

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-01-00-01-0006
 Name: Raphael J. McNulty Elementary School
 Principal: Thomas Perillo

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	67	53	69
First	67	74	66
Second	70	61	72
Third	74	67	63
Fourth	67	62	67
Fifth	56	74	69
Sixth	0	0	0
Ungraded Elementary	34	36	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	427	431

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	3	0.7%
Black (Not Hispanic)	19	4.4%	26	6.1%	32	7.4%
Hispanic	131	30.1%	146	34.2%	166	38.5%
White (Not Hispanic)	284	65.3%	254	59.5%	230	53.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	17	23
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	5.8%	26	6.1%	35	8.1%
Eligible for Free Lunch	216	49.7%	206	48.2%	244	56.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.8%		94.3%
Student Suspensions	4	1.0%	3	0.7%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.4%	8.9%	9.3%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	98%	92%	80%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	9%	9%	58%	23%
	Students with Disabilities	15	40%	20%	40%	0%
	All Students	80	15%	11%	55%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			11			1
Beginning (0-18)			2			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			0			#
Reading and Writing (Grade K-1)						
Number Tested			11			1
Beginning (0-14)			4			#
Intermediate (15-24)			3			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 2-4)						
Number Tested			18			10
Beginning (0-18)			0			0
Intermediate (19-31)			3			2
Advanced (32-36)			9			6
Proficient (37-39)			6			2
Reading and Writing (Grade 2-4)						
Number Tested			18			10
Beginning (0-14)			11			9
Intermediate (15-24)			5			1
Advanced (25-32)			1			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			7			3
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			6			#
Reading and Writing (Grade 5-6)						
Number Tested			7			3
Beginning (0-14)			1			#
Intermediate (15-24)			2			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)