

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0033
 Name: School 33-Audubon
 Principal: Larry Ellison

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	226	115
Kindergarten	143	127	152
First	170	151	136
Second	157	119	121
Third	138	119	107
Fourth	138	115	100
Fifth	111	118	103
Sixth	0	0	88
Ungraded Elementary	116	115	116
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	973	864	923

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.7%	1	0.1%	1	0.1%
Black (Not Hispanic)	692	71.1%	598	69.2%	628	68.0%
Hispanic	194	19.9%	203	23.5%	222	24.1%
White (Not Hispanic)	80	8.2%	62	7.2%	72	7.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	21
Common Branch	20	16	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	99	10.2%	109	10.0%	102	9.8%
Eligible for Free Lunch	847	87.1%	847	98.0%	816	88.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.1%		92.0%
Student Suspensions	108	11.0%	145	14.9%	108	12.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.5%	2.0%	7.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	75%	82%	84%

Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	96	18%	21%	55%	6%
	Students with Disabilities	25	24%	4%	72%	0%
	All Students	121	19%	17%	59%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			45			2
Beginning (0-18)			1			#
Intermediate (19-31)			14			#
Advanced (32-36)			15			#
Proficient (37-39)			15			#
Reading and Writing (Grade K-1)						
Number Tested			45			2
Beginning (0-14)			13			#
Intermediate (15-24)			15			#
Advanced (25-32)			16			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			37			3
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			19			#
Proficient (37-39)			15			#
Reading and Writing (Grade 2-4)						
Number Tested			38			4
Beginning (0-14)			9			#
Intermediate (15-24)			17			#
Advanced (25-32)			11			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			9			1
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			4			#
Reading and Writing (Grade 5-6)						
Number Tested			9			1
Beginning (0-14)			3			#
Intermediate (15-24)			2			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)