

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-02-01-06-0000
 Name: Cazenovia Central School District
 Superintendent: Robert Dubik

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	121	119	117
First	117	128	122
Second	124	126	133
Third	122	129	127
Fourth	130	119	132
Fifth	132	138	126
Sixth	161	135	137
Ungraded Elementary	0	0	0
Seventh	151	160	142
Eighth	158	154	166
Ninth	157	160	156
Tenth	141	156	159
Eleventh	161	139	147
Twelfth	119	159	140
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1794	1822	1804

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.4%	17	0.9%	16	0.9%
Black (Not Hispanic)	11	0.6%	14	0.8%	10	0.6%
Hispanic	19	1.1%	17	0.9%	14	0.8%
White (Not Hispanic)	1757	97.9%	1774	97.4%	1764	97.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	20	19
Common Branch	19	19	20
English Grade 8	14	21	20
Mathematics Grade 8	19	21	24
Science Grade 8	19	19	22
Social Studies Grade 8	22	25	27
English Grade 10	19	21	19
Mathematics Grade 10	16	16	15
Science Grade 10	18	24	21
Social Studies Grade 10	24	19	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	93	5.2%	117	6.4%	118	6.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.5%		95.4%
Student Suspensions	64	3.5%	54	3.0%	52	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.8%	3.4%	2.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	141
Total Other Professional Staff	18
Total Paraprofessionals	30
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	99	76	77%	134	112	84%	123	102	83%
Students with Disabilities	9	2	22%	18	3	17%	7	3	43%
All Students	108	78	72%	152	115	76%	130	105	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	91	13	9	3	7	7
Percent	70%	10%	7%	2%	5%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	3	8	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4		3	0.6%
	Entered GED Program*	4		1		0	0.0%
	Total Noncompleters	8		5		3	0.6%
Students with Disabilities	Dropped Out	2		3		1	1.1%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	3		4		1	1.1%
All Students	Dropped Out	6	1.0%	7	1.1%	4	0.7%
	Entered GED Program*	5	0.9%	2	0.3%	0	0.0%
	Total Noncompleters	11	1.9%	9	1.5%	4	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	148
	Number of Students with Disabilities	0	0	18
	Number of All Students	0	0	166
	Percent of Enrollment	0%	0%	28%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	77%
Completed and had Course Average of 75% or More	10	100%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	10	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	33%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	17	41%	36	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	96	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	152	127	144	15	6	18
Number Scoring 55-100	150	119	143	13	3	17
Number Scoring 65-100	142	107	136	7	3	14
Number Scoring 85-100	57	56	82	0	0	1
Percentage of Tested Scoring 55-100	99%	94%	99%	87%	50%	94%
Percentage of Tested Scoring 65-100	93%	84%	94%	47%	50%	78%
Percentage of Tested Scoring 85-100	38%	44%	57%	0%	0%	6%
Mathematics A						
Number Tested	127	160	122	5	18	12
Number Scoring 55-100	126	154	122	5	13	12
Number Scoring 65-100	119	150	119	5	12	9
Number Scoring 85-100	86	84	69	2	3	2
Percentage of Tested Scoring 55-100	99%	96%	100%	100%	72%	100%
Percentage of Tested Scoring 65-100	94%	94%	98%	100%	67%	75%
Percentage of Tested Scoring 85-100	68%	53%	57%	40%	17%	17%
Mathematics B						
Number Tested	9	103	121	0	2	4
Number Scoring 55-100	9	94	118	0	#	#
Number Scoring 65-100	9	82	111	0	#	#
Number Scoring 85-100	8	27	52	0	#	#
Percentage of Tested Scoring 55-100	100%	91%	98%	0%	#	#
Percentage of Tested Scoring 65-100	100%	80%	92%	0%	#	#
Percentage of Tested Scoring 85-100	89%	26%	43%	0%	#	#
Global History and Geography						
Number Tested	110	147	141	7	19	13
Number Scoring 55-100	108	144	139	6	18	11
Number Scoring 65-100	103	139	133	4	17	7
Number Scoring 85-100	46	81	90	0	0	1
Percentage of Tested Scoring 55-100	98%	98%	99%	86%	95%	85%
Percentage of Tested Scoring 65-100	94%	95%	94%	57%	89%	54%
Percentage of Tested Scoring 85-100	42%	55%	64%	0%	0%	8%
U.S. History and Government						
Number Tested	174	130	146	16	6	20
Number Scoring 55-100	173	130	145	16	6	20
Number Scoring 65-100	167	127	144	14	5	20
Number Scoring 85-100	102	92	100	3	2	2
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	98%	99%	88%	83%	100%
Percentage of Tested Scoring 85-100	59%	71%	68%	19%	33%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	121	159	139	5	17	16
Number Scoring 55-100	120	157	135	4	17	15
Number Scoring 65-100	120	157	133	4	17	14
Number Scoring 85-100	65	77	79	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	97%	80%	100%	94%
Percentage of Tested Scoring 65-100	99%	99%	96%	80%	100%	88%
Percentage of Tested Scoring 85-100	54%	48%	57%	0%	6%	6%
Physical Setting/Earth Science						
Number Tested	160	118	139	19	20	22
Number Scoring 55-100	159	116	139	18	18	22
Number Scoring 65-100	157	112	136	17	14	19
Number Scoring 85-100	84	68	73	1	4	2
Percentage of Tested Scoring 55-100	99%	98%	100%	95%	90%	100%
Percentage of Tested Scoring 65-100	98%	95%	98%	89%	70%	86%
Percentage of Tested Scoring 85-100	53%	58%	53%	5%	20%	9%
Physical Setting/Chemistry						
Number Tested	112	91	123	3	1	4
Number Scoring 55-100	111	89	122	#	#	#
Number Scoring 65-100	108	83	119	#	#	#
Number Scoring 85-100	26	34	55	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	96%	91%	97%	#	#	#
Percentage of Tested Scoring 85-100	23%	37%	45%	#	#	#
Physical Setting/Physics						
Number Tested			58			1
Number Scoring 55-100			58			#
Number Scoring 65-100			55			#
Number Scoring 85-100			24			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			41%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	31	22	40	1	0	0
Number Scoring 55-100	31	22	40	#	0	0
Number Scoring 65-100	28	21	38	#	0	0
Number Scoring 85-100	9	13	19	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	95%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	59%	47%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	62	54	0	0	0
Number Scoring 55-100	40	62	54	0	0	0
Number Scoring 65-100	40	62	54	0	0	0
Number Scoring 85-100	30	40	48	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	65%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	111	18	0	3	4	0
Number Scoring 55-100	111	5	0	#	#	0
Number Scoring 65-100	110	2	0	#	#	0
Number Scoring 85-100	69	0	0	#	#	0
Percentage of Tested Scoring 55-100	100%	28%	0%	#	#	0%
Percentage of Tested Scoring 65-100	99%	11%	0%	#	#	0%
Percentage of Tested Scoring 85-100	62%	0%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	15%	11	91%	2	#
Students with Disabilities	5	20%	5	60%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	119	4%	8%	57%	30%
	Students with Disabilities	7	14%	57%	29%	0%
	All Students	126	5%	11%	56%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	144	0%	15%	56%	29%
	Students with Disabilities	21	10%	62%	29%	0%
	All Students	165	1%	21%	52%	25%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	122	122	122	16	16	16	138	138	138
Number Scoring 55–64	0	0	0	2	0	1	2	0	1
Number Scoring 65–84	52	29	33	6	7	5	58	36	38
Number Scoring 85–100	66	91	88	0	2	3	66	93	91
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)