

New York State District Report Card Comprehensive Information Report

BEDS Code: 23-13-01-04-0000
 Name: Beaver River Central School District
 Superintendent: Gerald Crowell

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	64	75	49
First	73	61	72
Second	91	77	57
Third	64	84	79
Fourth	70	69	77
Fifth	64	69	68
Sixth	80	68	74
Ungraded Elementary	7	4	0
Seventh	85	80	66
Eighth	102	85	78
Ninth	102	97	92
Tenth	91	100	92
Eleventh	91	89	95
Twelfth	79	86	88
Ungraded Secondary	7	8	5
Total K-12 Enrollment	1070	1052	992

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	10	1.0%	7	0.7%
Black (Not Hispanic)	9	0.8%	9	0.9%	15	1.5%
Hispanic	14	1.3%	10	1.0%	7	0.7%
White (Not Hispanic)	1035	96.7%	1023	97.2%	963	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	20	19	16
English Grade 8	16	16	19
Mathematics Grade 8	16	17	19
Science Grade 8	17	16	0
Social Studies Grade 8	17	17	20
English Grade 10	18	20	20
Mathematics Grade 10	19	0	0
Science Grade 10	22	16	25
Social Studies Grade 10	19	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	231	21.6%	205	19.5%	200	20.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.6%		96.8%
Student Suspensions	24	2.1%	3	0.3%	19	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.4%	11.9%	13.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	73
Total Other Professional Staff	7
Total Paraprofessionals	11
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	41	55%	77	47	61%	80	57	71%
Students with Disabilities	0	0	0%	6	0	0%	5	2	40%
All Students	74	41	55%	83	47	57%	85	59	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	32	2	1	25	0
Percent	29%	38%	2%	1%	29%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2		2	0.6%
	Entered GED Program*	6		3		0	0.0%
	Total Noncompleters	10		5		2	0.6%
Students with Disabilities	Dropped Out	1		3		0	0.0%
	Entered GED Program*	0		2		1	4.2%
	Total Noncompleters	1		5		1	4.2%
All Students	Dropped Out	5	1.4%	5	1.3%	2	0.5%
	Entered GED Program*	6	1.7%	5	1.3%	1	0.3%
	Total Noncompleters	11	3.0%	10	2.6%	3	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	100%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	93	214	392
	Number of Students with Disabilities	9	19	44
	Number of All Students	102	233	436
	Percent of Enrollment	38%	99%	199%
9-12	Number of General-Education Students	363	246	223
	Number of Students with Disabilities	0	30	25
	Number of All Students	363	276	248
	Percent of Enrollment	99%	73%	67%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	1	50%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	100%	30%
Underrepresented Gender Members Who Completed	2	100%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	93%	22	95%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	90%	61	100%	47	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	4	#	1	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	84	88	86	5	6	5
Number Scoring 55-100	72	85	82	1	5	4
Number Scoring 65-100	64	77	78	0	4	4
Number Scoring 85-100	26	19	34	0	0	1
Percentage of Tested Scoring 55-100	86%	97%	95%	20%	83%	80%
Percentage of Tested Scoring 65-100	76%	88%	91%	0%	67%	80%
Percentage of Tested Scoring 85-100	31%	22%	40%	0%	0%	20%
Mathematics A						
Number Tested	101	87	94	6	5	5
Number Scoring 55-100	95	81	93	2	4	5
Number Scoring 65-100	82	77	90	2	3	5
Number Scoring 85-100	32	15	40	0	0	3
Percentage of Tested Scoring 55-100	94%	93%	99%	33%	80%	100%
Percentage of Tested Scoring 65-100	81%	89%	96%	33%	60%	100%
Percentage of Tested Scoring 85-100	32%	17%	43%	0%	0%	60%
Mathematics B						
Number Tested	0	44	67	0	0	0
Number Scoring 55-100	0	38	61	0	0	0
Number Scoring 65-100	0	23	52	0	0	0
Number Scoring 85-100	0	2	11	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	52%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	16%	0%	0%	0%
Global History and Geography						
Number Tested	93	93	92	5	4	4
Number Scoring 55-100	91	91	92	5	#	#
Number Scoring 65-100	87	87	92	5	#	#
Number Scoring 85-100	24	46	49	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	100%	#	#
Percentage of Tested Scoring 65-100	94%	94%	100%	100%	#	#
Percentage of Tested Scoring 85-100	26%	49%	53%	0%	#	#
U.S. History and Government						
Number Tested	86	89	88	6	5	5
Number Scoring 55-100	83	89	85	5	5	5
Number Scoring 65-100	77	86	84	5	5	5
Number Scoring 85-100	35	55	57	0	1	3
Percentage of Tested Scoring 55-100	97%	100%	97%	83%	100%	100%
Percentage of Tested Scoring 65-100	90%	97%	95%	83%	100%	100%
Percentage of Tested Scoring 85-100	41%	62%	65%	0%	20%	60%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	91	91	93	5	6	3
Number Scoring 55-100	91	91	93	5	6	#
Number Scoring 65-100	91	90	91	5	6	#
Number Scoring 85-100	27	31	25	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	99%	98%	100%	100%	#
Percentage of Tested Scoring 85-100	30%	34%	27%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	88	96	87	3	6	5
Number Scoring 55-100	88	94	83	#	6	5
Number Scoring 65-100	86	90	78	#	5	5
Number Scoring 85-100	46	33	33	#	1	1
Percentage of Tested Scoring 55-100	100%	98%	95%	#	100%	100%
Percentage of Tested Scoring 65-100	98%	94%	90%	#	83%	100%
Percentage of Tested Scoring 85-100	52%	34%	38%	#	17%	20%
Physical Setting/Chemistry						
Number Tested	56	50	56	0	0	0
Number Scoring 55-100	54	49	56	0	0	0
Number Scoring 65-100	48	46	55	0	0	0
Number Scoring 85-100	13	12	10	0	0	0
Percentage of Tested Scoring 55-100	96%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	92%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	24%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			12			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			29%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	24	25	0	0	0
Number Scoring 55-100	26	24	24	0	0	0
Number Scoring 65-100	26	24	24	0	0	0
Number Scoring 85-100	9	16	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	67%	72%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	49	49	0	0	0
Number Scoring 55-100	26	49	48	0	0	0
Number Scoring 65-100	26	48	48	0	0	0
Number Scoring 85-100	11	25	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	51%	35%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	58	0	0	0	0	0
Number Scoring 55-100	48	0	0	0	0	0
Number Scoring 65-100	40	0	0	0	0	0
Number Scoring 85-100	13	0	0	0	0	0
Percentage of Tested Scoring 55-100	83%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	44	95%	23	100%
Students with Disabilities	6	100%	5	100%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	69	1%	7%	42%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	72	1%	35%	58%	6%
	Students with Disabilities	11	0%	55%	45%	0%
	All Students	83	1%	37%	57%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	82	82	82	5	5	5	87	87	87
Number Scoring 55–64	2	2	0	0	0	0	2	2	0
Number Scoring 65–84	55	26	47	5	4	5	60	30	52
Number Scoring 85–100	23	53	35	0	1	0	23	54	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)