

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-18-01-06-0003  
 Name: Brockport High School  
 Principal: Gary Levandowski

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	398	400	399
Tenth	390	356	380
Eleventh	395	369	335
Twelfth	346	388	371
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1529	1513	1485

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.1%	25	1.7%	23	1.5%
Black (Not Hispanic)	76	5.0%	63	4.2%	55	3.7%
Hispanic	35	2.3%	41	2.7%	46	3.1%
White (Not Hispanic)	1401	91.6%	1384	91.5%	1361	91.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	17	16	20
Science Grade 10	24	26	25
Social Studies Grade 10	23	21	26

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	0.9%	9	0.6%	8	0.5%
Eligible for Free Lunch	178	11.6%	185	12.2%	211	14.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		94.7%		94.8%
Student Suspensions	78	5.2%	81	5.3%	144	9.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.6%	7.7%	7.7%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	98%	98%	97%

### Staff Counts

Staff	2003-04
Total Teachers	110
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	290	175	60%	310	204	66%	316	225	71%
Students with Disabilities	0	0	0%	32	4	12%	34	2	6%
All Students	290	175	60%	342	208	61%	350	227	65%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	158	110	5	16	37	24
Percent	45%	31%	1%	5%	11%	7%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
34	2	4	38

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		15		7	0.5%
	Entered GED Program*	10		13		15	1.2%
	Total Noncompleters	14		28		22	1.7%
Students with Disabilities	Dropped Out	1		4		2	1.0%
	Entered GED Program*	3		6		6	3.1%
	Total Noncompleters	4		10		8	4.1%
All Students	Dropped Out	5	0.3%	19	1.3%	9	0.6%
	Entered GED Program*	13	0.9%	19	1.3%	21	1.4%
	Total Noncompleters	18	1.2%	38	2.5%	30	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	4	#	5	20%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	0	0%
Science	10	60%	1	#	0	0%
Reading	8	63%	3	#	1	#
Writing	8	63%	4	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	61%	36	56%	19	74%
Science	33	52%	31	32%	24	63%
Reading	21	71%	9	100%	34	82%
Writing	18	61%	21	62%	33	85%
Global Studies	17	41%	23	35%	18	56%
U.S. Hist & Gov't	7	29%	16	44%	9	44%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	370	367	366	47	29	25
Number Scoring 55-100	334	335	345	23	13	9
Number Scoring 65-100	305	295	318	15	8	6
Number Scoring 85-100	158	131	124	2	0	0
Percentage of Tested Scoring 55-100	90%	91%	94%	49%	45%	36%
Percentage of Tested Scoring 65-100	82%	80%	87%	32%	28%	24%
Percentage of Tested Scoring 85-100	43%	36%	34%	4%	0%	0%
<b>Mathematics A</b>						
Number Tested	335	391	365	30	28	34
Number Scoring 55-100	262	347	355	7	11	24
Number Scoring 65-100	243	311	336	6	9	18
Number Scoring 85-100	102	51	124	0	0	3
Percentage of Tested Scoring 55-100	78%	89%	97%	23%	39%	71%
Percentage of Tested Scoring 65-100	73%	80%	92%	20%	32%	53%
Percentage of Tested Scoring 85-100	30%	13%	34%	0%	0%	9%
<b>Mathematics B</b>						
Number Tested	0	155	154	0	1	0
Number Scoring 55-100	0	143	147	0	#	0
Number Scoring 65-100	0	130	135	0	#	0
Number Scoring 85-100	0	23	49	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	84%	88%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	15%	32%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	361	352	384	36	44	43
Number Scoring 55-100	349	331	362	28	30	34
Number Scoring 65-100	334	302	325	19	22	22
Number Scoring 85-100	123	161	164	4	2	2
Percentage of Tested Scoring 55-100	97%	94%	94%	78%	68%	79%
Percentage of Tested Scoring 65-100	93%	86%	85%	53%	50%	51%
Percentage of Tested Scoring 85-100	34%	46%	43%	11%	5%	5%
<b>U.S. History and Government</b>						
Number Tested	377	398	336	44	40	32
Number Scoring 55-100	352	387	324	33	31	28
Number Scoring 65-100	301	363	295	25	20	20
Number Scoring 85-100	100	189	163	1	3	2
Percentage of Tested Scoring 55-100	93%	97%	96%	75%	78%	88%
Percentage of Tested Scoring 65-100	80%	91%	88%	57%	50%	62%
Percentage of Tested Scoring 85-100	27%	47%	49%	2%	7%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	355	327	353	45	30	50
Number Scoring 55-100	349	319	339	39	22	36
Number Scoring 65-100	339	311	329	29	17	30
Number Scoring 85-100	149	141	156	2	3	5
Percentage of Tested Scoring 55-100	98%	98%	96%	87%	73%	72%
Percentage of Tested Scoring 65-100	95%	95%	93%	64%	57%	60%
Percentage of Tested Scoring 85-100	42%	43%	44%	4%	10%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	277	316	335	15	27	48
Number Scoring 55-100	271	303	300	13	19	24
Number Scoring 65-100	258	291	274	9	17	15
Number Scoring 85-100	104	136	119	3	6	1
Percentage of Tested Scoring 55-100	98%	96%	90%	87%	70%	50%
Percentage of Tested Scoring 65-100	93%	92%	82%	60%	63%	31%
Percentage of Tested Scoring 85-100	38%	43%	36%	20%	22%	2%
<b>Physical Setting/Chemistry</b>						
Number Tested	181	222	217	4	1	1
Number Scoring 55-100	176	217	210	#	#	#
Number Scoring 65-100	141	175	182	#	#	#
Number Scoring 85-100	15	21	28	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	78%	79%	84%	#	#	#
Percentage of Tested Scoring 85-100	8%	9%	13%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			17			1
Number Scoring 55-100			17			#
Number Scoring 65-100			16			#
Number Scoring 85-100			8			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			47%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	49	53	64	0	0	0
Number Scoring 55-100	49	52	64	0	0	0
Number Scoring 65-100	49	52	64	0	0	0
Number Scoring 85-100	22	39	43	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	74%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	161	137	150	1	1	2
Number Scoring 55-100	161	136	150	#	#	#
Number Scoring 65-100	157	136	149	#	#	#
Number Scoring 85-100	98	96	96	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	61%	70%	64%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	218	19	0	2	1	0
Number Scoring 55-100	195	17	0	#	#	0
Number Scoring 65-100	186	15	0	#	#	0
Number Scoring 85-100	103	5	0	#	#	0
Percentage of Tested Scoring 55-100	89%	89%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	79%	0%	#	#	0%
Percentage of Tested Scoring 85-100	47%	26%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	112	100%	135	99%	122	96%
Students with Disabilities	33	88%	35	46%	46	72%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	315	315	315	30	30	30	345	345	345
Number Scoring 55–64	3	6	2	7	6	6	10	12	8
Number Scoring 65–84	192	125	125	14	14	12	206	139	137
Number Scoring 85–100	116	179	183	3	3	4	119	182	187
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			6			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			7			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			2			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)