	121	108	96
Ninth	139	144	134
Tenth	97	102	108
Eleventh	99	97	90
Twelfth	99	94	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1301	1260	1223

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	7	0.5%	10	0.8%	3	0.2%
Hispanic	1	0.1%	0	0.0%	5	0.4%
White (Not Hispanic)	1293	99.4%	1250	99.2%	1215	99.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	12	13	15
Common Branch	16	16	17
English Grade 8	24	17	19
Mathematics Grade 8	19	16	19
Science Grade 8	24	17	19
Social Studies Grade 8	24	16	19
English Grade 10	23	16	19
Mathematics Grade 10	23	20	24
Science Grade 10	0	23	24
Social Studies Grade 10	23	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	435	33.4%	378	30.0%	408	33.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.5%
Student Suspensions	19	1.4%	26	2.0%	140	11.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.4%	16.0%	15.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	99
Total Other Professional Staff	15
Total Paraprofessionals	33
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	49	60%	81	48	59%	72	46	64%
Students with Disabilities	2	0	0%	6	0	0%	9	0	0%
All Students	83	49	59%	87	48	55%	81	46	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	34	6	3	11	0
Percent	33%	42%	7%	4%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	0	8	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		21		16	4.2%
	Entered GED Program*	1		0		1	0.3%
	Total Noncompleters	12		21		17	4.4%
Students with Disabilities	Dropped Out	5		4		3	4.6%
	Entered GED Program*	0		0		1	1.5%
	Total Noncompleters	5		4		4	6.2%
All Students	Dropped Out	16	3.7%	25	5.7%	19	4.2%
	Entered GED Program*	1	0.2%	0	0.0%	2	0.4%
	Total Noncompleters	17	3.9%	25	5.7%	21	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	100%
2-3	18%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	31	0	151
	Number of Students with Disabilities	1	0	26
	Number of All Students	32	0	177
	Percent of Enrollment	18%	0%	100%
6-8	Number of General-Education Students	0	113	92
	Number of Students with Disabilities	0	11	6
	Number of All Students	0	124	98
	Percent of Enrollment	0%	41%	34%
9-12	Number of General-Education Students	376	381	380
	Number of Students with Disabilities	56	0	44
	Number of All Students	432	381	424
	Percent of Enrollment	100%	87%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	77%
Completed and had Course Average of 75% or More	6	75%	81%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	8	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	3	43%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	0	0%	22	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	100%	0	0%	67	55%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	14	93%	1	#
Science	2	#	3	#	1	#
Reading	1	#	8	38%	6	100%
Writing	1	#	7	71%	7	100%
Global Studies	0	0%	11	36%	7	86%
U.S. Hist & Gov't	1	#	5	60%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	91	98	103	5	16	13
Number Scoring 55-100	84	82	94	3	6	6
Number Scoring 65-100	65	70	81	0	4	4
Number Scoring 85-100	15	23	30	0	1	0
Percentage of Tested Scoring 55-100	92%	84%	91%	60%	38%	46%
Percentage of Tested Scoring 65-100	71%	71%	79%	0%	25%	31%
Percentage of Tested Scoring 85-100	16%	23%	29%	0%	6%	0%
Mathematics A						
Number Tested	62	104	88	17	11	2
Number Scoring 55-100	36	96	88	3	8	#
Number Scoring 65-100	13	83	85	1	6	#
Number Scoring 85-100	2	25	31	0	0	#
Percentage of Tested Scoring 55-100	58%	92%	100%	18%	73%	#
Percentage of Tested Scoring 65-100	21%	80%	97%	6%	55%	#
Percentage of Tested Scoring 85-100	3%	24%	35%	0%	0%	#
Mathematics B						
Number Tested	0	0	63	0	0	0
Number Scoring 55-100	0	0	52	0	0	0
Number Scoring 65-100	0	0	49	0	0	0
Number Scoring 85-100	0	0	13	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	0%
Global History and Geography						
Number Tested	109	105	123	14	11	8
Number Scoring 55-100	98	92	112	10	5	5
Number Scoring 65-100	75	77	93	6	3	1
Number Scoring 85-100	17	22	39	1	0	0
Percentage of Tested Scoring 55-100	90%	88%	91%	71%	45%	62%
Percentage of Tested Scoring 65-100	69%	73%	76%	43%	27%	12%
Percentage of Tested Scoring 85-100	16%	21%	32%	7%	0%	0%
U.S. History and Government						
Number Tested	100	114	92	8	19	10
Number Scoring 55-100	88	107	85	4	14	7
Number Scoring 65-100	67	95	81	1	12	4
Number Scoring 85-100	17	44	48	0	2	2
Percentage of Tested Scoring 55-100	88%	94%	92%	50%	74%	70%
Percentage of Tested Scoring 65-100	67%	83%	88%	12%	63%	40%
Percentage of Tested Scoring 85-100	17%	39%	52%	0%	11%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	85	77	104	6	9	5
Number Scoring 55-100	85	69	102	6	6	5
Number Scoring 65-100	79	66	94	4	4	3
Number Scoring 85-100	27	18	30	1	0	0
Percentage of Tested Scoring 55-100	100%	90%	98%	100%	67%	100%
Percentage of Tested Scoring 65-100	93%	86%	90%	67%	44%	60%
Percentage of Tested Scoring 85-100	32%	23%	29%	17%	0%	0%
Physical Setting/Earth Science						
Number Tested	98	130	118	13	12	11
Number Scoring 55-100	84	103	104	11	4	7
Number Scoring 65-100	77	90	89	9	4	5
Number Scoring 85-100	21	27	22	0	0	0
Percentage of Tested Scoring 55-100	86%	79%	88%	85%	33%	64%
Percentage of Tested Scoring 65-100	79%	69%	75%	69%	33%	45%
Percentage of Tested Scoring 85-100	21%	21%	19%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	29	40	35	0	1	0
Number Scoring 55-100	27	39	32	0	#	0
Number Scoring 65-100	20	28	28	0	#	0
Number Scoring 85-100	3	10	2	0	#	0
Percentage of Tested Scoring 55-100	93%	97%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	70%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	25%	6%	0%	#	0%
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			20			0
Number Scoring 65-100			20			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	23	15	0	0	0
Number Scoring 55-100	12	23	15	0	0	0
Number Scoring 65-100	11	23	15	0	0	0
Number Scoring 85-100	2	15	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	65%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	30	32	0	2	0
Number Scoring 55-100	26	30	32	0	#	0
Number Scoring 65-100	25	30	30	0	#	0
Number Scoring 85-100	9	24	20	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	80%	62%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	65	68	8	0	2	0
Number Scoring 55-100	58	61	7	0	#	0
Number Scoring 65-100	47	55	4	0	#	0
Number Scoring 85-100	19	20	0	0	#	0
Percentage of Tested Scoring 55-100	89%	90%	88%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	81%	50%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	29%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	53	81%	69	96%
Students with Disabilities	7	71%	22	68%	19	68%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	71	7%	6%	58%	30%
	Students with Disabilities	10	10%	10%	80%	0%
	All Students	81	7%	6%	60%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	88	1%	42%	52%	5%
	Students with Disabilities	10	30%	60%	10%	0%
	All Students	98	4%	44%	48%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	17	17	17	109	109	109
Number Scoring 55–64	7	0	5	4	2	3	11	2	8
Number Scoring 65–84	63	35	46	5	5	7	68	40	53
Number Scoring 85–100	14	39	28	1	3	2	15	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)