

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-04-01-04-0004
 Name: Morrisville Middle School High School
 Principal: Jonathan Bryant

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	71	94	76
Eighth	99	69	88
Ninth	72	101	64
Tenth	78	72	95
Eleventh	75	74	75
Twelfth	77	74	67
Ungraded Secondary	0	0	1
Total K-12 Enrollment	472	484	466

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.6%	3	0.6%
Black (Not Hispanic)	6	1.3%	3	0.6%	2	0.4%
Hispanic	6	1.3%	4	0.8%	4	0.9%
White (Not Hispanic)	459	97.2%	474	97.9%	457	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	18	21
Mathematics Grade 8	23	18	20
Science Grade 8	26	18	22
Social Studies Grade 8	25	16	23
English Grade 10	19	18	18
Mathematics Grade 10	20	19	18
Science Grade 10	25	16	0
Social Studies Grade 10	23	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	75	15.9%	104	21.5%	92	19.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		85.9%		89.2%
Student Suspensions	49	10.0%	19	4.0%	42	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	14.1%	7.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	94%	96%	99%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	40	58%	61	35	57%	56	32	57%
Students with Disabilities	3	0	0%	12	1	8%	8	0	0%
All Students	72	40	56%	73	36	49%	64	32	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	24	2	3	9	1
Percent	39%	38%	3%	5%	14%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	0	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0		4	1.6%
	Entered GED Program*	0		0		5	1.9%
	Total Noncompleters	4		0		9	3.5%
Students with Disabilities	Dropped Out	2		1		1	2.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		1	2.7%
All Students	Dropped Out	6	2.0%	1	0.3%	5	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	5	1.7%
	Total Noncompleters	6	2.0%	1	0.3%	10	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	147	151	148
	Number of Students with Disabilities	11	12	16
	Number of All Students	158	163	164
	Percent of Enrollment	93%	100%	100%
9-12	Number of General-Education Students	243	265	269
	Number of Students with Disabilities	25	56	32
	Number of All Students	268	321	301
	Percent of Enrollment	89%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	4	#
Science	1	#	3	#	0	0%
Reading	1	#	2	#	0	0%
Writing	0	0%	6	100%	0	0%
Global Studies	0	0%	1	#	8	38%
U.S. Hist & Gov't	0	0%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	66	68	70	10	7	4
Number Scoring 55-100	65	63	69	10	7	#
Number Scoring 65-100	62	60	67	10	6	#
Number Scoring 85-100	22	22	24	1	0	#
Percentage of Tested Scoring 55-100	98%	93%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	94%	88%	96%	100%	86%	#
Percentage of Tested Scoring 85-100	33%	32%	34%	10%	0%	#
Mathematics A						
Number Tested	74	95	79	9	13	9
Number Scoring 55-100	62	83	76	5	6	6
Number Scoring 65-100	43	72	73	2	6	4
Number Scoring 85-100	18	23	22	0	1	0
Percentage of Tested Scoring 55-100	84%	87%	96%	56%	46%	67%
Percentage of Tested Scoring 65-100	58%	76%	92%	22%	46%	44%
Percentage of Tested Scoring 85-100	24%	24%	28%	0%	8%	0%
Mathematics B						
Number Tested	0	32	39	0	0	1
Number Scoring 55-100	0	30	31	0	0	#
Number Scoring 65-100	0	21	25	0	0	#
Number Scoring 85-100	0	1	5	0	0	#
Percentage of Tested Scoring 55-100	0%	94%	79%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	66%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	3%	13%	0%	0%	#
Global History and Geography						
Number Tested	80	76	83	10	9	11
Number Scoring 55-100	80	73	74	10	7	5
Number Scoring 65-100	72	68	69	7	6	3
Number Scoring 85-100	7	21	22	0	1	1
Percentage of Tested Scoring 55-100	100%	96%	89%	100%	78%	45%
Percentage of Tested Scoring 65-100	90%	89%	83%	70%	67%	27%
Percentage of Tested Scoring 85-100	9%	28%	27%	0%	11%	9%
U.S. History and Government						
Number Tested	70	71	64	10	8	6
Number Scoring 55-100	68	70	62	9	8	5
Number Scoring 65-100	63	66	60	5	5	5
Number Scoring 85-100	33	33	35	0	1	2
Percentage of Tested Scoring 55-100	97%	99%	97%	90%	100%	83%
Percentage of Tested Scoring 65-100	90%	93%	94%	50%	62%	83%
Percentage of Tested Scoring 85-100	47%	46%	55%	0%	12%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	65	75	116	3	11	3
Number Scoring 55-100	65	74	114	#	10	#
Number Scoring 65-100	62	65	106	#	7	#
Number Scoring 85-100	10	16	29	#	1	#
Percentage of Tested Scoring 55-100	100%	99%	98%	#	91%	#
Percentage of Tested Scoring 65-100	95%	87%	91%	#	64%	#
Percentage of Tested Scoring 85-100	15%	21%	25%	#	9%	#
Physical Setting/Earth Science						
Number Tested	72	80	5	11	5	0
Number Scoring 55-100	68	67	4	9	4	0
Number Scoring 65-100	63	59	2	8	4	0
Number Scoring 85-100	24	24	1	1	0	0
Percentage of Tested Scoring 55-100	94%	84%	80%	82%	80%	0%
Percentage of Tested Scoring 65-100	88%	74%	40%	73%	80%	0%
Percentage of Tested Scoring 85-100	33%	30%	20%	9%	0%	0%
Physical Setting/Chemistry						
Number Tested	35	38	36	1	1	0
Number Scoring 55-100	32	34	36	#	#	0
Number Scoring 65-100	24	23	32	#	#	0
Number Scoring 85-100	6	1	8	#	#	0
Percentage of Tested Scoring 55-100	91%	89%	100%	#	#	0%
Percentage of Tested Scoring 65-100	69%	61%	89%	#	#	0%
Percentage of Tested Scoring 85-100	17%	3%	22%	#	#	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	21	12	0	0	0
Number Scoring 55-100	19	21	12	0	0	0
Number Scoring 65-100	19	21	12	0	0	0
Number Scoring 85-100	8	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	29%	42%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	19	15	1	1	0
Number Scoring 55-100	25	19	15	#	#	0
Number Scoring 65-100	25	19	14	#	#	0
Number Scoring 85-100	9	6	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	0%
Percentage of Tested Scoring 85-100	36%	32%	73%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	2	0	1	0	0
Number Scoring 55-100	32	#	0	#	0	0
Number Scoring 65-100	29	#	0	#	0	0
Number Scoring 85-100	15	#	0	#	0	0
Percentage of Tested Scoring 55-100	89%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	42%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	93%	4	#	19	89%
Students with Disabilities	9	89%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	74	1%	47%	45%	7%
	Students with Disabilities	6	0%	83%	17%	0%
	All Students	80	1%	50%	43%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	54	54	54	9	9	9	63	63	63
Number Scoring 55–64	1	0	1	4	3	3	5	3	4
Number Scoring 65–84	46	24	37	5	4	6	51	28	43
Number Scoring 85–100	7	29	15	0	1	0	7	30	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)