

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0009  
 Name: School 9-Dr Martin Luther King, Jr  
 Principal: Sharon Jackson

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	26	24
Kindergarten	78	76	98
First	105	93	85
Second	100	85	90
Third	104	95	85
Fourth	101	110	80
Fifth	89	88	101
Sixth	0	0	84
Ungraded Elementary	59	57	61
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	636	604	684

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	4	0.7%	5	0.7%
Black (Not Hispanic)	329	51.7%	299	49.5%	337	49.3%
Hispanic	297	46.7%	298	49.3%	336	49.1%
White (Not Hispanic)	6	0.9%	3	0.5%	6	0.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	12	21
Common Branch	16	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	113	17.8%	180	28.6%	194	27.4%
Eligible for Free Lunch	602	94.7%	562	93.1%	653	95.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		93.1%		91.8%
Student Suspensions	89	13.3%	53	8.3%	101	16.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.6%	5.1%	4.1%
Public Assistance	91-100%	81-90%	91-100%
Student Stability	81%	80%	89%

### Staff Counts

Staff	2003-04
Total Teachers	63
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	9

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	97	28%	15%	55%	2%
	Students with Disabilities	11	73%	9%	18%	0%
	All Students	108	32%	15%	51%	2%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			82			4
Beginning (0-18)			2			#
Intermediate (19-31)			24			#
Advanced (32-36)			40			#
Proficient (37-39)			16			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			82			4
Beginning (0-14)			33			#
Intermediate (15-24)			25			#
Advanced (25-32)			21			#
Proficient (33-35)			3			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			101			12
Beginning (0-18)			7			2
Intermediate (19-31)			28			8
Advanced (32-36)			38			2
Proficient (37-39)			28			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			101			12
Beginning (0-14)			46			8
Intermediate (15-24)			33			4
Advanced (25-32)			16			0
Proficient (33-35)			6			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			33			4
Beginning (0-18)			1			#
Intermediate (19-31)			7			#
Advanced (32-36)			5			#
Proficient (37-39)			20			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			33			4
Beginning (0-14)			10			#
Intermediate (15-24)			10			#
Advanced (25-32)			9			#
Proficient (33-35)			4			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)