

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0000  
 Name: Hempstead Union Free School District  
 Superintendent: Susan Thompson

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	277	278	255
Kindergarten	445	568	563
First	652	583	645
Second	648	632	557
Third	628	603	592
Fourth	587	576	555
Fifth	533	564	544
Sixth	525	542	562
Ungraded Elementary	170	86	26
Seventh	591	473	555
Eighth	486	484	453
Ninth	547	493	563
Tenth	500	465	407
Eleventh	387	381	540
Twelfth	221	311	311
Ungraded Secondary	122	179	0
Total K-12 Enrollment	7042	6940	6873

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	0.4%	36	0.5%	41	0.6%
Black (Not Hispanic)	4198	59.6%	3950	56.9%	3782	55.0%
Hispanic	2779	39.5%	2919	42.1%	3022	44.0%
White (Not Hispanic)	39	0.6%	35	0.5%	28	0.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	27	25
Common Branch	24	23	24
English Grade 8	23	24	23
Mathematics Grade 8	25	26	25
Science Grade 8	26	27	26
Social Studies Grade 8	26	26	26
English Grade 10	27	29	22
Mathematics Grade 10	24	28	27
Science Grade 10	24	26	22
Social Studies Grade 10	29	28	17

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1277	17.5%	1279	17.7%	1534	21.5%
<b>Eligible for Free Lunch</b>	4355	66.0%	4860	70.0%	4994	72.7%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.7%		93.4%		91.2%
<b>Student Suspensions</b>	648	9.3%	870	12.4%	628	9.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	4.9%	17.1%	9.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	482
Total Other Professional Staff	114
Total Paraprofessionals	217
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	152	35	23%	216	31	14%	203	38	19%
Students with Disabilities	2	0	0%	11	0	0%	14	0	0%
All Students	154	35	23%	227	31	14%	217	38	18%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	62	4	3	2	79
Percent	31%	29%	2%	1%	1%	36%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	0	6	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	154		174		304	18.9%
	Entered GED Program*	19		21		31	1.9%
	Total Noncompleters	173		195		335	20.8%
Students with Disabilities	Dropped Out	2		24		45	18.5%
	Entered GED Program*	1		3		2	0.8%
	Total Noncompleters	3		27		47	19.3%
All Students	Dropped Out	156	8.8%	198	11.2%	349	18.8%
	Entered GED Program*	20	1.1%	24	1.4%	33	1.8%
	Total Noncompleters	176	9.9%	222	12.6%	382	20.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	6%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	191	247	0
	Number of Students with Disabilities	62	25	0
	Number of All Students	253	272	0
	Percent of Enrollment	22%	23%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	18		
Completed and Passed Regents Exams	18	100%	77%
Completed and had Course Average of 75% or More	18	100%	81%
Completed and Attained a HS Diploma or Equivalent	18	100%	96%
Completed and Whose Status is Known	18		
Completed and Were Successfully Placed	18	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	15	60%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	46	91%	50	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	94%	79	91%	58	86%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	50%	0	0%	1	#
Science	127	13%	10	90%	0	0%
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	1	#
Global Studies	37	19%	0	0%	0	0%
U.S. Hist & Gov't	23	48%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	66	52%
Science	14	21%	65	12%	56	34%
Reading	5	40%	1	#	33	79%
Writing	4	#	2	#	28	89%
Global Studies	3	#	0	0%	20	20%
U.S. Hist & Gov't	5	20%	0	0%	7	14%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	307	297	379	6	20	22
Number Scoring 55-100	204	211	298	2	7	9
Number Scoring 65-100	133	147	249	0	1	5
Number Scoring 85-100	30	24	68	0	1	1
Percentage of Tested Scoring 55-100	66%	71%	79%	33%	35%	41%
Percentage of Tested Scoring 65-100	43%	49%	66%	0%	5%	23%
Percentage of Tested Scoring 85-100	10%	8%	18%	0%	5%	5%
<b>Mathematics A</b>						
Number Tested	152	377	452	0	21	15
Number Scoring 55-100	64	193	383	0	11	5
Number Scoring 65-100	31	125	259	0	8	3
Number Scoring 85-100	0	35	11	0	5	1
Percentage of Tested Scoring 55-100	42%	51%	85%	0%	52%	33%
Percentage of Tested Scoring 65-100	20%	33%	57%	0%	38%	20%
Percentage of Tested Scoring 85-100	0%	9%	2%	0%	24%	7%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	428	401	419	2	21	40
Number Scoring 55-100	257	252	308	#	4	23
Number Scoring 65-100	158	178	246	#	3	20
Number Scoring 85-100	9	15	87	#	0	17
Percentage of Tested Scoring 55-100	60%	63%	74%	#	19%	57%
Percentage of Tested Scoring 65-100	37%	44%	59%	#	14%	50%
Percentage of Tested Scoring 85-100	2%	4%	21%	#	0%	42%
<b>U.S. History and Government</b>						
Number Tested	346	312	291	7	22	28
Number Scoring 55-100	228	263	229	3	10	18
Number Scoring 65-100	160	204	182	3	5	16
Number Scoring 85-100	26	52	84	1	1	14
Percentage of Tested Scoring 55-100	66%	84%	79%	43%	45%	64%
Percentage of Tested Scoring 65-100	46%	65%	63%	43%	23%	57%
Percentage of Tested Scoring 85-100	8%	17%	29%	14%	5%	50%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	460	285	532	2	13	26
Number Scoring 55-100	309	230	420	#	6	18
Number Scoring 65-100	265	156	316	#	4	11
Number Scoring 85-100	17	9	18	#	0	0
Percentage of Tested Scoring 55-100	67%	81%	79%	#	46%	69%
Percentage of Tested Scoring 65-100	58%	55%	59%	#	31%	42%
Percentage of Tested Scoring 85-100	4%	3%	3%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	100	140	130	0	6	4
Number Scoring 55-100	58	90	87	0	3	#
Number Scoring 65-100	44	57	49	0	2	#
Number Scoring 85-100	1	10	8	0	0	#
Percentage of Tested Scoring 55-100	58%	64%	67%	0%	50%	#
Percentage of Tested Scoring 65-100	44%	41%	38%	0%	33%	#
Percentage of Tested Scoring 85-100	1%	7%	6%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	81	103	141	1	2	3
Number Scoring 55-100	41	54	115	#	#	#
Number Scoring 65-100	23	27	79	#	#	#
Number Scoring 85-100	3	0	25	#	#	#
Percentage of Tested Scoring 55-100	51%	52%	82%	#	#	#
Percentage of Tested Scoring 65-100	28%	26%	56%	#	#	#
Percentage of Tested Scoring 85-100	4%	0%	18%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			8			0
Number Scoring 55-100			7			0
Number Scoring 65-100			7			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			75%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	24	21	25	0	0	0
Number Scoring 55-100	17	19	24	0	0	0
Number Scoring 65-100	12	15	23	0	0	0
Number Scoring 85-100	4	2	7	0	0	0
Percentage of Tested Scoring 55-100	71%	90%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	71%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	10%	28%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	187	141	106	1	0	0
Number Scoring 55-100	137	139	104	#	0	0
Number Scoring 65-100	135	136	103	#	0	0
Number Scoring 85-100	99	90	69	#	0	0
Percentage of Tested Scoring 55-100	73%	99%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	96%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	53%	64%	65%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	100	129	43	1	4	3
Number Scoring 55-100	35	53	18	#	#	#
Number Scoring 65-100	22	43	15	#	#	#
Number Scoring 85-100	10	5	0	#	#	#
Percentage of Tested Scoring 55-100	35%	41%	42%	#	#	#
Percentage of Tested Scoring 65-100	22%	33%	35%	#	#	#
Percentage of Tested Scoring 85-100	10%	4%	0%	#	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	44%	10	60%	9	89%
Students with Disabilities	3	#	2	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	495	15%	14%	55%	15%
	Students with Disabilities	40	50%	18%	30%	3%
	All Students	535	18%	14%	53%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	361	9%	60%	29%	3%
	Students with Disabilities	37	41%	51%	8%	0%
	All Students	398	12%	59%	27%	3%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	6	0	0	0	1	5
<b>Middle Level</b>						
Social Studies	6	0	0	1	3	2
<b>Secondary Level</b>						
English Language Arts	13	0	0	2	6	5
Social Studies	13	0	0	2	4	7
Mathematics	13	0	0	2	4	7
Science	13	0	0	1	3	9

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	270	270	270	42	42	42	312	312	312
Number Scoring 55–64	37	23	28	1	3	3	38	26	31
Number Scoring 65–84	133	100	133	1	1	7	134	101	140
Number Scoring 85–100	29	51	29	9	7	1	38	58	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			475			10
Beginning (0-18)			7			0
Intermediate (19-31)			65			0
Advanced (32-36)			217			5
Proficient (37-39)			186			5
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			480			10
Beginning (0-14)			23			0
Intermediate (15-24)			147			3
Advanced (25-32)			218			6
Proficient (33-35)			92			1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			367			24
Beginning (0-18)			9			2
Intermediate (19-31)			47			3
Advanced (32-36)			106			4
Proficient (37-39)			205			15
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			371			24
Beginning (0-14)			58			8
Intermediate (15-24)			191			12
Advanced (25-32)			86			1
Proficient (33-35)			36			3
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			103			4
Beginning (0-18)			9			#
Intermediate (19-31)			16			#
Advanced (32-36)			24			#
Proficient (37-39)			54			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			110			4
Beginning (0-14)			21			#
Intermediate (15-24)			54			#
Advanced (25-32)			27			#
Proficient (33-35)			8			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			66			1
Beginning (0-18)			12			#
Intermediate (19-31)			24			#
Advanced (32-36)			29			#
Proficient (37-39)			1			#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			72			1
Beginning (0-14)			12			#
Intermediate (15-24)			46			#
Advanced (25-32)			14			#
Proficient (33-35)			0			#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			175			0
Beginning (0-18)			72			0
Intermediate (19-31)			60			0
Advanced (32-36)			34			0
Proficient (37-39)			9			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			175			0
Beginning (0-14)			67			0
Intermediate (15-24)			66			0
Advanced (25-32)			38			0
Proficient (33-35)			4			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)