

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-01-01-04-0000
 Name: Avon Central School District
 Superintendent: Bruce Amey

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 83 | 69 | 80 |
| First | 75 | 82 | 70 |
| Second | 87 | 81 | 84 |
| Third | 80 | 89 | 83 |
| Fourth | 78 | 73 | 87 |
| Fifth | 93 | 78 | 77 |
| Sixth | 89 | 91 | 81 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 90 | 93 | 97 |
| Eighth | 114 | 89 | 96 |
| Ninth | 110 | 119 | 96 |
| Tenth | 105 | 97 | 112 |
| Eleventh | 88 | 110 | 97 |
| Twelfth | 91 | 87 | 107 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1183 | 1158 | 1167 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 10 | 0.8% | 16 | 1.4% | 14 | 1.2% |
| Black (Not Hispanic) | 21 | 1.8% | 23 | 2.0% | 17 | 1.5% |
| Hispanic | 12 | 1.0% | 16 | 1.4% | 16 | 1.4% |
| White (Not Hispanic) | 1140 | 96.4% | 1103 | 95.3% | 1120 | 96.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 23 | 20 |
| Common Branch | 21 | 20 | 21 |
| English Grade 8 | 22 | 23 | 23 |
| Mathematics Grade 8 | 25 | 19 | 18 |
| Science Grade 8 | 23 | 18 | 22 |
| Social Studies Grade 8 | 21 | 21 | 25 |
| English Grade 10 | 20 | 22 | 21 |
| Mathematics Grade 10 | 21 | 17 | 19 |
| Science Grade 10 | 19 | 20 | 21 |
| Social Studies Grade 10 | 20 | 21 | 21 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 2 | 0.2% | 2 | 0.2% | 10 | 0.9% |
| Eligible for Free Lunch | 87 | 7.4% | 169 | 14.6% | 157 | 13.5% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.8% | | 96.1% | | 96.1% |
| Student Suspensions | 58 | 4.9% | 61 | 5.2% | 41 | 3.5% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 5.2% | 8.5% | 10.5% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 90 |
| Total Other Professional Staff | 16 |
| Total Paraprofessionals | 25 |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 76 | 55 | 72% | 69 | 48 | 70% | 95 | 75 | 79% |
| Students with Disabilities | 6 | 1 | 17% | 12 | 6 | 50% | 3 | 2 | 67% |
| All Students | 82 | 56 | 68% | 81 | 54 | 67% | 98 | 77 | 79% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 41 | 34 | 0 | 4 | 18 | 1 |
| Percent | 42% | 35% | 0% | 4% | 18% | 1% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 3 | 2 | 4 | 7 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 2 | | 4 | | 9 | 2.4% |
| | Entered GED Program* | 1 | | 0 | | 6 | 1.6% |
| | Total Noncompleters | 3 | | 4 | | 15 | 4.0% |
| Students with Disabilities | Dropped Out | 2 | | 1 | | 1 | 2.3% |
| | Entered GED Program* | 0 | | 0 | | 2 | 4.7% |
| | Total Noncompleters | 2 | | 1 | | 3 | 7.0% |
| All Students | Dropped Out | 4 | 1.0% | 5 | 1.2% | 10 | 2.4% |
| | Entered GED Program* | 1 | 0.3% | 0 | 0.0% | 8 | 1.9% |
| | Total Noncompleters | 5 | 1.3% | 5 | 1.2% | 18 | 4.3% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 13 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 60 | 93% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 2 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 2 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 7 | 86% | 9 | 89% | 2 | # |
| Science | 1 | # | 4 | # | 2 | # |
| Reading | 1 | # | 5 | 100% | 4 | # |
| Writing | 2 | # | 6 | 83% | 5 | 100% |
| Global Studies | 4 | # | 1 | # | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 1 | # | 1 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 18 | 100% | 4 | # | 3 | # |
| Science | 3 | # | 2 | # | 4 | # |
| Reading | 12 | 100% | 16 | 88% | 8 | 88% |
| Writing | 12 | 100% | 18 | 78% | 8 | 100% |
| Global Studies | 12 | 83% | 6 | 67% | 1 | # |
| U.S. Hist & Gov't | 2 | # | 3 | # | 2 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 82 | 114 | 90 | 13 | 24 | 8 |
| Number Scoring 55-100 | 78 | 106 | 89 | 10 | 19 | 7 |
| Number Scoring 65-100 | 72 | 103 | 86 | 7 | 18 | 7 |
| Number Scoring 85-100 | 40 | 51 | 59 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 95% | 93% | 99% | 77% | 79% | 88% |
| Percentage of Tested Scoring 65-100 | 88% | 90% | 96% | 54% | 75% | 88% |
| Percentage of Tested Scoring 85-100 | 49% | 45% | 66% | 8% | 4% | 12% |
| Mathematics A | | | | | | |
| Number Tested | 58 | 131 | 127 | 21 | 23 | 10 |
| Number Scoring 55-100 | 22 | 101 | 123 | 8 | 10 | 9 |
| Number Scoring 65-100 | 7 | 91 | 113 | 2 | 6 | 7 |
| Number Scoring 85-100 | 0 | 16 | 44 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 38% | 77% | 97% | 38% | 43% | 90% |
| Percentage of Tested Scoring 65-100 | 12% | 69% | 89% | 10% | 26% | 70% |
| Percentage of Tested Scoring 85-100 | 0% | 12% | 35% | 0% | 0% | 10% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 38 | 0 | 0 | 1 |
| Number Scoring 55-100 | 0 | 0 | 37 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 0 | 34 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 12 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 97% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 89% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 32% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 110 | 110 | 105 | 19 | 18 | 8 |
| Number Scoring 55-100 | 97 | 100 | 101 | 12 | 12 | 6 |
| Number Scoring 65-100 | 86 | 97 | 93 | 7 | 11 | 5 |
| Number Scoring 85-100 | 25 | 28 | 31 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 91% | 96% | 63% | 67% | 75% |
| Percentage of Tested Scoring 65-100 | 78% | 88% | 89% | 37% | 61% | 62% |
| Percentage of Tested Scoring 85-100 | 23% | 25% | 30% | 5% | 0% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 84 | 118 | 94 | 15 | 22 | 9 |
| Number Scoring 55-100 | 79 | 114 | 89 | 13 | 20 | 7 |
| Number Scoring 65-100 | 67 | 108 | 85 | 8 | 15 | 6 |
| Number Scoring 85-100 | 23 | 47 | 45 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 94% | 97% | 95% | 87% | 91% | 78% |
| Percentage of Tested Scoring 65-100 | 80% | 92% | 90% | 53% | 68% | 67% |
| Percentage of Tested Scoring 85-100 | 27% | 40% | 48% | 7% | 5% | 11% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 104 | 114 | 100 | 17 | 11 | 4 |
| Number Scoring 55-100 | 103 | 113 | 100 | 16 | 10 | # |
| Number Scoring 65-100 | 99 | 109 | 96 | 14 | 8 | # |
| Number Scoring 85-100 | 45 | 53 | 33 | 2 | 0 | # |
| Percentage of Tested Scoring 55-100 | 99% | 99% | 100% | 94% | 91% | # |
| Percentage of Tested Scoring 65-100 | 95% | 96% | 96% | 82% | 73% | # |
| Percentage of Tested Scoring 85-100 | 43% | 46% | 33% | 12% | 0% | # |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 111 | 107 | 115 | 8 | 8 | 10 |
| Number Scoring 55-100 | 110 | 101 | 99 | 7 | 4 | 6 |
| Number Scoring 65-100 | 105 | 92 | 92 | 4 | 3 | 5 |
| Number Scoring 85-100 | 51 | 35 | 35 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 99% | 94% | 86% | 88% | 50% | 60% |
| Percentage of Tested Scoring 65-100 | 95% | 86% | 80% | 50% | 38% | 50% |
| Percentage of Tested Scoring 85-100 | 46% | 33% | 30% | 0% | 0% | 10% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 44 | 55 | 62 | 4 | 2 | 0 |
| Number Scoring 55-100 | 38 | 53 | 61 | # | # | 0 |
| Number Scoring 65-100 | 30 | 47 | 49 | # | # | 0 |
| Number Scoring 85-100 | 4 | 12 | 14 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 86% | 96% | 98% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 68% | 85% | 79% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 9% | 22% | 23% | # | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 11 | | | 0 |
| Number Scoring 55-100 | | | 11 | | | 0 |
| Number Scoring 65-100 | | | 10 | | | 0 |
| Number Scoring 85-100 | | | 2 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 91% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 18% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 13 | 12 | 19 | 1 | 0 | 1 |
| Number Scoring 55-100 | 13 | 12 | 19 | # | 0 | # |
| Number Scoring 65-100 | 13 | 12 | 19 | # | 0 | # |
| Number Scoring 85-100 | 5 | 12 | 13 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | # | 0% | # |
| Percentage of Tested Scoring 85-100 | 38% | 100% | 68% | # | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 36 | 51 | 41 | 2 | 0 | 0 |
| Number Scoring 55-100 | 36 | 51 | 41 | # | 0 | 0 |
| Number Scoring 65-100 | 36 | 51 | 40 | # | 0 | 0 |
| Number Scoring 85-100 | 21 | 42 | 25 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 98% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 58% | 82% | 61% | # | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 62 | 68 | 1 | 4 | 3 | 0 |
| Number Scoring 55-100 | 62 | 59 | # | # | # | 0 |
| Number Scoring 65-100 | 60 | 54 | # | # | # | 0 |
| Number Scoring 85-100 | 31 | 20 | # | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 87% | # | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 97% | 79% | # | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 50% | 29% | # | # | # | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 34 | 94% | 31 | 87% | 6 | 100% |
| Students with Disabilities | 14 | 100% | 15 | 80% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 72 | 3% | 0% | 51% | 46% |
| | Students with Disabilities | 5 | 40% | 0% | 60% | 0% |
| | All Students | 77 | 5% | 0% | 52% | 43% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 83 | 0% | 25% | 53% | 22% |
| | Students with Disabilities | 13 | 8% | 46% | 38% | 8% |
| | All Students | 96 | 1% | 28% | 51% | 20% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 100 | 100 | 100 | 5 | 5 | 5 | 105 | 105 | 105 |
| Number Scoring 55–64 | 8 | 2 | 3 | 0 | 0 | 0 | 8 | 2 | 3 |
| Number Scoring 65–84 | 60 | 42 | 45 | 1 | 1 | 1 | 61 | 43 | 46 |
| Number Scoring 85–100 | 24 | 46 | 50 | 0 | 0 | 0 | 24 | 46 | 50 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)