

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0000
 Name: Uniondale Union Free School District
 Superintendent: William K. Lloyd

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	390	408	424
First	517	474	475
Second	495	525	484
Third	502	512	518
Fourth	489	496	504
Fifth	499	511	493
Sixth	525	517	507
Ungraded Elementary	52	50	57
Seventh	491	563	551
Eighth	479	474	517
Ninth	537	603	663
Tenth	430	474	467
Eleventh	337	381	344
Twelfth	347	337	361
Ungraded Secondary	0	0	46
Total K-12 Enrollment	6090	6325	6411

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	1.5%	86	1.4%	85	1.3%
Black (Not Hispanic)	4392	72.1%	4364	69.0%	4354	67.9%
Hispanic	1486	24.4%	1770	28.0%	1888	29.4%
White (Not Hispanic)	121	2.0%	105	1.7%	84	1.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	18	19
Common Branch	22	21	21
English Grade 8	23	20	22
Mathematics Grade 8	23	23	24
Science Grade 8	18	19	21
Social Studies Grade 8	24	21	23
English Grade 10	23	24	23
Mathematics Grade 10	23	21	21
Science Grade 10	17	20	23
Social Studies Grade 10	23	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	602	9.9%	631	10.0%	712	11.1%
Eligible for Free Lunch	1574	25.9%	1509	23.9%	1598	24.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		95.1%
Student Suspensions	606	10.0%	580	9.5%	538	8.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.1%	7.9%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	530
Total Other Professional Staff	205
Total Paraprofessionals	107
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	300	134	45%	325	119	37%	342	181	53%
Students with Disabilities	7	0	0%	34	0	0%	28	4	14%
All Students	307	134	44%	359	119	33%	370	185	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	166	155	6	3	19	21
Percent	45%	42%	2%	1%	5%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
28	4	14	42

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		25		37	2.2%
	Entered GED Program*	25		40		31	1.8%
	Total Noncompleters	46		65		68	4.0%
Students with Disabilities	Dropped Out	1		1		2	0.9%
	Entered GED Program*	0		3		2	0.9%
	Total Noncompleters	1		4		4	1.8%
All Students	Dropped Out	22	1.3%	26	1.4%	39	2.0%
	Entered GED Program*	25	1.5%	43	2.4%	33	1.7%
	Total Noncompleters	47	2.8%	69	3.8%	72	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	949	923	1293
	Number of Students with Disabilities	35	109	176
	Number of All Students	984	1032	1469
	Percent of Enrollment	65%	66%	92%
9-12	Number of General-Education Students	1226	1068	985
	Number of Students with Disabilities	0	158	15
	Number of All Students	1226	1226	1000
	Percent of Enrollment	74%	68%	54%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	27	100%	77%
Completed and had Course Average of 75% or More	23	85%	81%
Completed and Attained a HS Diploma or Equivalent	27	100%	96%
Completed and Whose Status is Known	25		
Completed and Were Successfully Placed	25	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	90%	65	91%	90	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	238	93%	191	96%	217	97%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	27	63%	4	#
Science	6	67%	22	55%	8	63%
Reading	1	#	6	50%	1	#
Writing	1	#	3	#	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	5	40%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	68%	19	63%	86	41%
Science	62	53%	27	26%	92	43%
Reading	23	91%	27	63%	55	42%
Writing	24	96%	29	86%	54	74%
Global Studies	5	0%	13	54%	21	19%
U.S. Hist & Gov't	4	#	8	63%	18	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	391	468	492	23	34	33
Number Scoring 55-100	346	380	425	19	18	21
Number Scoring 65-100	279	322	392	14	10	12
Number Scoring 85-100	58	124	123	0	1	0
Percentage of Tested Scoring 55-100	88%	81%	86%	83%	53%	64%
Percentage of Tested Scoring 65-100	71%	69%	80%	61%	29%	36%
Percentage of Tested Scoring 85-100	15%	26%	25%	0%	3%	0%
Mathematics A						
Number Tested	330	551	482	18	16	34
Number Scoring 55-100	237	439	477	6	7	34
Number Scoring 65-100	139	374	466	2	5	32
Number Scoring 85-100	46	39	129	0	0	5
Percentage of Tested Scoring 55-100	72%	80%	99%	33%	44%	100%
Percentage of Tested Scoring 65-100	42%	68%	97%	11%	31%	94%
Percentage of Tested Scoring 85-100	14%	7%	27%	0%	0%	15%
Mathematics B						
Number Tested	0	32	120	0	0	1
Number Scoring 55-100	0	32	115	0	0	#
Number Scoring 65-100	0	32	106	0	0	#
Number Scoring 85-100	0	8	29	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	25%	24%	0%	0%	#
Global History and Geography						
Number Tested	428	475	471	35	22	42
Number Scoring 55-100	392	389	392	32	11	27
Number Scoring 65-100	348	350	362	27	5	20
Number Scoring 85-100	57	99	119	0	2	0
Percentage of Tested Scoring 55-100	92%	82%	83%	91%	50%	64%
Percentage of Tested Scoring 65-100	81%	74%	77%	77%	23%	48%
Percentage of Tested Scoring 85-100	13%	21%	25%	0%	9%	0%
U.S. History and Government						
Number Tested	398	432	385	27	28	18
Number Scoring 55-100	348	408	340	23	23	13
Number Scoring 65-100	312	375	307	19	20	7
Number Scoring 85-100	39	107	128	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	88%	85%	82%	72%
Percentage of Tested Scoring 65-100	78%	87%	80%	70%	71%	39%
Percentage of Tested Scoring 85-100	10%	25%	33%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	523	459	554	28	18	27
Number Scoring 55-100	485	401	491	24	11	16
Number Scoring 65-100	411	325	371	18	7	5
Number Scoring 85-100	18	29	48	0	0	0
Percentage of Tested Scoring 55-100	93%	87%	89%	86%	61%	59%
Percentage of Tested Scoring 65-100	79%	71%	67%	64%	39%	19%
Percentage of Tested Scoring 85-100	3%	6%	9%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	305	387	371	8	5	3
Number Scoring 55-100	273	343	300	6	3	#
Number Scoring 65-100	223	283	222	4	2	#
Number Scoring 85-100	11	43	13	0	0	#
Percentage of Tested Scoring 55-100	90%	89%	81%	75%	60%	#
Percentage of Tested Scoring 65-100	73%	73%	60%	50%	40%	#
Percentage of Tested Scoring 85-100	4%	11%	4%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	208	283	232	0	1	1
Number Scoring 55-100	162	238	204	0	#	#
Number Scoring 65-100	74	122	135	0	#	#
Number Scoring 85-100	4	6	6	0	#	#
Percentage of Tested Scoring 55-100	78%	84%	88%	0%	#	#
Percentage of Tested Scoring 65-100	36%	43%	58%	0%	#	#
Percentage of Tested Scoring 85-100	2%	2%	3%	0%	#	#
Physical Setting/Physics						
Number Tested			46			0
Number Scoring 55-100			39			0
Number Scoring 65-100			31			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			67%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	53	65	31	0	0	0
Number Scoring 55-100	48	60	31	0	0	0
Number Scoring 65-100	46	52	30	0	0	0
Number Scoring 85-100	18	16	22	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	80%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	25%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	284	270	280	3	2	4
Number Scoring 55-100	278	267	271	#	#	#
Number Scoring 65-100	271	258	261	#	#	#
Number Scoring 85-100	147	124	141	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	95%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	52%	46%	50%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	179	72	1	0	1	0
Number Scoring 55-100	145	42	#	0	#	0
Number Scoring 65-100	117	32	#	0	#	0
Number Scoring 85-100	29	3	#	0	#	0
Percentage of Tested Scoring 55-100	81%	58%	#	0%	#	0%
Percentage of Tested Scoring 65-100	65%	44%	#	0%	#	0%
Percentage of Tested Scoring 85-100	16%	4%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	77	91%	158	88%	252	89%
Students with Disabilities	10	90%	14	79%	15	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	455	4%	3%	52%	41%
	Students with Disabilities	38	16%	5%	47%	32%
	All Students	493	5%	3%	52%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	468	2%	37%	53%	7%
	Students with Disabilities	37	5%	78%	16%	0%
	All Students	505	2%	40%	51%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	11	1	0	1	3	7
Middle Level						
Social Studies	5	7	0	0	0	5
Secondary Level						
English Language Arts	9	0	0	0	4	5
Social Studies	9	0	0	0	2	7
Mathematics	9	0	0	0	5	4
Science	9	0	0	3	4	2

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	322	322	322	33	33	33	355	355	355
Number Scoring 55–64	15	8	21	2	4	5	17	12	26
Number Scoring 65–84	230	190	251	22	18	15	252	208	266
Number Scoring 85–100	54	99	33	0	0	0	54	99	33
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			213			4
Beginning (0-18)			7			#
Intermediate (19-31)			34			#
Advanced (32-36)			66			#
Proficient (37-39)			106			#
Reading and Writing (Grade K-1)						
Number Tested			213			4
Beginning (0-14)			45			#
Intermediate (15-24)			41			#
Advanced (25-32)			58			#
Proficient (33-35)			69			#
Listening and Speaking (Grade 2-4)						
Number Tested			177			12
Beginning (0-18)			5			0
Intermediate (19-31)			10			0
Advanced (32-36)			49			6
Proficient (37-39)			113			6
Reading and Writing (Grade 2-4)						
Number Tested			177			12
Beginning (0-14)			18			4
Intermediate (15-24)			53			4
Advanced (25-32)			60			2
Proficient (33-35)			46			2
Listening and Speaking (Grade 5-6)						
Number Tested			88			2
Beginning (0-18)			7			#
Intermediate (19-31)			6			#
Advanced (32-36)			15			#
Proficient (37-39)			60			#
Reading and Writing (Grade 5-6)						
Number Tested			88			2
Beginning (0-14)			13			#
Intermediate (15-24)			24			#
Advanced (25-32)			43			#
Proficient (33-35)			8			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			81			1
Beginning (0-18)			12			#
Intermediate (19-31)			10			#
Advanced (32-36)			45			#
Proficient (37-39)			14			#
Reading and Writing (Grade 7-8)						
Number Tested			81			1
Beginning (0-14)			14			#
Intermediate (15-24)			32			#
Advanced (25-32)			22			#
Proficient (33-35)			13			#
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)