

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-04-01-04-0000
 Name: Morrisville-Eaton Central School District
 Superintendent: Nelson K. Bauersfeld

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	57	63	47
First	62	55	60
Second	55	58	60
Third	56	56	56
Fourth	70	64	59
Fifth	67	66	59
Sixth	86	63	70
Ungraded Elementary	0	0	0
Seventh	71	94	76
Eighth	99	69	88
Ninth	72	101	64
Tenth	78	72	95
Eleventh	75	74	75
Twelfth	77	74	67
Ungraded Secondary	0	0	1
Total K-12 Enrollment	925	909	877

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	3	0.3%	3	0.3%
Black (Not Hispanic)	12	1.3%	8	0.9%	9	1.0%
Hispanic	9	1.0%	6	0.7%	5	0.6%
White (Not Hispanic)	902	97.5%	892	98.1%	860	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	21	16
Common Branch	21	20	19
English Grade 8	26	18	21
Mathematics Grade 8	23	18	20
Science Grade 8	26	18	22
Social Studies Grade 8	25	16	23
English Grade 10	19	18	18
Mathematics Grade 10	20	19	18
Science Grade 10	25	16	0
Social Studies Grade 10	23	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	210	22.7%	244	26.8%	227	25.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		91.1%		92.6%
Student Suspensions	55	5.7%	31	3.4%	55	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.5%	13.6%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	71
Total Other Professional Staff	13
Total Paraprofessionals	16
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	40	58%	61	35	57%	56	32	57%
Students with Disabilities	3	0	0%	12	1	8%	8	0	0%
All Students	72	40	56%	73	36	49%	64	32	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	24	2	3	9	1
Percent	39%	38%	3%	5%	14%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	0	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0		4	1.5%
	Entered GED Program*	0		0		5	1.9%
	Total Noncompleters	4		0		9	3.5%
Students with Disabilities	Dropped Out	2		1		1	2.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		1	2.3%
All Students	Dropped Out	6	2.0%	1	0.3%	5	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	5	1.7%
	Total Noncompleters	6	2.0%	1	0.3%	10	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	147	151	148
	Number of Students with Disabilities	11	12	16
	Number of All Students	158	163	164
	Percent of Enrollment	62%	72%	70%
9-12	Number of General-Education Students	243	265	269
	Number of Students with Disabilities	25	56	32
	Number of All Students	268	321	301
	Percent of Enrollment	89%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	20		
Completed and Passed Regents Exams	20	100%	77%
Completed and had Course Average of 75% or More	20	100%	81%
Completed and Attained a HS Diploma or Equivalent	20	100%	96%
Completed and Whose Status is Known	20		
Completed and Were Successfully Placed	20	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	5	60%
Science	1	#	3	#	1	#
Reading	1	#	2	#	0	0%
Writing	0	0%	6	100%	0	0%
Global Studies	0	0%	1	#	9	33%
U.S. Hist & Gov't	0	0%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	66	68	72	10	7	5
Number Scoring 55-100	65	63	70	10	7	5
Number Scoring 65-100	62	60	67	10	6	3
Number Scoring 85-100	22	22	24	1	0	1
Percentage of Tested Scoring 55-100	98%	93%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	88%	93%	100%	86%	60%
Percentage of Tested Scoring 85-100	33%	32%	33%	10%	0%	20%
Mathematics A						
Number Tested	74	95	81	9	13	10
Number Scoring 55-100	62	83	78	5	6	7
Number Scoring 65-100	43	72	73	2	6	4
Number Scoring 85-100	18	23	22	0	1	0
Percentage of Tested Scoring 55-100	84%	87%	96%	56%	46%	70%
Percentage of Tested Scoring 65-100	58%	76%	90%	22%	46%	40%
Percentage of Tested Scoring 85-100	24%	24%	27%	0%	8%	0%
Mathematics B						
Number Tested	0	32	39	0	0	1
Number Scoring 55-100	0	30	31	0	0	#
Number Scoring 65-100	0	21	25	0	0	#
Number Scoring 85-100	0	1	5	0	0	#
Percentage of Tested Scoring 55-100	0%	94%	79%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	66%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	3%	13%	0%	0%	#
Global History and Geography						
Number Tested	80	76	84	10	9	12
Number Scoring 55-100	80	73	74	10	7	5
Number Scoring 65-100	72	68	69	7	6	3
Number Scoring 85-100	7	21	22	0	1	1
Percentage of Tested Scoring 55-100	100%	96%	88%	100%	78%	42%
Percentage of Tested Scoring 65-100	90%	89%	82%	70%	67%	25%
Percentage of Tested Scoring 85-100	9%	28%	26%	0%	11%	8%
U.S. History and Government						
Number Tested	70	71	66	10	8	7
Number Scoring 55-100	68	70	63	9	8	6
Number Scoring 65-100	63	66	61	5	5	6
Number Scoring 85-100	33	33	35	0	1	2
Percentage of Tested Scoring 55-100	97%	99%	95%	90%	100%	86%
Percentage of Tested Scoring 65-100	90%	93%	92%	50%	62%	86%
Percentage of Tested Scoring 85-100	47%	46%	53%	0%	12%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	65	75	118	3	11	4
Number Scoring 55-100	65	74	115	#	10	#
Number Scoring 65-100	62	65	107	#	7	#
Number Scoring 85-100	10	16	29	#	1	#
Percentage of Tested Scoring 55-100	100%	99%	97%	#	91%	#
Percentage of Tested Scoring 65-100	95%	87%	91%	#	64%	#
Percentage of Tested Scoring 85-100	15%	21%	25%	#	9%	#
Physical Setting/Earth Science						
Number Tested	72	80	5	11	5	0
Number Scoring 55-100	68	67	4	9	4	0
Number Scoring 65-100	63	59	2	8	4	0
Number Scoring 85-100	24	24	1	1	0	0
Percentage of Tested Scoring 55-100	94%	84%	80%	82%	80%	0%
Percentage of Tested Scoring 65-100	88%	74%	40%	73%	80%	0%
Percentage of Tested Scoring 85-100	33%	30%	20%	9%	0%	0%
Physical Setting/Chemistry						
Number Tested	35	38	36	1	1	0
Number Scoring 55-100	32	34	36	#	#	0
Number Scoring 65-100	24	23	32	#	#	0
Number Scoring 85-100	6	1	8	#	#	0
Percentage of Tested Scoring 55-100	91%	89%	100%	#	#	0%
Percentage of Tested Scoring 65-100	69%	61%	89%	#	#	0%
Percentage of Tested Scoring 85-100	17%	3%	22%	#	#	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	21	12	0	0	0
Number Scoring 55-100	19	21	12	0	0	0
Number Scoring 65-100	19	21	12	0	0	0
Number Scoring 85-100	8	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	29%	42%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	19	15	1	1	0
Number Scoring 55-100	25	19	15	#	#	0
Number Scoring 65-100	25	19	14	#	#	0
Number Scoring 85-100	9	6	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	0%
Percentage of Tested Scoring 85-100	36%	32%	73%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	2	0	1	0	0
Number Scoring 55-100	32	#	0	#	0	0
Number Scoring 65-100	29	#	0	#	0	0
Number Scoring 85-100	15	#	0	#	0	0
Percentage of Tested Scoring 55-100	89%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	42%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	93%	4	#	19	89%
Students with Disabilities	9	89%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	49	2%	6%	45%	47%
	Students with Disabilities	10	30%	40%	30%	0%
	All Students	59	7%	12%	42%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	74	1%	47%	45%	7%
	Students with Disabilities	6	0%	83%	17%	0%
	All Students	80	1%	50%	43%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	11	11	11	66	66	66
Number Scoring 55–64	1	0	2	4	3	3	5	3	5
Number Scoring 65–84	47	24	37	5	4	6	52	28	43
Number Scoring 85–100	7	29	15	0	1	0	7	30	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)