

New York State District Report Card

Comprehensive Information Report

BEDS Code: 27-03-01-04-0000
 Name: Canajoharie Central School District
 Superintendent: Richard Rose

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	29	28	30
Kindergarten	71	78	65
First	71	65	76
Second	98	64	65
Third	84	96	66
Fourth	72	81	104
Fifth	84	72	84
Sixth	92	83	74
Ungraded Elementary	0	0	0
Seventh	100	92	83
Eighth	88	96	92
Ninth	91	97	98
Tenth	102	89	96
Eleventh	103	95	90
Twelfth	91	92	90
Ungraded Secondary	2	0	0
Total K-12 Enrollment	1149	1100	1083

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.1%	9	0.8%	6	0.6%
Black (Not Hispanic)	11	1.0%	11	1.0%	18	1.7%
Hispanic	2	0.2%	2	0.2%	2	0.2%
White (Not Hispanic)	1123	97.7%	1078	98.0%	1057	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	20	16
Common Branch	19	18	19
English Grade 8	17	18	16
Mathematics Grade 8	17	18	17
Science Grade 8	18	19	19
Social Studies Grade 8	18	19	18
English Grade 10	19	17	14
Mathematics Grade 10	16	12	18
Science Grade 10	17	14	15
Social Studies Grade 10	14	13	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.3%	1	0.1%	1	0.1%
Eligible for Free Lunch	292	25.4%	252	22.9%	267	24.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		94.7%
Student Suspensions	33	2.8%	57	5.0%	43	3.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.5%	7.5%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	98
Total Other Professional Staff	10
Total Paraprofessionals	12
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	55	83%	72	51	71%	78	56	72%
Students with Disabilities	4	0	0%	2	0	0%	2	0	0%
All Students	70	55	79%	74	51	69%	80	56	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	30	0	5	13	0
Percent	40%	38%	0%	6%	16%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		7		12	3.6%
	Entered GED Program*	3		3		1	0.3%
	Total Noncompleters	14		10		13	3.9%
Students with Disabilities	Dropped Out	1		1		7	16.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		7	16.3%
All Students	Dropped Out	12	3.1%	8	2.1%	19	5.0%
	Entered GED Program*	3	0.8%	3	0.8%	1	0.3%
	Total Noncompleters	15	3.9%	11	2.9%	20	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	84	0	86
	Number of Students with Disabilities	7	0	7
	Number of All Students	91	0	93
	Percent of Enrollment	32%	0%	37%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	100%	30%
Underrepresented Gender Members Who Completed	1	50%	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	86%	20	85%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	82%	66	100%	107	90%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	1	#	0	0%	2	#
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	16	56%	26	50%
Science	2	#	8	75%	20	40%
Reading	0	0%	7	29%	6	33%
Writing	0	0%	9	33%	10	90%
Global Studies	2	#	12	92%	14	43%
U.S. Hist & Gov't	1	#	9	44%	12	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	80	99	98	3	8	11
Number Scoring 55–100	77	94	87	#	6	5
Number Scoring 65–100	72	87	76	#	3	1
Number Scoring 85–100	31	55	31	#	0	1
Percentage of Tested Scoring 55–100	96%	95%	89%	#	75%	45%
Percentage of Tested Scoring 65–100	90%	88%	78%	#	38%	9%
Percentage of Tested Scoring 85–100	39%	56%	32%	#	0%	9%
Mathematics A						
Number Tested	89	124	97	4	13	14
Number Scoring 55–100	70	112	91	#	9	8
Number Scoring 65–100	63	100	87	#	8	8
Number Scoring 85–100	30	16	25	#	0	0
Percentage of Tested Scoring 55–100	79%	90%	94%	#	69%	57%
Percentage of Tested Scoring 65–100	71%	81%	90%	#	62%	57%
Percentage of Tested Scoring 85–100	34%	13%	26%	#	0%	0%
Mathematics B						
Number Tested	0	5	37	0	0	0
Number Scoring 55–100	0	4	37	0	0	0
Number Scoring 65–100	0	4	37	0	0	0
Number Scoring 85–100	0	3	18	0	0	0
Percentage of Tested Scoring 55–100	0%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	60%	49%	0%	0%	0%
Global History and Geography						
Number Tested	87	109	110	3	13	13
Number Scoring 55–100	81	101	90	#	9	7
Number Scoring 65–100	74	89	76	#	7	3
Number Scoring 85–100	15	24	40	#	1	0
Percentage of Tested Scoring 55–100	93%	93%	82%	#	69%	54%
Percentage of Tested Scoring 65–100	85%	82%	69%	#	54%	23%
Percentage of Tested Scoring 85–100	17%	22%	36%	#	8%	0%
U.S. History and Government						
Number Tested	84	124	108	3	10	16
Number Scoring 55–100	78	114	90	#	4	8
Number Scoring 65–100	66	99	76	#	3	4
Number Scoring 85–100	26	40	30	#	0	0
Percentage of Tested Scoring 55–100	93%	92%	83%	#	40%	50%
Percentage of Tested Scoring 65–100	79%	80%	70%	#	30%	25%
Percentage of Tested Scoring 85–100	31%	32%	28%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	79	105	43	3	13	9
Number Scoring 55-100	77	104	42	#	12	9
Number Scoring 65-100	75	100	37	#	10	7
Number Scoring 85-100	24	35	11	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	98%	#	92%	100%
Percentage of Tested Scoring 65-100	95%	95%	86%	#	77%	78%
Percentage of Tested Scoring 85-100	30%	33%	26%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	100	83	88	7	2	3
Number Scoring 55-100	98	80	84	7	#	#
Number Scoring 65-100	94	76	80	5	#	#
Number Scoring 85-100	51	38	32	0	#	#
Percentage of Tested Scoring 55-100	98%	96%	95%	100%	#	#
Percentage of Tested Scoring 65-100	94%	92%	91%	71%	#	#
Percentage of Tested Scoring 85-100	51%	46%	36%	0%	#	#
Physical Setting/Chemistry						
Number Tested	33	47	81	0	0	1
Number Scoring 55-100	29	43	81	0	0	#
Number Scoring 65-100	20	34	71	0	0	#
Number Scoring 85-100	2	11	21	0	0	#
Percentage of Tested Scoring 55-100	88%	91%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	72%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	23%	26%	0%	0%	#
Physical Setting/Physics						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	11	0	11	0	0	0
Number Scoring 55–100	11	0	11	0	0	0
Number Scoring 65–100	11	0	11	0	0	0
Number Scoring 85–100	0	0	9	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	46	28	0	0	0
Number Scoring 55–100	61	44	28	0	0	0
Number Scoring 65–100	58	39	28	0	0	0
Number Scoring 85–100	35	13	5	0	0	0
Percentage of Tested Scoring 55–100	98%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	85%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	56%	28%	18%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	40	8	0	0	0	0
Number Scoring 55–100	33	5	0	0	0	0
Number Scoring 65–100	27	3	0	0	0	0
Number Scoring 85–100	16	1	0	0	0	0
Percentage of Tested Scoring 55–100	82%	62%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	38%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	40%	12%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	42	98%	28	89%
Students with Disabilities	1	#	6	100%	11	55%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	75	1%	8%	48%	43%
	Students with Disabilities	10	50%	40%	10%	0%
	All Students	85	7%	12%	44%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	80	0%	29%	48%	24%
	Students with Disabilities	18	22%	67%	11%	0%
	All Students	98	4%	36%	41%	19%

(Form – I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	82	82	82	5	5	5	87	87	87
Number Scoring 55–64	4	5	3	1	1	1	5	6	4
Number Scoring 65–84	60	43	27	1	0	2	61	43	29
Number Scoring 85–100	14	29	52	0	0	0	14	29	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)