

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-10-01-06-0003
 Name: Dansville Senior High School
 Principal: Joseph Hochreiter

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	153	156	126
Tenth	141	146	147
Eleventh	151	134	128
Twelfth	135	143	130
Ungraded Secondary	0	0	0
Total K-12 Enrollment	580	579	531

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	7	1.2%	8	1.5%
Black (Not Hispanic)	10	1.7%	5	0.9%	4	0.8%
Hispanic	6	1.0%	4	0.7%	5	0.9%
White (Not Hispanic)	557	96.0%	563	97.2%	514	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	21	15
Mathematics Grade 10	17	15	19
Science Grade 10	17	18	15
Social Studies Grade 10	24	22	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.5%	1	0.2%	0	0.0%
Eligible for Free Lunch	82	14.1%	76	13.1%	89	16.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.2%		93.0%
Student Suspensions	19	3.2%	26	4.5%	58	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.7%	6.9%	7.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91%	97%	95%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	99	68	69%	99	58	59%	98	59	60%
Students with Disabilities	8	0	0%	19	5	26%	17	4	24%
All Students	107	68	64%	118	63	53%	115	63	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	49	2	2	15	14
Percent	29%	43%	2%	2%	13%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	4	8	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		9		3	0.6%
	Entered GED Program*	0		8		2	0.4%
	Total Noncompleters	22		17		5	1.1%
Students with Disabilities	Dropped Out	2		4		3	3.2%
	Entered GED Program*	0		4		0	0.0%
	Total Noncompleters	2		8		3	3.2%
All Students	Dropped Out	24	4.1%	13	2.2%	6	1.1%
	Entered GED Program*	0	0.0%	12	2.1%	2	0.4%
	Total Noncompleters	24	4.1%	25	4.3%	8	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	108	438	415
	Number of Students with Disabilities	35	45	116
	Number of All Students	143	483	531
	Percent of Enrollment	25%	83%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	0	0%
Science	1	#	3	#	0	0%
Reading	2	#	5	100%	0	0%
Writing	2	#	5	80%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	17	82%	9	67%
Science	2	#	7	57%	0	0%
Reading	2	#	10	100%	6	100%
Writing	5	100%	7	100%	8	100%
Global Studies	4	#	12	33%	10	40%
U.S. Hist & Gov't	5	60%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	131	118	125	23	18	14
Number Scoring 55-100	124	113	118	21	14	8
Number Scoring 65-100	115	107	113	16	14	7
Number Scoring 85-100	43	44	54	0	0	1
Percentage of Tested Scoring 55-100	95%	96%	94%	91%	78%	57%
Percentage of Tested Scoring 65-100	88%	91%	90%	70%	78%	50%
Percentage of Tested Scoring 85-100	33%	37%	43%	0%	0%	7%
Mathematics A						
Number Tested	69	152	191	24	17	23
Number Scoring 55-100	42	128	177	8	11	17
Number Scoring 65-100	27	112	158	7	8	12
Number Scoring 85-100	2	15	36	1	1	1
Percentage of Tested Scoring 55-100	61%	84%	93%	33%	65%	74%
Percentage of Tested Scoring 65-100	39%	74%	83%	29%	47%	52%
Percentage of Tested Scoring 85-100	3%	10%	19%	4%	6%	4%
Mathematics B						
Number Tested	0	0	58	0	0	1
Number Scoring 55-100	0	0	53	0	0	#
Number Scoring 65-100	0	0	45	0	0	#
Number Scoring 85-100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	125	128	139	17	22	22
Number Scoring 55-100	114	117	125	13	13	16
Number Scoring 65-100	102	108	108	8	10	10
Number Scoring 85-100	28	37	33	0	1	0
Percentage of Tested Scoring 55-100	91%	91%	90%	76%	59%	73%
Percentage of Tested Scoring 65-100	82%	84%	78%	47%	45%	45%
Percentage of Tested Scoring 85-100	22%	29%	24%	0%	5%	0%
U.S. History and Government						
Number Tested	136	115	128	24	15	18
Number Scoring 55-100	121	108	119	17	14	11
Number Scoring 65-100	112	104	117	14	13	9
Number Scoring 85-100	25	44	48	0	1	1
Percentage of Tested Scoring 55-100	89%	94%	93%	71%	93%	61%
Percentage of Tested Scoring 65-100	82%	90%	91%	58%	87%	50%
Percentage of Tested Scoring 85-100	18%	38%	38%	0%	7%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	89	116	98	14	20	6
Number Scoring 55-100	85	116	96	13	20	6
Number Scoring 65-100	84	107	94	12	14	5
Number Scoring 85-100	27	37	30	3	0	1
Percentage of Tested Scoring 55-100	96%	100%	98%	93%	100%	100%
Percentage of Tested Scoring 65-100	94%	92%	96%	86%	70%	83%
Percentage of Tested Scoring 85-100	30%	32%	31%	21%	0%	17%
Physical Setting/Earth Science						
Number Tested	133	93	118	13	9	18
Number Scoring 55-100	129	90	111	11	8	16
Number Scoring 65-100	121	87	98	11	7	11
Number Scoring 85-100	39	45	28	1	2	1
Percentage of Tested Scoring 55-100	97%	97%	94%	85%	89%	89%
Percentage of Tested Scoring 65-100	91%	94%	83%	85%	78%	61%
Percentage of Tested Scoring 85-100	29%	48%	24%	8%	22%	6%
Physical Setting/Chemistry						
Number Tested	53	57	88	1	4	1
Number Scoring 55-100	53	45	80	#	#	#
Number Scoring 65-100	52	32	56	#	#	#
Number Scoring 85-100	10	4	7	#	#	#
Percentage of Tested Scoring 55-100	100%	79%	91%	#	#	#
Percentage of Tested Scoring 65-100	98%	56%	64%	#	#	#
Percentage of Tested Scoring 85-100	19%	7%	8%	#	#	#
Physical Setting/Physics						
Number Tested			23			1
Number Scoring 55-100			23			#
Number Scoring 65-100			22			#
Number Scoring 85-100			10			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			43%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	34	27	26	0	0	0
Number Scoring 55-100	34	27	26	0	0	0
Number Scoring 65-100	34	27	26	0	0	0
Number Scoring 85-100	22	16	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	59%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	28	27	0	1	0
Number Scoring 55-100	20	28	26	0	#	0
Number Scoring 65-100	20	28	26	0	#	0
Number Scoring 85-100	15	16	20	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	75%	57%	74%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	78	73	12	3	5	1
Number Scoring 55-100	73	59	9	#	4	#
Number Scoring 65-100	71	53	8	#	2	#
Number Scoring 85-100	27	17	2	#	1	#
Percentage of Tested Scoring 55-100	94%	81%	75%	#	80%	#
Percentage of Tested Scoring 65-100	91%	73%	67%	#	40%	#
Percentage of Tested Scoring 85-100	35%	23%	17%	#	20%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	97%	38	97%	36	94%
Students with Disabilities	10	100%	14	71%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	107	107	107	23	23	23	130	130	130
Number Scoring 55–64	5	0	4	4	0	0	9	0	4
Number Scoring 65–84	63	53	63	9	13	14	72	66	77
Number Scoring 85–100	26	41	30	0	1	2	26	42	32
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)