

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-11-01-04-0000
 Name: Dalton-Nunda Central School District (Keshequa)
 Superintendent: Lucinda Miner

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	76	89	74
First	71	61	73
Second	68	71	62
Third	72	69	62
Fourth	66	71	65
Fifth	62	63	73
Sixth	77	72	68
Ungraded Elementary	0	0	0
Seventh	83	81	66
Eighth	70	81	77
Ninth	90	70	80
Tenth	88	84	72
Eleventh	71	87	80
Twelfth	79	67	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	973	966	936

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.1%	15	1.6%	20	2.1%
Black (Not Hispanic)	7	0.7%	5	0.5%	10	1.1%
Hispanic	7	0.7%	4	0.4%	5	0.5%
White (Not Hispanic)	948	97.4%	942	97.5%	901	96.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	17	15
Common Branch	19	17	18
English Grade 8	16	0	18
Mathematics Grade 8	17	18	18
Science Grade 8	16	19	18
Social Studies Grade 8	0	18	19
English Grade 10	27	0	15
Mathematics Grade 10	16	21	15
Science Grade 10	21	11	18
Social Studies Grade 10	0	0	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	203	20.9%	200	20.7%	243	26.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		94.5%
Student Suspensions	83	8.4%	80	8.2%	63	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	9.5%	9.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	95
Total Other Professional Staff	16
Total Paraprofessionals	30
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	67	100%	59	58	98%	62	61	98%
Students with Disabilities	4	4	100%	5	5	100%	7	7	100%
All Students	71	71	100%	64	63	98%	69	68	99%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	32	0	3	15	3
Percent	23%	46%	0%	4%	22%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	7	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		8		4	1.6%
	Entered GED Program*	1		2		0	0.0%
	Total Noncompleters	8		10		4	1.6%
Students with Disabilities	Dropped Out	0		4		0	0.0%
	Entered GED Program*	0		0		1	1.5%
	Total Noncompleters	0		4		1	1.5%
All Students	Dropped Out	7	2.1%	12	3.9%	4	1.3%
	Entered GED Program*	1	0.3%	2	0.6%	1	0.3%
	Total Noncompleters	8	2.4%	14	4.5%	5	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	62	45	65
	Number of Students with Disabilities	0	18	10
	Number of All Students	62	63	75
	Percent of Enrollment	48%	47%	54%
6-8	Number of General-Education Students	0	170	90
	Number of Students with Disabilities	0	45	10
	Number of All Students	0	215	100
	Percent of Enrollment	0%	92%	47%
9-12	Number of General-Education Students	0	221	95
	Number of Students with Disabilities	0	64	10
	Number of All Students	0	285	105
	Percent of Enrollment	0%	93%	33%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	77%
Completed and had Course Average of 75% or More	1	100%	81%
Completed and Attained a HS Diploma or Equivalent	0	.	96%
Completed and Whose Status is Known	1		
Completed and Were Successfully Placed	1	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	10	53%	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	65%	22	91%	28	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	38	79%	31	97%	39	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	86%	2	#
Science	0	0%	9	44%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	6	33%	9	78%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	59	74	68	5	11	9
Number Scoring 55-100	58	74	65	4	11	9
Number Scoring 65-100	57	74	65	3	11	9
Number Scoring 85-100	28	40	28	0	3	0
Percentage of Tested Scoring 55-100	98%	100%	96%	80%	100%	100%
Percentage of Tested Scoring 65-100	97%	100%	96%	60%	100%	100%
Percentage of Tested Scoring 85-100	47%	54%	41%	0%	27%	0%
Mathematics A						
Number Tested	4	53	84	0	0	10
Number Scoring 55-100	#	51	81	0	0	9
Number Scoring 65-100	#	50	70	0	0	4
Number Scoring 85-100	#	21	8	0	0	0
Percentage of Tested Scoring 55-100	#	96%	96%	0%	0%	90%
Percentage of Tested Scoring 65-100	#	94%	83%	0%	0%	40%
Percentage of Tested Scoring 85-100	#	40%	10%	0%	0%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	79	72	71	15	12	10
Number Scoring 55-100	64	65	63	11	8	6
Number Scoring 65-100	51	53	54	5	5	4
Number Scoring 85-100	16	21	16	1	0	0
Percentage of Tested Scoring 55-100	81%	90%	89%	73%	67%	60%
Percentage of Tested Scoring 65-100	65%	74%	76%	33%	42%	40%
Percentage of Tested Scoring 85-100	20%	29%	23%	7%	0%	0%
U.S. History and Government						
Number Tested	70	73	64	5	13	10
Number Scoring 55-100	66	73	63	4	13	10
Number Scoring 65-100	59	70	62	4	11	10
Number Scoring 85-100	13	30	33	0	2	2
Percentage of Tested Scoring 55-100	94%	100%	98%	80%	100%	100%
Percentage of Tested Scoring 65-100	84%	96%	97%	80%	85%	100%
Percentage of Tested Scoring 85-100	19%	41%	52%	0%	15%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	70	58	60	11	4	6
Number Scoring 55-100	68	58	59	10	#	6
Number Scoring 65-100	66	55	59	8	#	6
Number Scoring 85-100	23	23	20	2	#	1
Percentage of Tested Scoring 55-100	97%	100%	98%	91%	#	100%
Percentage of Tested Scoring 65-100	94%	95%	98%	73%	#	100%
Percentage of Tested Scoring 85-100	33%	40%	33%	18%	#	17%
Physical Setting/Earth Science						
Number Tested	73	62	47	6	12	5
Number Scoring 55-100	68	57	45	4	9	4
Number Scoring 65-100	67	49	39	4	5	2
Number Scoring 85-100	20	13	15	0	1	0
Percentage of Tested Scoring 55-100	93%	92%	96%	67%	75%	80%
Percentage of Tested Scoring 65-100	92%	79%	83%	67%	42%	40%
Percentage of Tested Scoring 85-100	27%	21%	32%	0%	8%	0%
Physical Setting/Chemistry						
Number Tested	27	28	27	0	3	0
Number Scoring 55-100	23	25	27	0	#	0
Number Scoring 65-100	14	22	20	0	#	0
Number Scoring 85-100	0	4	4	0	#	0
Percentage of Tested Scoring 55-100	85%	89%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	52%	79%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested			1			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	0	4	0	0	1
Number Scoring 55-100	10	0	#	0	0	#
Number Scoring 65-100	9	0	#	0	0	#
Number Scoring 85-100	3	0	#	0	0	#
Percentage of Tested Scoring 55-100	83%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	75%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	25%	0%	#	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	22	18	0	0	0
Number Scoring 55-100	26	22	17	0	0	0
Number Scoring 65-100	26	22	17	0	0	0
Number Scoring 85-100	13	14	12	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	64%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	16	35	1	0	3	0
Number Scoring 55-100	14	26	#	0	#	0
Number Scoring 65-100	14	23	#	0	#	0
Number Scoring 85-100	5	13	#	0	#	0
Percentage of Tested Scoring 55-100	88%	74%	#	0%	#	0%
Percentage of Tested Scoring 65-100	88%	66%	#	0%	#	0%
Percentage of Tested Scoring 85-100	31%	37%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	23	100%
Students with Disabilities	0	0%	0	0%	12	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	61	2%	10%	67%	21%
	Students with Disabilities	10	10%	0%	80%	10%
	All Students	71	3%	8%	69%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	67	0%	31%	61%	7%
	Students with Disabilities	9	33%	67%	0%	0%
	All Students	76	4%	36%	54%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	14	14	14	79	79	79
Number Scoring 55–64	8	0	3	4	0	1	12	0	4
Number Scoring 65–84	32	30	37	5	6	7	37	36	44
Number Scoring 85–100	16	29	22	0	3	1	16	32	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)