

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0002
 Name: Fulton School
 Principal: Denise Cotton

Grade Range : 1-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	108	102	120
Second	83	103	65
Third	110	62	97
Fourth	101	89	62
Fifth	80	74	117
Sixth	72	82	97
Ungraded Elementary	12	13	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	566	525	558

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.6%	9	1.6%
Black (Not Hispanic)	339	59.9%	291	55.4%	294	52.7%
Hispanic	223	39.4%	229	43.6%	254	45.5%
White (Not Hispanic)	3	0.5%	2	0.4%	1	0.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	28	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	85	16.2%	127	22.8%
Eligible for Free Lunch	535	94.5%	484	92.2%	493	88.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		89.0%
Student Suspensions	43	7.7%	33	5.8%	43	8.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.1%	3.1%	3.9%
Public Assistance	81-90%	61-70%	41-50%
Student Stability	96%	96%	93%

Staff Counts

Staff	2003-04
Total Teachers	23
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	114	8%	11%	69%	12%
	Students with Disabilities	5	20%	40%	40%	0%
	All Students	119	8%	12%	68%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			52			1
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			24			#
Proficient (37-39)			25			#
Reading and Writing (Grade K-1)						
Number Tested			52			1
Beginning (0-14)			0			#
Intermediate (15-24)			8			#
Advanced (25-32)			33			#
Proficient (33-35)			11			#
Listening and Speaking (Grade 2-4)						
Number Tested			32			5
Beginning (0-18)			1			1
Intermediate (19-31)			0			0
Advanced (32-36)			6			0
Proficient (37-39)			25			4
Reading and Writing (Grade 2-4)						
Number Tested			32			5
Beginning (0-14)			5			3
Intermediate (15-24)			17			1
Advanced (25-32)			5			0
Proficient (33-35)			5			1
Listening and Speaking (Grade 5-6)						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			5			#
Proficient (37-39)			7			#
Reading and Writing (Grade 5-6)						
Number Tested			15			1
Beginning (0-14)			1			#
Intermediate (15-24)			8			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)