

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0050
 Name: School 50-Helen Barrett Montgomery
 Principal: Tim O. Mains

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	73	71	75
First	72	74	63
Second	76	53	65
Third	85	74	50
Fourth	91	93	74
Fifth	96	89	81
Sixth	0	0	33
Ungraded Elementary	30	35	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	489	441

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	5.0%	24	4.9%	19	4.3%
Black (Not Hispanic)	232	44.4%	203	41.5%	185	42.0%
Hispanic	169	32.3%	161	32.9%	160	36.3%
White (Not Hispanic)	96	18.4%	101	20.7%	77	17.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	16
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	63	12.1%	63	12.9%	65	14.7%
Eligible for Free Lunch	330	63.1%	354	72.4%	305	69.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.9%		94.8%
Student Suspensions	72	13.6%	64	12.2%	42	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.0%	10.8%	12.2%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	82%	82%	218%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	79	11%	10%	52%	27%
	Students with Disabilities	6	0%	0%	100%	0%
	All Students	85	11%	9%	55%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			43			4
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			23			#
Proficient (37-39)			16			#
Reading and Writing (Grade K-1)						
Number Tested			43			4
Beginning (0-14)			3			#
Intermediate (15-24)			14			#
Advanced (25-32)			21			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 2-4)						
Number Tested			28			3
Beginning (0-18)			1			#
Intermediate (19-31)			3			#
Advanced (32-36)			8			#
Proficient (37-39)			16			#
Reading and Writing (Grade 2-4)						
Number Tested			28			3
Beginning (0-14)			7			#
Intermediate (15-24)			9			#
Advanced (25-32)			7			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 5-6)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)