

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-06-01-04-0002
 Name: Fonda-Fultonville Senior High School
 Principal: Jay Detraglia

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	135	168	145
Tenth	123	126	157
Eleventh	103	114	119
Twelfth	136	97	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	497	505	526

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	8	1.5%
Black (Not Hispanic)	4	0.8%	2	0.4%	2	0.4%
Hispanic	3	0.6%	4	0.8%	9	1.7%
White (Not Hispanic)	489	98.4%	497	98.4%	507	96.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	12	16	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	20
Mathematics Grade 10	25	25	22
Science Grade 10	20	17	19
Social Studies Grade 10	0	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	54	10.9%	54	10.7%	95	18.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.1%		94.6%
Student Suspensions	25	4.9%	7	1.4%	18	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	6.5%	13.5%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	97%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	113	84	74%	90	61	68%	81	68	84%
Students with Disabilities	8	0	0%	5	0	0%	10	2	20%
All Students	121	84	69%	95	61	64%	91	70	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	54	1	3	8	0
Percent	27%	59%	1%	3%	9%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	2	8	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6		6	1.3%
	Entered GED Program*	1		2		0	0.0%
	Total Noncompleters	5		8		6	1.3%
Students with Disabilities	Dropped Out	1		0		2	4.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		2	4.0%
All Students	Dropped Out	5	1.0%	6	1.2%	8	1.5%
	Entered GED Program*	1	0.2%	2	0.4%	0	0.0%
	Total Noncompleters	6	1.2%	8	1.6%	8	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	57%	3	#	20	75%
Science	4	#	2	#	16	69%
Reading	4	#	1	#	3	#
Writing	3	#	1	#	4	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	37%	25	60%	6	67%
Science	17	65%	21	48%	5	40%
Reading	7	86%	15	80%	12	8%
Writing	6	67%	14	86%	12	0%
Global Studies	9	67%	15	27%	12	17%
U.S. Hist & Gov't	4	#	13	92%	9	22%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	94	100	96	2	14	9
Number Scoring 55-100	91	85	86	#	3	3
Number Scoring 65-100	86	82	81	#	3	1
Number Scoring 85-100	49	28	39	#	0	0
Percentage of Tested Scoring 55-100	97%	85%	90%	#	21%	33%
Percentage of Tested Scoring 65-100	91%	82%	84%	#	21%	11%
Percentage of Tested Scoring 85-100	52%	28%	41%	#	0%	0%
Mathematics A						
Number Tested	81	105	123	4	7	5
Number Scoring 55-100	77	98	121	#	4	3
Number Scoring 65-100	65	93	120	#	4	3
Number Scoring 85-100	20	29	75	#	0	0
Percentage of Tested Scoring 55-100	95%	93%	98%	#	57%	60%
Percentage of Tested Scoring 65-100	80%	89%	98%	#	57%	60%
Percentage of Tested Scoring 85-100	25%	28%	61%	#	0%	0%
Mathematics B						
Number Tested	0	0	33	0	0	1
Number Scoring 55-100	0	0	33	0	0	#
Number Scoring 65-100	0	0	33	0	0	#
Number Scoring 85-100	0	0	8	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	#
Global History and Geography						
Number Tested	105	99	152	4	4	11
Number Scoring 55-100	95	92	142	#	#	6
Number Scoring 65-100	89	87	123	#	#	3
Number Scoring 85-100	40	59	50	#	#	1
Percentage of Tested Scoring 55-100	90%	93%	93%	#	#	55%
Percentage of Tested Scoring 65-100	85%	88%	81%	#	#	27%
Percentage of Tested Scoring 85-100	38%	60%	33%	#	#	9%
U.S. History and Government						
Number Tested	95	98	100	4	9	9
Number Scoring 55-100	94	95	93	#	8	3
Number Scoring 65-100	85	93	87	#	7	2
Number Scoring 85-100	31	56	48	#	2	1
Percentage of Tested Scoring 55-100	99%	97%	93%	#	89%	33%
Percentage of Tested Scoring 65-100	89%	95%	87%	#	78%	22%
Percentage of Tested Scoring 85-100	33%	57%	48%	#	22%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	96	95	131	3	2	5
Number Scoring 55-100	94	95	131	#	#	5
Number Scoring 65-100	92	93	129	#	#	4
Number Scoring 85-100	38	39	57	#	#	1
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	96%	98%	98%	#	#	80%
Percentage of Tested Scoring 85-100	40%	41%	44%	#	#	20%
Physical Setting/Earth Science						
Number Tested	123	144	129	7	8	6
Number Scoring 55-100	109	142	116	5	8	3
Number Scoring 65-100	98	132	108	2	6	2
Number Scoring 85-100	39	44	34	1	0	0
Percentage of Tested Scoring 55-100	89%	99%	90%	71%	100%	50%
Percentage of Tested Scoring 65-100	80%	92%	84%	29%	75%	33%
Percentage of Tested Scoring 85-100	32%	31%	26%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	45	47	46	1	1	1
Number Scoring 55-100	44	46	45	#	#	#
Number Scoring 65-100	33	39	43	#	#	#
Number Scoring 85-100	9	12	13	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	73%	83%	93%	#	#	#
Percentage of Tested Scoring 85-100	20%	26%	28%	#	#	#
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			8			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			73%			0%
Percentage of Tested Scoring 85-100			9%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	13	16	0	0	0
Number Scoring 55-100	11	13	16	0	0	0
Number Scoring 65-100	9	12	15	0	0	0
Number Scoring 85-100	4	4	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	31%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	54	40	67	0	0	0
Number Scoring 55-100	53	40	67	0	0	0
Number Scoring 65-100	50	40	67	0	0	0
Number Scoring 85-100	28	27	44	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	68%	66%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	52	32	0	0	1	0
Number Scoring 55-100	49	25	0	0	#	0
Number Scoring 65-100	48	25	0	0	#	0
Number Scoring 85-100	26	15	0	0	#	0
Percentage of Tested Scoring 55-100	94%	78%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	78%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	47%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	98%	69	51%	0	0%
Students with Disabilities	19	100%	12	50%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	19	19	19	105	105	105
Number Scoring 55–64	6	1	4	0	2	2	6	3	6
Number Scoring 65–84	34	30	41	5	3	5	39	33	46
Number Scoring 85–100	39	48	38	0	2	0	39	50	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)