

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0008  
 Name: School 8-Roberto Clemente  
 Principal: Jacqueline Cox-Cooper

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	53	65	49
Kindergarten	81	77	85
First	77	82	87
Second	94	75	80
Third	100	83	73
Fourth	87	99	92
Fifth	90	96	91
Sixth	0	79	82
Ungraded Elementary	40	71	66
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	662	656

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.3%	12	1.8%	11	1.7%
Black (Not Hispanic)	336	59.1%	401	60.6%	403	61.4%
Hispanic	191	33.6%	220	33.2%	222	33.8%
White (Not Hispanic)	29	5.1%	29	4.4%	20	3.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	21	22
Common Branch	17	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	58	9.3%	77	10.6%	84	11.9%
<b>Eligible for Free Lunch</b>	541	95.1%	632	95.5%	623	95.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		93.1%		91.7%
<b>Student Suspensions</b>	54	8.6%	15	2.6%	89	13.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	4.9%	3.9%	4.0%
<b>Public Assistance</b>	91-100%	91-100%	91-100%
<b>Student Stability</b>	82%	81%	89%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	57
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	84	35%	23%	40%	2%
	Students with Disabilities	12	42%	17%	42%	0%
	All Students	96	35%	22%	41%	2%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			16			2
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			7			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			16			2
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			8			#
Proficient (33-35)			3			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			33			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			9			0
Proficient (37-39)			23			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			33			0
Beginning (0-14)			8			0
Intermediate (15-24)			18			0
Advanced (25-32)			5			0
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			7			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			8			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)