

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0030
 Name: School 30-General Elwell S Otis
 Principal: Shirley Green

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	70	74	86
First	78	69	74
Second	90	80	74
Third	84	74	63
Fourth	70	71	78
Fifth	91	68	70
Sixth	58	71	63
Ungraded Elementary	23	23	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	564	530	533

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	5.5%	34	6.4%	33	6.2%
Black (Not Hispanic)	281	49.8%	282	53.2%	306	57.4%
Hispanic	115	20.4%	98	18.5%	103	19.3%
White (Not Hispanic)	137	24.3%	116	21.9%	91	17.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	19	22
Common Branch	24	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	5.7%	37	7.0%	47	8.8%
Eligible for Free Lunch	504	89.4%	427	80.6%	477	89.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		92.3%		92.3%
Student Suspensions	67	11.2%	17	3.0%	21	4.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.1%	4.5%	5.1%
Public Assistance	91-100%	81-90%	81-90%
Student Stability	91%	93%	81%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	42%	22%	35%	2%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	72	43%	21%	35%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			21			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			9			0
Proficient (37-39)			9			0
Reading and Writing (Grade K-1)						
Number Tested			21			0
Beginning (0-14)			2			0
Intermediate (15-24)			7			0
Advanced (25-32)			9			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			23			1
Beginning (0-18)			0			#
Intermediate (19-31)			5			#
Advanced (32-36)			10			#
Proficient (37-39)			8			#
Reading and Writing (Grade 2-4)						
Number Tested			23			1
Beginning (0-14)			3			#
Intermediate (15-24)			11			#
Advanced (25-32)			4			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 5-6)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)