

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-11-01-04-0000
 Name: Madison Central School District
 Superintendent: Cynthia De Dominick

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	18
Kindergarten	37	46	34
First	28	36	48
Second	26	27	34
Third	40	23	31
Fourth	40	36	24
Fifth	42	45	40
Sixth	34	42	46
Ungraded Elementary	0	0	0
Seventh	36	35	38
Eighth	39	38	35
Ninth	25	37	37
Tenth	27	24	42
Eleventh	43	32	22
Twelfth	34	46	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	451	467	464

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	6	1.3%	10	2.1%	8	1.7%
Hispanic	2	0.4%	3	0.6%	1	0.2%
White (Not Hispanic)	442	98.0%	454	97.2%	455	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	16	17
Common Branch	19	17	18
English Grade 8	19	25	18
Mathematics Grade 8	17	16	16
Science Grade 8	21	22	17
Social Studies Grade 8	19	20	17
English Grade 10	15	15	21
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	12
Social Studies Grade 10	12	14	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	99	22.0%	128	27.4%	130	28.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.6%		95.6%
Student Suspensions	21	4.4%	13	2.9%	9	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.1%	12.6%	12.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	7
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	13	43%	32	21	66%	27	16	59%
Students with Disabilities	3	0	0%	13	1	8%	3	0	0%
All Students	33	13	39%	45	22	49%	30	16	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	9	0	1	4	0
Percent	53%	30%	0%	3%	13%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	1.6%
	Entered GED Program*	1		1		1	0.8%
	Total Noncompleters	3		2		3	2.4%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	2	1.6%	1	0.7%	2	1.2%
	Entered GED Program*	1	0.8%	1	0.7%	1	0.6%
	Total Noncompleters	3	2.3%	2	1.4%	3	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	98%	99%
2-3	0%	100%	83%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	35
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	0	38
	Percent of Enrollment	0%	0%	32%
9-12	Number of General-Education Students	0	109	120
	Number of Students with Disabilities	0	30	17
	Number of All Students	0	139	137
	Percent of Enrollment	0%	100%	102%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	32	78%	30	77%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	5	100%	1	#
Writing	0	0%	3	#	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	24	29	14	1	5
Number Scoring 55-100	40	24	27	10	#	5
Number Scoring 65-100	32	23	24	4	#	4
Number Scoring 85-100	12	10	13	1	#	0
Percentage of Tested Scoring 55-100	91%	100%	93%	71%	#	100%
Percentage of Tested Scoring 65-100	73%	96%	83%	29%	#	80%
Percentage of Tested Scoring 85-100	27%	42%	45%	7%	#	0%
Mathematics A						
Number Tested	47	21	38	4	1	6
Number Scoring 55-100	32	16	37	#	#	5
Number Scoring 65-100	26	13	34	#	#	5
Number Scoring 85-100	7	2	7	#	#	0
Percentage of Tested Scoring 55-100	68%	76%	97%	#	#	83%
Percentage of Tested Scoring 65-100	55%	62%	89%	#	#	83%
Percentage of Tested Scoring 85-100	15%	10%	18%	#	#	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	26	28	38	3	5	9
Number Scoring 55-100	23	25	27	#	3	3
Number Scoring 65-100	22	24	23	#	3	1
Number Scoring 85-100	4	10	1	#	0	0
Percentage of Tested Scoring 55-100	88%	89%	71%	#	60%	33%
Percentage of Tested Scoring 65-100	85%	86%	61%	#	60%	11%
Percentage of Tested Scoring 85-100	15%	36%	3%	#	0%	0%
U.S. History and Government						
Number Tested	49	27	24	14	2	5
Number Scoring 55-100	45	27	22	10	#	4
Number Scoring 65-100	37	27	20	6	#	2
Number Scoring 85-100	8	11	10	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	92%	71%	#	80%
Percentage of Tested Scoring 65-100	76%	100%	83%	43%	#	40%
Percentage of Tested Scoring 85-100	16%	41%	42%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	43	25	30	5	3	5
Number Scoring 55-100	42	25	27	5	#	5
Number Scoring 65-100	40	24	26	4	#	5
Number Scoring 85-100	11	8	5	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	90%	100%	#	100%
Percentage of Tested Scoring 65-100	93%	96%	87%	80%	#	100%
Percentage of Tested Scoring 85-100	26%	32%	17%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	9	20	34	0	1	1
Number Scoring 55-100	9	20	34	0	#	#
Number Scoring 65-100	9	20	30	0	#	#
Number Scoring 85-100	8	5	10	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	#	#
Percentage of Tested Scoring 85-100	89%	25%	29%	0%	#	#
Physical Setting/Chemistry						
Number Tested	22	20	9	1	0	0
Number Scoring 55-100	17	18	9	#	0	0
Number Scoring 65-100	8	14	9	#	0	0
Number Scoring 85-100	0	4	1	#	0	0
Percentage of Tested Scoring 55-100	77%	90%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	36%	70%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	11%	#	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			8			0
Number Scoring 65-100			7			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			80%			0%
Percentage of Tested Scoring 65-100			70%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	21	14	0	0	0
Number Scoring 55-100	31	21	14	0	0	0
Number Scoring 65-100	30	18	12	0	0	0
Number Scoring 85-100	15	5	3	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	24%	21%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	14	0	0	0	0	0
Number Scoring 55-100	12	0	0	0	0	0
Number Scoring 65-100	11	0	0	0	0	0
Number Scoring 85-100	5	0	0	0	0	0
Percentage of Tested Scoring 55-100	86%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	1	#	16	81%
Students with Disabilities	7	100%	0	0%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	39	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	40	13%	15%	60%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	30	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	33	6%	30%	58%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	27	27	27	4	4	4	31	31	31
Number Scoring 55–64	#	#	#	#	#	#	1	1	4
Number Scoring 65–84	#	#	#	#	#	#	19	14	16
Number Scoring 85–100	#	#	#	#	#	#	6	11	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)