

# New York State School Report Card Comprehensive Information Report

BEDS Code: 25-07-01-04-0001  
 Name: Hamilton Junior-Senior High School  
 Principal: Dana Chapman

Grade Range : 6-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	52	63	59
Ungraded Elementary	0	0	0
Seventh	69	53	65
Eighth	60	61	55
Ninth	53	62	64
Tenth	81	52	58
Eleventh	65	74	54
Twelfth	60	59	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	440	424	431

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	4.1%	16	3.8%	11	2.6%
Black (Not Hispanic)	4	0.9%	6	1.4%	7	1.6%
Hispanic	0	0.0%	7	1.7%	4	0.9%
White (Not Hispanic)	418	95.0%	395	93.2%	409	94.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	15	18
Mathematics Grade 8	15	15	19
Science Grade 8	17	20	18
Social Studies Grade 8	20	13	19
English Grade 10	21	18	19
Mathematics Grade 10	20	14	20
Science Grade 10	18	16	21
Social Studies Grade 10	19	13	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	57	13.0%	49	11.6%	76	17.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.5%		95.7%
Student Suspensions	10	2.2%	6	1.4%	6	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.5%	5.9%	7.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	97%	96%

### Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	32	62%	52	40	77%	64	50	78%
Students with Disabilities	5	1	20%	3	2	67%	9	5	56%
All Students	57	33	58%	55	42	76%	73	55	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	16	4	1	3	1
Percent	66%	22%	5%	1%	4%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	5	0	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1		3	1.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		1		3	1.3%
Students with Disabilities	Dropped Out	0		2		1	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		1	3.4%
All Students	Dropped Out	3	1.2%	3	1.2%	4	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.2%	3	1.2%	4	1.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	149	145	94
	Number of Students with Disabilities	32	31	26
	Number of All Students	181	176	120
	Percent of Enrollment	100%	99%	67%
9-12	Number of General-Education Students	228	214	209
	Number of Students with Disabilities	31	32	39
	Number of All Students	259	246	248
	Percent of Enrollment	100%	100%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	11	100%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	72%	48	96%	30	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	3	#
Science	1	#	1	#	2	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	4	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	59	77	54	4	10	4
Number Scoring 55-100	57	77	52	#	10	#
Number Scoring 65-100	56	70	50	#	7	#
Number Scoring 85-100	39	31	25	#	1	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	100%	#
Percentage of Tested Scoring 65-100	95%	91%	93%	#	70%	#
Percentage of Tested Scoring 85-100	66%	40%	46%	#	10%	#
<b>Mathematics A</b>						
Number Tested	2	50	68	1	4	8
Number Scoring 55-100	#	46	68	#	#	8
Number Scoring 65-100	#	43	62	#	#	4
Number Scoring 85-100	#	15	35	#	#	1
Percentage of Tested Scoring 55-100	#	92%	100%	#	#	100%
Percentage of Tested Scoring 65-100	#	86%	91%	#	#	50%
Percentage of Tested Scoring 85-100	#	30%	51%	#	#	12%
<b>Mathematics B</b>						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	79	55	62	10	4	7
Number Scoring 55-100	77	53	60	10	#	6
Number Scoring 65-100	74	49	57	10	#	5
Number Scoring 85-100	29	21	25	1	#	1
Percentage of Tested Scoring 55-100	97%	96%	97%	100%	#	86%
Percentage of Tested Scoring 65-100	94%	89%	92%	100%	#	71%
Percentage of Tested Scoring 85-100	37%	38%	40%	10%	#	14%
<b>U.S. History and Government</b>						
Number Tested	64	76	51	5	10	4
Number Scoring 55-100	61	76	49	4	10	#
Number Scoring 65-100	55	74	39	4	9	#
Number Scoring 85-100	25	42	18	1	3	#
Percentage of Tested Scoring 55-100	95%	100%	96%	80%	100%	#
Percentage of Tested Scoring 65-100	86%	97%	76%	80%	90%	#
Percentage of Tested Scoring 85-100	39%	55%	35%	20%	30%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	67	47	59	8	3	8
Number Scoring 55-100	67	47	59	8	#	8
Number Scoring 65-100	67	47	59	8	#	8
Number Scoring 85-100	51	23	33	2	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	76%	49%	56%	25%	#	25%
<b>Physical Setting/Earth Science</b>						
Number Tested	55	62	62	5	9	4
Number Scoring 55-100	54	61	60	5	9	#
Number Scoring 65-100	50	57	51	5	8	#
Number Scoring 85-100	21	32	19	1	2	#
Percentage of Tested Scoring 55-100	98%	98%	97%	100%	100%	#
Percentage of Tested Scoring 65-100	91%	92%	82%	100%	89%	#
Percentage of Tested Scoring 85-100	38%	52%	31%	20%	22%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	40	52	23	2	2	0
Number Scoring 55-100	38	52	22	#	#	0
Number Scoring 65-100	27	52	19	#	#	0
Number Scoring 85-100	3	13	4	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	68%	100%	83%	#	#	0%
Percentage of Tested Scoring 85-100	7%	25%	17%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			36			1
Number Scoring 55-100			32			#
Number Scoring 65-100			21			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			58%			#
Percentage of Tested Scoring 85-100			19%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	9	5	8	0	0	0
Number Scoring 55-100	9	5	8	0	0	0
Number Scoring 65-100	9	5	8	0	0	0
Number Scoring 85-100	7	3	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	60%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	32	20	29	2	0	0
Number Scoring 55-100	32	20	29	#	0	0
Number Scoring 65-100	32	19	29	#	0	0
Number Scoring 85-100	20	9	19	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	45%	66%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	9	20	21	0	1	0
Number Scoring 55-100	9	20	21	0	#	0
Number Scoring 65-100	9	20	21	0	#	0
Number Scoring 85-100	9	17	19	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	85%	90%	0%	#	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	54	50	3	4	3	1
Number Scoring 55-100	48	44	#	#	#	#
Number Scoring 65-100	46	43	#	#	#	#
Number Scoring 85-100	24	8	#	#	#	#
Percentage of Tested Scoring 55-100	89%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	85%	86%	#	#	#	#
Percentage of Tested Scoring 85-100	44%	16%	#	#	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	25	100%	0	0%
Students with Disabilities	3	#	6	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	44	0%	36%	36%	27%
	Students with Disabilities	14	21%	64%	14%	0%
	All Students	58	5%	43%	31%	21%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	9	9	9	73	73	73
Number Scoring 55–64	1	0	2	0	1	1	1	1	3
Number Scoring 65–84	38	25	13	8	5	6	46	30	19
Number Scoring 85–100	25	39	49	1	3	2	26	42	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)