

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0043
 Name: School 43-Theodore Roosevelt
 Principal: Anne Mcandrew

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	78	71	84
First	73	86	82
Second	88	88	79
Third	79	84	85
Fourth	104	97	96
Fifth	95	95	90
Sixth	100	85	95
Ungraded Elementary	18	22	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	635	628	639

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.6%	23	3.7%	26	4.1%
Black (Not Hispanic)	283	44.6%	305	48.6%	301	47.1%
Hispanic	116	18.3%	104	16.6%	120	18.8%
White (Not Hispanic)	213	33.5%	196	31.2%	192	30.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	25	22
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	3.8%	29	4.6%	30	4.7%
Eligible for Free Lunch	432	68.0%	402	64.0%	483	75.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.7%		92.7%
Student Suspensions	44	7.2%	31	4.9%	32	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.6%	11.9%	8.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	89%	88%	88%

Staff Counts

Staff	2003-04
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	87	5%	9%	74%	13%
	Students with Disabilities	8	38%	0%	63%	0%
	All Students	95	7%	8%	73%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			0			0
Intermediate (19-31)			6			0
Advanced (32-36)			18			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			4			0
Intermediate (15-24)			7			0
Advanced (25-32)			11			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 2-4)						
Number Tested			17			0
Beginning (0-18)			1			0
Intermediate (19-31)			6			0
Advanced (32-36)			7			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			17			0
Beginning (0-14)			2			0
Intermediate (15-24)			12			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			1			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)