New York State School Report Card Comprehensive Information Report

BEDS Code:	26-13-01-06-0010
Name:	Dudley School
Principal:	Carol Chiavaroli

Grade Range : K-2

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	251	224	238
First	275	259	246
Second	288	240	253
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	21	24	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	835	747	754

Student Racial/Ethnic Origin

	2001–02		2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	4.3%	32	4.3%	31	4.1%
Black (Not Hispanic)	18	2.2%	17	2.3%	18	2.4%
Hispanic	17	2.0%	14	1.9%	11	1.5%
White (Not Hispanic)	764	91.5%	684	91.6%	694	92.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	21	19	20
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group Description	
	All schools in this group are elementary level schools in school
17	districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count Percent		Count	Percent	Count	Percent
Limited English Proficient	33	4.0%	33	4.4%	32	4.2%
Eligible for Free Lunch	64	11.0%	30	5.7%	46	8.9%

Attendance and Suspension

	2000-01		2001–02		2002–03	
	No. of % of		No. of % of		No. of % of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.5%		93.9%		95.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	4.5%	4.2%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	100%	93%

Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	Students with Disabilities		
	2001–02	2002–03	2003–04	2001-02	2002-03	2003–04	
	Listeni	ing and Speaki	ing (Grade K–	1)		I	
Number Tested			26			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			2			0	
Advanced (32–36)			12			0	
Proficient (37–39)			12			0	
, , , , , , , , , , , , , , , , , , ,	Read	ing and Writin	ig (Grade K–1))		•	
Number Tested			27			0	
Beginning (0–14)			12			0	
Intermediate (15–24)			8			0	
Advanced (25–32)			3			0	
Proficient (33–35)			4			0	
	Listen	ing and Speak	ing (Grade 2–4)		•	
Number Tested			6			1	
Beginning (0–18)			1			#	
Intermediate (19–31)			2			#	
Advanced (32–36)			2			#	
Proficient (37–39)			1			#	
	Read	ing and Writir	ng (Grade 2–4)	1			
Number Tested			7			1	
Beginning (0–14)			2			#	
Intermediate (15–24)			5			#	
Advanced (25–32)			0			#	
Proficient (33–35)			0			#	
	Listen	ing and Speak	ing (Grade 5–6	6)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writin	ng (Grade 5–6)			•	
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)	lucinistens din the 200		0	4		0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)