New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-07-02-0004 Grade Range: PK-2

Name: Reinhard Early Childhood Center

Principal: Steve Castar

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	23	23
Kindergarten	180	174	144
First	0	183	178
Second	0	0	182
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	180	357	504

Student Racial/Ethnic Origin

	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	2.8%	7	2.0%	14	2.8%
Black (Not Hispanic)	1	0.6%	3	0.8%	2	0.4%
Hispanic	4	2.2%	3	0.8%	4	0.8%
White (Not Hispanic)	170	94.4%	344	96.4%	484	96.0%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	19	18
Common Branch	0	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2001–02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	6	3.3%	8	2.1%	7	1.3%	
Eligible for Free Lunch	3	1.7%	3	0.8%	5	1.0%	

Attendance and Suspension

	2000-01 No. of % of		2001–02		2002-03	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	2	1.1%	1	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	97%	98%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities			
	2001-02	2002-03	2003-04	2001–02	2002-03	2003–04	
Listening and Speaking (Grade K-1)							
Number Tested			9			1	
Beginning (0–18)			0			#	
Intermediate (19–31)			0			#	
Advanced (32–36)			5			#	
Proficient (37–39)			4			#	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested			9			1	
Beginning (0–14)			3			#	
Intermediate (15–24)			0			#	
Advanced (25–32)			4			#	
Proficient (33–35)			2			#	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested			3			1	
Beginning (0–18)			#			#	
Intermediate (19–31)			#			#	
Advanced (32–36)			#			#	
Proficient (37–39)			#			#	
	Read	ing and Writir	ng (Grade 2–4)	1			
Number Tested			3			1	
Beginning (0–14)			#			#	
Intermediate (15–24)			#			#	
Advanced (25–32)			#			#	
Proficient (33–35)			#			#	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ıg (Grade 5–6)	1			
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)