# New York State School Report Card Comprehensive Information Report

BEDS Code:	26-08-03-06-0011
Name:	Southlawn School
Principal:	Michelle Ryan

Grade Range : K-3

#### **Fall Enrollment**

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	49	60	49
First	65	55	63
Second	62	62	60
Third	65	63	65
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	241	240	237

## **Student Racial/Ethnic Origin**

	2001–02		2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	4.6%	12	5.0%	11	4.6%
Black (Not Hispanic)	14	5.8%	13	5.4%	22	9.3%
Hispanic	12	5.0%	15	6.3%	14	5.9%
White (Not Hispanic)	204	84.6%	200	83.3%	190	80.2%

### **Average Class Size**

Grade Level	2001–02	2002–03	2003–04
Kindergarten	25	20	25
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Southlawn School

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#### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

#### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count Percent		Count	Percent	Count	Percent
Limited English Proficient	14	5.8%	15	6.3%	15	6.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

#### Attendance and Suspension

	2000-01		2001–02		2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.4%		96.0%		97.0%
Student Suspensions	1	0.4%	0	0.0%	0	0.0%

#### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	89%	88%

#### **Staff Counts**

Staff	2003-04
Total Teachers	10
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2001–02	2002–03	2003-04	2001-02	2002-03	2003–04	
	Listeni	ing and Speaki	ing (Grade K–	1)		I	
Number Tested			9			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			6			0	
Proficient (37–39)			3			0	
	Read	ing and Writin	g (Grade K-1	)		•	
Number Tested			9			0	
Beginning (0–14)			3			0	
Intermediate (15–24)			1			0	
Advanced (25–32)			4			0	
Proficient (33–35)			1			0	
	Listen	ing and Speak	ing (Grade 2–	4)			
Number Tested			7			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			2			0	
Advanced (32–36)			4			0	
Proficient (37–39)			1			0	
	Read	ing and Writi	ng (Grade 2–4)				
Number Tested			7			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			6			0	
Advanced (25–32)			1			0	
Proficient (33–35)			0			0	
	Listen	ing and Speak	ing (Grade 5–0	6)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)