

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-05-03-0015
 Name: Division Avenue Senior High School
 Principal: Harry L. Chertok

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	240	265
Tenth	236	243	256
Eleventh	211	226	237
Twelfth	233	209	235
Ungraded Secondary	56	62	59
Total K-12 Enrollment	975	980	1052

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	2.2%	38	3.9%	46	4.4%
Black (Not Hispanic)	2	0.2%	0	0.0%	6	0.6%
Hispanic	21	2.2%	25	2.6%	40	3.8%
White (Not Hispanic)	931	95.5%	917	93.6%	960	91.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	22
Mathematics Grade 10	15	18	18
Science Grade 10	20	22	20
Social Studies Grade 10	20	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	4.8%	18	1.8%	16	1.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.8%		94.1%
Student Suspensions	132	13.8%	103	10.6%	85	8.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.4%	0.6%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	87%

Staff Counts

Staff	2003-04
Total Teachers	76
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	208	170	82%	191	148	77%	232	185	80%
Students with Disabilities	15	0	0%	11	1	9%	14	0	0%
All Students	223	170	76%	202	149	74%	246	185	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	115	102	7	6	11	5
Percent	47%	41%	3%	2%	4%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	0	10	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		3	0.3%
	Entered GED Program*	0		1		4	0.4%
	Total Noncompleters	0		2		7	0.6%
Students with Disabilities	Dropped Out	0		0		2	3.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		2	3.2%
All Students	Dropped Out	0	0.0%	1	0.1%	5	0.4%
	Entered GED Program*	0	0.0%	1	0.1%	4	0.4%
	Total Noncompleters	0	0.0%	2	0.2%	9	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	10	90%	14	71%
Science	0	0%	7	43%	7	57%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	1	#	1	#
Reading	3	#	0	0%	2	#
Writing	4	#	0	0%	1	#
Global Studies	1	#	3	#	3	#
U.S. Hist & Gov't	3	#	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	189	230	270	2	2	7
Number Scoring 55-100	180	223	261	#	#	6
Number Scoring 65-100	164	207	254	#	#	5
Number Scoring 85-100	90	95	131	#	#	0
Percentage of Tested Scoring 55-100	95%	97%	97%	#	#	86%
Percentage of Tested Scoring 65-100	87%	90%	94%	#	#	71%
Percentage of Tested Scoring 85-100	48%	41%	49%	#	#	0%
Mathematics A						
Number Tested	0	267	248	0	7	9
Number Scoring 55-100	0	255	248	0	7	9
Number Scoring 65-100	0	242	246	0	7	9
Number Scoring 85-100	0	135	142	0	1	6
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	91%	99%	0%	100%	100%
Percentage of Tested Scoring 85-100	0%	51%	57%	0%	14%	67%
Mathematics B						
Number Tested	0	0	113	0	0	0
Number Scoring 55-100	0	0	113	0	0	0
Number Scoring 65-100	0	0	111	0	0	0
Number Scoring 85-100	0	0	60	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	53%	0%	0%	0%
Global History and Geography						
Number Tested	196	251	264	2	2	9
Number Scoring 55-100	180	231	246	#	#	9
Number Scoring 65-100	158	217	231	#	#	9
Number Scoring 85-100	36	92	97	#	#	2
Percentage of Tested Scoring 55-100	92%	92%	93%	#	#	100%
Percentage of Tested Scoring 65-100	81%	86%	88%	#	#	100%
Percentage of Tested Scoring 85-100	18%	37%	37%	#	#	22%
U.S. History and Government						
Number Tested	240	214	259	4	2	6
Number Scoring 55-100	225	212	247	#	#	6
Number Scoring 65-100	213	203	237	#	#	3
Number Scoring 85-100	104	87	121	#	#	0
Percentage of Tested Scoring 55-100	94%	99%	95%	#	#	100%
Percentage of Tested Scoring 65-100	89%	95%	92%	#	#	50%
Percentage of Tested Scoring 85-100	43%	41%	47%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	154	241	246	7	7	5
Number Scoring 55-100	148	240	233	7	7	5
Number Scoring 65-100	146	230	218	5	6	5
Number Scoring 85-100	33	75	56	1	0	0
Percentage of Tested Scoring 55-100	96%	100%	95%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	95%	89%	71%	86%	100%
Percentage of Tested Scoring 85-100	21%	31%	23%	14%	0%	0%
Physical Setting/Earth Science						
Number Tested	45	216	238	1	4	3
Number Scoring 55-100	38	183	226	#	#	#
Number Scoring 65-100	33	165	206	#	#	#
Number Scoring 85-100	3	35	57	#	#	#
Percentage of Tested Scoring 55-100	84%	85%	95%	#	#	#
Percentage of Tested Scoring 65-100	73%	76%	87%	#	#	#
Percentage of Tested Scoring 85-100	7%	16%	24%	#	#	#
Physical Setting/Chemistry						
Number Tested	85	148	164	1	0	0
Number Scoring 55-100	76	141	160	#	0	0
Number Scoring 65-100	57	118	129	#	0	0
Number Scoring 85-100	2	20	28	#	0	0
Percentage of Tested Scoring 55-100	89%	95%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	80%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	2%	14%	17%	#	0%	0%
Physical Setting/Physics						
Number Tested			21			0
Number Scoring 55-100			20			0
Number Scoring 65-100			19			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	22	18	0	0	0
Number Scoring 55-100	14	22	18	0	0	0
Number Scoring 65-100	13	21	17	0	0	0
Number Scoring 85-100	8	9	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	41%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	33	37	32	0	0	0
Number Scoring 55-100	32	35	32	0	0	0
Number Scoring 65-100	29	34	31	0	0	0
Number Scoring 85-100	5	18	15	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	92%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	49%	47%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	147	161	168	1	0	4
Number Scoring 55-100	145	157	167	#	0	#
Number Scoring 65-100	138	153	164	#	0	#
Number Scoring 85-100	67	77	108	#	0	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	0%	#
Percentage of Tested Scoring 65-100	94%	95%	98%	#	0%	#
Percentage of Tested Scoring 85-100	46%	48%	64%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	187	201	18	1	0	0
Number Scoring 55-100	172	180	9	#	0	0
Number Scoring 65-100	164	169	7	#	0	0
Number Scoring 85-100	86	62	0	#	0	0
Percentage of Tested Scoring 55-100	92%	90%	50%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	84%	39%	#	0%	0%
Percentage of Tested Scoring 85-100	46%	31%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	15	67%	31	90%
Students with Disabilities	4	#	4	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	10	0	0	0	3	7
Social Studies	9	0	0	0	1	8
Mathematics	10	0	0	0	3	7
Science	10	0	0	0	3	7

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	226	226	226	18	18	18	244	244	244
Number Scoring 55–64	4	1	1	5	3	1	9	4	2
Number Scoring 65–84	138	120	133	2	6	9	140	126	142
Number Scoring 85–100	78	102	92	0	0	1	78	102	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)