

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0017  
 Name: School 17-Enrico Fermi  
 Principal: Patricia Jones

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	58	49	35
Kindergarten	79	76	71
First	102	78	73
Second	86	70	67
Third	106	79	69
Fourth	89	86	61
Fifth	85	78	68
Sixth	0	0	66
Ungraded Elementary	88	86	112
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	635	553	587

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.9%	12	2.2%	5	0.9%
Black (Not Hispanic)	372	58.6%	333	60.2%	374	63.7%
Hispanic	155	24.4%	123	22.2%	125	21.3%
White (Not Hispanic)	96	15.1%	85	15.4%	83	14.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	22	17
Common Branch	21	25	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	37	5.3%	38	6.3%	40	6.4%
<b>Eligible for Free Lunch</b>	605	95.3%	545	98.6%	558	95.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.1%		92.4%		91.4%
<b>Student Suspensions</b>	80	12.2%	67	10.6%	76	13.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.9%	1.5%	4.9%
<b>Public Assistance</b>	91-100%	91-100%	91-100%
<b>Student Stability</b>	76%	88%	83%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	60
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	65	23%	15%	55%	6%
	Students with Disabilities	20	50%	40%	10%	0%
	All Students	85	29%	21%	45%	5%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			16			1
Beginning (0-18)			5			#
Intermediate (19-31)			3			#
Advanced (32-36)			4			#
Proficient (37-39)			4			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			16			1
Beginning (0-14)			4			#
Intermediate (15-24)			4			#
Advanced (25-32)			5			#
Proficient (33-35)			3			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			19			1
Beginning (0-18)			4			#
Intermediate (19-31)			2			#
Advanced (32-36)			8			#
Proficient (37-39)			5			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			19			1
Beginning (0-14)			6			#
Intermediate (15-24)			4			#
Advanced (25-32)			7			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)