

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-17-01-06-0000
 Name: Rush-Henrietta Central School District
 Superintendent: Kenneth Graham

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	394	370	347
First	415	391	375
Second	445	423	403
Third	445	445	416
Fourth	476	440	429
Fifth	449	469	460
Sixth	504	457	478
Ungraded Elementary	0	0	0
Seventh	500	511	458
Eighth	446	485	504
Ninth	469	459	492
Tenth	487	468	450
Eleventh	433	478	459
Twelfth	442	477	488
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5905	5873	5759

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	421	7.1%	430	7.3%	436	7.6%
Black (Not Hispanic)	664	11.2%	705	12.0%	735	12.8%
Hispanic	188	3.2%	190	3.2%	172	3.0%
White (Not Hispanic)	4632	78.4%	4548	77.4%	4416	76.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	14
Common Branch	21	20	19
English Grade 8	19	21	19
Mathematics Grade 8	20	18	21
Science Grade 8	20	22	22
Social Studies Grade 8	20	22	22
English Grade 10	23	24	23
Mathematics Grade 10	23	23	22
Science Grade 10	23	22	21
Social Studies Grade 10	21	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	124	2.1%	152	2.6%	188	3.3%
Eligible for Free Lunch	684	12.4%	720	13.1%	802	14.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.9%
Student Suspensions	78	1.3%	315	5.3%	326	5.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.1%	7.8%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	513
Total Other Professional Staff	79
Total Paraprofessionals	162
Teaching Out of Certification*	22

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	320	219	68%	363	276	76%	378	269	71%
Students with Disabilities	29	5	17%	38	11	29%	56	13	23%
All Students	349	224	64%	401	287	72%	434	282	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	208	5	16	43	5
Percent	36%	48%	1%	4%	10%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
56	13	22	78

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		53		36	2.2%
	Entered GED Program*	18		16		10	0.6%
	Total Noncompleters	48		69		46	2.8%
Students with Disabilities	Dropped Out	6		16		24	5.9%
	Entered GED Program*	4		2		6	1.5%
	Total Noncompleters	10		18		30	7.4%
All Students	Dropped Out	36	2.0%	69	3.7%	60	3.0%
	Entered GED Program*	22	1.2%	18	1.0%	16	0.8%
	Total Noncompleters	58	3.2%	87	4.6%	76	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	837	738	707
	Number of Students with Disabilities	37	95	108
	Number of All Students	874	833	815
	Percent of Enrollment	60%	57%	57%
9-12	Number of General-Education Students	1574	1596	1589
	Number of Students with Disabilities	257	286	272
	Number of All Students	1831	1882	1861
	Percent of Enrollment	100%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	169		
Completed and Passed Regents Exams	169	100%	77%
Completed and had Course Average of 75% or More	149	88%	81%
Completed and Attained a HS Diploma or Equivalent	169	100%	96%
Completed and Whose Status is Known	35		
Completed and Were Successfully Placed	35	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	17	24%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	108	97%	93	99%	103	97%
German	20	95%	38	97%	34	76%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	205	83%	188	95%	237	85%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	83%	5	80%	1	#
German	3	#	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	52%	29	76%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	0	0%
Science	4	#	4	#	2	#
Reading	1	#	2	#	3	#
Writing	1	#	4	#	4	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	74	58%	108	75%	97	69%
Science	61	56%	60	48%	75	53%
Reading	16	94%	66	76%	58	74%
Writing	11	82%	59	46%	68	68%
Global Studies	36	64%	43	35%	24	50%
U.S. Hist & Gov't	9	33%	27	70%	9	56%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	360	411	483	50	61	66
Number Scoring 55-100	323	369	464	28	38	55
Number Scoring 65-100	277	317	437	18	19	44
Number Scoring 85-100	107	95	222	3	0	3
Percentage of Tested Scoring 55-100	90%	90%	96%	56%	62%	83%
Percentage of Tested Scoring 65-100	77%	77%	90%	36%	31%	67%
Percentage of Tested Scoring 85-100	30%	23%	46%	6%	0%	5%
Mathematics A						
Number Tested	438	595	522	72	75	69
Number Scoring 55-100	330	487	510	25	36	61
Number Scoring 65-100	281	411	479	14	27	51
Number Scoring 85-100	110	76	149	2	1	4
Percentage of Tested Scoring 55-100	75%	82%	98%	35%	48%	88%
Percentage of Tested Scoring 65-100	64%	69%	92%	19%	36%	74%
Percentage of Tested Scoring 85-100	25%	13%	29%	3%	1%	6%
Mathematics B						
Number Tested	0	168	264	0	3	8
Number Scoring 55-100	0	122	225	0	#	3
Number Scoring 65-100	0	102	175	0	#	1
Number Scoring 85-100	0	29	51	0	#	1
Percentage of Tested Scoring 55-100	0%	73%	85%	0%	#	38%
Percentage of Tested Scoring 65-100	0%	61%	66%	0%	#	12%
Percentage of Tested Scoring 85-100	0%	17%	19%	0%	#	12%
Global History and Geography						
Number Tested	508	506	480	83	75	71
Number Scoring 55-100	468	476	450	56	55	55
Number Scoring 65-100	428	454	422	43	45	40
Number Scoring 85-100	130	232	226	2	5	11
Percentage of Tested Scoring 55-100	92%	94%	94%	67%	73%	77%
Percentage of Tested Scoring 65-100	84%	90%	88%	52%	60%	56%
Percentage of Tested Scoring 85-100	26%	46%	47%	2%	7%	15%
U.S. History and Government						
Number Tested	455	464	451	56	64	60
Number Scoring 55-100	435	450	439	47	54	50
Number Scoring 65-100	377	428	424	30	43	41
Number Scoring 85-100	118	266	282	1	15	12
Percentage of Tested Scoring 55-100	96%	97%	97%	84%	84%	83%
Percentage of Tested Scoring 65-100	83%	92%	94%	54%	67%	68%
Percentage of Tested Scoring 85-100	26%	57%	63%	2%	23%	20%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	491	427	422	83	41	54
Number Scoring 55-100	475	416	413	73	38	47
Number Scoring 65-100	456	393	389	62	33	38
Number Scoring 85-100	117	116	108	3	3	1
Percentage of Tested Scoring 55-100	97%	97%	98%	88%	93%	87%
Percentage of Tested Scoring 65-100	93%	92%	92%	75%	80%	70%
Percentage of Tested Scoring 85-100	24%	27%	26%	4%	7%	2%
Physical Setting/Earth Science						
Number Tested	502	500	509	63	75	72
Number Scoring 55-100	480	445	446	56	53	40
Number Scoring 65-100	420	396	377	36	37	26
Number Scoring 85-100	162	160	152	4	3	5
Percentage of Tested Scoring 55-100	96%	89%	88%	89%	71%	56%
Percentage of Tested Scoring 65-100	84%	79%	74%	57%	49%	36%
Percentage of Tested Scoring 85-100	32%	32%	30%	6%	4%	7%
Physical Setting/Chemistry						
Number Tested	184	240	212	6	7	6
Number Scoring 55-100	164	219	200	4	5	6
Number Scoring 65-100	103	151	163	3	3	4
Number Scoring 85-100	8	9	35	0	0	0
Percentage of Tested Scoring 55-100	89%	91%	94%	67%	71%	100%
Percentage of Tested Scoring 65-100	56%	63%	77%	50%	43%	67%
Percentage of Tested Scoring 85-100	4%	4%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested			119			1
Number Scoring 55-100			106			#
Number Scoring 65-100			80			#
Number Scoring 85-100			9			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			67%			#
Percentage of Tested Scoring 85-100			8%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	63	73	70	1	3	1
Number Scoring 55-100	61	72	66	#	#	#
Number Scoring 65-100	54	69	60	#	#	#
Number Scoring 85-100	11	33	32	#	#	#
Percentage of Tested Scoring 55-100	97%	99%	94%	#	#	#
Percentage of Tested Scoring 65-100	86%	95%	86%	#	#	#
Percentage of Tested Scoring 85-100	17%	45%	46%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	30	18	17	0	0	0
Number Scoring 55-100	30	18	17	0	0	0
Number Scoring 65-100	30	18	17	0	0	0
Number Scoring 85-100	22	11	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	61%	53%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	138	129	124	6	1	1
Number Scoring 55-100	132	125	119	6	#	#
Number Scoring 65-100	129	124	114	6	#	#
Number Scoring 85-100	68	74	62	2	#	#
Percentage of Tested Scoring 55-100	96%	97%	96%	100%	#	#
Percentage of Tested Scoring 65-100	93%	96%	92%	100%	#	#
Percentage of Tested Scoring 85-100	49%	57%	50%	33%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	302	62	0	5	3	0
Number Scoring 55-100	265	40	0	4	#	0
Number Scoring 65-100	240	24	0	3	#	0
Number Scoring 85-100	119	3	0	1	#	0
Percentage of Tested Scoring 55-100	88%	65%	0%	80%	#	0%
Percentage of Tested Scoring 65-100	79%	39%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	39%	5%	0%	20%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	480	100%	422	94%	396	97%
Students with Disabilities	83	88%	75	60%	74	72%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	414	3%	2%	42%	54%
	Students with Disabilities	40	20%	5%	58%	18%
	All Students	454	4%	2%	43%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	427	0%	12%	48%	40%
	Students with Disabilities	80	15%	48%	26%	11%
	All Students	507	2%	18%	45%	35%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	2	#	#	#	#
Secondary Level						
English Language Arts	6	2	0	1	0	5
Social Studies	7	1	0	1	0	6
Mathematics	7	1	0	1	1	5
Science	5	3	0	0	1	4

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	385	385	385	80	80	80	465	465	465
Number Scoring 55–64	3	3	5	12	9	8	15	12	13
Number Scoring 65–84	244	111	216	37	28	47	281	139	263
Number Scoring 85–100	124	249	156	2	14	5	126	263	161
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			47			0
Beginning (0-18)			5			0
Intermediate (19-31)			9			0
Advanced (32-36)			20			0
Proficient (37-39)			13			0
Reading and Writing (Grade K-1)						
Number Tested			47			0
Beginning (0-14)			8			0
Intermediate (15-24)			12			0
Advanced (25-32)			19			0
Proficient (33-35)			8			0
Listening and Speaking (Grade 2-4)						
Number Tested			45			1
Beginning (0-18)			0			#
Intermediate (19-31)			6			#
Advanced (32-36)			20			#
Proficient (37-39)			19			#
Reading and Writing (Grade 2-4)						
Number Tested			45			1
Beginning (0-14)			4			#
Intermediate (15-24)			19			#
Advanced (25-32)			15			#
Proficient (33-35)			7			#
Listening and Speaking (Grade 5-6)						
Number Tested			25			1
Beginning (0-18)			1			#
Intermediate (19-31)			1			#
Advanced (32-36)			4			#
Proficient (37-39)			19			#
Reading and Writing (Grade 5-6)						
Number Tested			25			1
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			18			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			9			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			5			#
Reading and Writing (Grade 7-8)						
Number Tested			10			1
Beginning (0-14)			0			#
Intermediate (15-24)			6			#
Advanced (25-32)			2			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 9-12)						
Number Tested			26			3
Beginning (0-18)			2			#
Intermediate (19-31)			4			#
Advanced (32-36)			7			#
Proficient (37-39)			13			#
Reading and Writing (Grade 9-12)						
Number Tested			26			3
Beginning (0-14)			4			#
Intermediate (15-24)			6			#
Advanced (25-32)			15			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)