

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0028  
 Name: School 28-Henry Hudson  
 Principal: Samuel Rodriguez

Grade Range : K-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	66	63	81
First	75	69	62
Second	62	55	73
Third	75	66	56
Fourth	94	102	78
Fifth	91	96	92
Sixth	47	49	76
Ungraded Elementary	57	75	66
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	567	575	584

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	2	0.3%	3	0.5%
Black (Not Hispanic)	291	51.3%	315	54.8%	292	50.0%
Hispanic	143	25.2%	150	26.1%	169	28.9%
White (Not Hispanic)	129	22.8%	108	18.8%	120	20.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	21
Common Branch	18	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	68	12.0%	93	16.2%	102	17.5%
<b>Eligible for Free Lunch</b>	438	77.3%	452	78.6%	482	82.5%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.4%		94.2%		93.3%
<b>Student Suspensions</b>	37	6.1%	48	8.5%	83	14.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	9.7%	9.4%	11.0%
<b>Public Assistance</b>	81-90%	81-90%	81-90%
<b>Student Stability</b>	87%	76%	83%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	51
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	92	17%	9%	43%	30%
	Students with Disabilities	10	80%	10%	10%	0%
	All Students	102	24%	9%	40%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			36			5
Beginning (0-18)			4			1
Intermediate (19-31)			10			1
Advanced (32-36)			12			2
Proficient (37-39)			10			1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			36			5
Beginning (0-14)			21			2
Intermediate (15-24)			4			2
Advanced (25-32)			9			1
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			46			17
Beginning (0-18)			2			1
Intermediate (19-31)			7			4
Advanced (32-36)			18			9
Proficient (37-39)			19			3
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			46			17
Beginning (0-14)			19			12
Intermediate (15-24)			18			4
Advanced (25-32)			7			1
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			15			3
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			6			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			15			3
Beginning (0-14)			2			#
Intermediate (15-24)			11			#
Advanced (25-32)			2			#
Proficient (33-35)			0			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)