

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-15-01-04-0001
 Name: Stockbridge Valley Central School
 Principal: David Treharne

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	17	23
Kindergarten	43	48	42
First	47	45	42
Second	49	48	44
Third	37	47	44
Fourth	44	37	47
Fifth	38	45	35
Sixth	34	36	47
Ungraded Elementary	0	0	0
Seventh	43	39	35
Eighth	41	44	37
Ninth	44	39	38
Tenth	50	41	34
Eleventh	51	46	39
Twelfth	42	52	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	563	567	532

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	9.4%	54	9.5%	49	9.2%
Black (Not Hispanic)	4	0.7%	6	1.1%	2	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	506	89.9%	507	89.4%	481	90.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	16	21
Common Branch	18	22	22
English Grade 8	2	0	16
Mathematics Grade 8	0	24	20
Science Grade 8	21	20	0
Social Studies Grade 8	0	0	0
English Grade 10	22	0	15
Mathematics Grade 10	0	12	18
Science Grade 10	10	9	16
Social Studies Grade 10	22	17	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	134	23.8%	112	19.8%	122	22.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.8%		97.5%
Student Suspensions	45	7.8%	24	4.3%	18	3.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.6%	12.7%	13.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	34	15	44%	41	27	66%	38	29	76%
Students with Disabilities	7	1	14%	6	2	33%	8	2	25%
All Students	41	16	39%	47	29	62%	46	31	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	14	1	1	9	9
Percent	26%	30%	2%	2%	20%	20%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	2	1	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		3		6	4.5%
	Entered GED Program*	4		2		0	0.0%
	Total Noncompleters	4		5		6	4.5%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		1		0	0.0%
All Students	Dropped Out	0	0.0%	4	2.2%	6	3.8%
	Entered GED Program*	5	2.7%	2	1.1%	0	0.0%
	Total Noncompleters	5	2.7%	6	3.4%	6	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	28	0
	Number of All Students	0	28	0
	Percent of Enrollment	0%	34%	0%
6-8	Number of General-Education Students	71	75	92
	Number of Students with Disabilities	13	41	27
	Number of All Students	84	116	119
	Percent of Enrollment	71%	97%	100%
9-12	Number of General-Education Students	161	173	126
	Number of Students with Disabilities	26	0	32
	Number of All Students	187	173	158
	Percent of Enrollment	100%	97%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	59%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	49	46	31	6	9	2
Number Scoring 55-100	49	45	31	6	8	#
Number Scoring 65-100	46	44	31	6	7	#
Number Scoring 85-100	27	23	21	2	2	#
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	89%	#
Percentage of Tested Scoring 65-100	94%	96%	100%	100%	78%	#
Percentage of Tested Scoring 85-100	55%	50%	68%	33%	22%	#
Mathematics A						
Number Tested	50	45	42	7	2	6
Number Scoring 55-100	45	40	40	7	#	5
Number Scoring 65-100	40	35	39	7	#	5
Number Scoring 85-100	7	11	16	0	#	1
Percentage of Tested Scoring 55-100	90%	89%	95%	100%	#	83%
Percentage of Tested Scoring 65-100	80%	78%	93%	100%	#	83%
Percentage of Tested Scoring 85-100	14%	24%	38%	0%	#	17%
Mathematics B						
Number Tested	0	0	15	0	0	0
Number Scoring 55-100	0	0	14	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	0%
Global History and Geography						
Number Tested	51	40	38	13	3	4
Number Scoring 55-100	46	37	31	12	#	#
Number Scoring 65-100	44	36	31	12	#	#
Number Scoring 85-100	5	11	13	0	#	#
Percentage of Tested Scoring 55-100	90%	93%	82%	92%	#	#
Percentage of Tested Scoring 65-100	86%	90%	82%	92%	#	#
Percentage of Tested Scoring 85-100	10%	28%	34%	0%	#	#
U.S. History and Government						
Number Tested	59	51	34	7	9	3
Number Scoring 55-100	57	47	31	7	7	#
Number Scoring 65-100	43	44	30	4	5	#
Number Scoring 85-100	18	12	13	2	0	#
Percentage of Tested Scoring 55-100	97%	92%	91%	100%	78%	#
Percentage of Tested Scoring 65-100	73%	86%	88%	57%	56%	#
Percentage of Tested Scoring 85-100	31%	24%	38%	29%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	34	35	33	2	3	4
Number Scoring 55-100	34	35	31	#	#	#
Number Scoring 65-100	32	35	29	#	#	#
Number Scoring 85-100	10	14	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	88%	#	#	#
Percentage of Tested Scoring 85-100	29%	40%	21%	#	#	#
Physical Setting/Earth Science						
Number Tested	56	45	40	9	5	2
Number Scoring 55-100	50	43	37	9	4	#
Number Scoring 65-100	43	40	31	8	3	#
Number Scoring 85-100	7	12	7	2	0	#
Percentage of Tested Scoring 55-100	89%	96%	93%	100%	80%	#
Percentage of Tested Scoring 65-100	77%	89%	78%	89%	60%	#
Percentage of Tested Scoring 85-100	12%	27%	17%	22%	0%	#
Physical Setting/Chemistry						
Number Tested	18	11	25	1	0	0
Number Scoring 55-100	18	11	22	#	0	0
Number Scoring 65-100	17	11	17	#	0	0
Number Scoring 85-100	4	4	0	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	88%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	68%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	36%	0%	#	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	15	11	0	0	0
Number Scoring 55-100	15	15	11	0	0	0
Number Scoring 65-100	14	15	11	0	0	0
Number Scoring 85-100	8	10	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	67%	36%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	25	15	0	0	1	0
Number Scoring 55-100	23	15	0	0	#	0
Number Scoring 65-100	21	15	0	0	#	0
Number Scoring 85-100	15	9	0	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	60%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	1	#	7	100%
Students with Disabilities	3	#	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	32	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	35	6%	0%	63%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	31	0%	23%	61%	16%
	Students with Disabilities	6	17%	67%	17%	0%
	All Students	37	3%	30%	54%	14%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	37	37	37	9	9	9	46	46	46
Number Scoring 55–64	1	0	1	0	2	1	1	2	2
Number Scoring 65–84	30	24	25	8	6	5	38	30	30
Number Scoring 85–100	6	12	10	0	0	0	6	12	10
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)