

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0025
 Name: School 25-Nathaniel Hawthorne
 Principal: Richard Smith Jr.

Grade Range : PK-3

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	32	34	25
Kindergarten	62	52	35
First	51	56	47
Second	42	42	42
Third	0	0	33
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	14	9	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	169	159	176

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.6%	2	1.3%	1	0.6%
Black (Not Hispanic)	105	62.1%	90	56.6%	105	59.7%
Hispanic	59	34.9%	58	36.5%	59	33.5%
White (Not Hispanic)	4	2.4%	9	5.7%	11	6.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	20
Common Branch	13	15	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	7.5%	29	15.0%	26	12.9%
Eligible for Free Lunch	161	95.3%	145	91.2%	153	86.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.2%		91.4%
Student Suspensions	2	1.3%	1	0.6%	2	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.7%	3.1%	8.0%
Public Assistance	91-100%	81-90%	91-100%
Student Stability	79%	88%	97%

Staff Counts

Staff	2003-04
Total Teachers	14
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			19			2
Beginning (0-18)			1			#
Intermediate (19-31)			6			#
Advanced (32-36)			9			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			19			2
Beginning (0-14)			7			#
Intermediate (15-24)			3			#
Advanced (25-32)			6			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 2-4)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)