

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0004
 Name: Ludlum School
 Principal: Sandra Ashby

Grade Range : 1-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	122	95	115
Second	144	115	103
Third	121	122	106
Fourth	91	98	120
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	13	11	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	491	441	458

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.1%	1	0.2%
Black (Not Hispanic)	219	44.6%	171	38.8%	179	39.1%
Hispanic	269	54.8%	264	59.9%	276	60.3%
White (Not Hispanic)	1	0.2%	1	0.2%	2	0.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	191	38.9%	152	34.5%	172	37.6%
Eligible for Free Lunch	393	80.0%	355	80.5%	343	74.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.5%		96.5%
Student Suspensions	19	3.9%	14	2.9%	14	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.5%	10.4%	14.2%
Public Assistance	81-90%	81-90%	11-20%
Student Stability	92%	94%	88%

Staff Counts

Staff	2003-04
Total Teachers	22
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			63			4
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			23			#
Proficient (37-39)			35			#
Reading and Writing (Grade K-1)						
Number Tested			63			4
Beginning (0-14)			1			#
Intermediate (15-24)			8			#
Advanced (25-32)			33			#
Proficient (33-35)			21			#
Listening and Speaking (Grade 2-4)						
Number Tested			101			8
Beginning (0-18)			0			0
Intermediate (19-31)			13			0
Advanced (32-36)			30			3
Proficient (37-39)			58			5
Reading and Writing (Grade 2-4)						
Number Tested			101			8
Beginning (0-14)			6			1
Intermediate (15-24)			55			5
Advanced (25-32)			27			1
Proficient (33-35)			13			1
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)