

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0000  
 Name: Roosevelt Union Free School District  
 Superintendent: Ronald O. Ross

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	144	144	117
Kindergarten	241	235	236
First	252	220	253
Second	310	219	185
Third	253	274	218
Fourth	292	237	260
Fifth	254	255	225
Sixth	242	234	242
Ungraded Elementary	41	16	12
Seventh	257	166	172
Eighth	213	201	193
Ninth	264	235	247
Tenth	188	161	198
Eleventh	151	126	126
Twelfth	113	80	118
Ungraded Secondary	104	137	80
Total K-12 Enrollment	3175	2796	2765

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.0%	1	0.0%	2	0.1%
Black (Not Hispanic)	2788	87.8%	2379	85.1%	2274	82.2%
Hispanic	381	12.0%	413	14.8%	478	17.3%
White (Not Hispanic)	5	0.2%	3	0.1%	11	0.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	23	20
Common Branch	22	21	20
English Grade 8	26	26	21
Mathematics Grade 8	20	26	21
Science Grade 8	26	27	20
Social Studies Grade 8	29	0	21
English Grade 10	25	18	28
Mathematics Grade 10	29	21	15
Science Grade 10	11	0	16
Social Studies Grade 10	26	22	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	295	8.9%	304	10.3%	251	8.7%
Eligible for Free Lunch	2862	90.1%	2586	92.5%	2209	79.9%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		93.6%		93.9%
Student Suspensions	284	9.0%	405	12.8%	268	9.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.8%	2.5%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	271
Total Other Professional Staff	47
Total Paraprofessionals	71
Teaching Out of Certification*	14

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	10	12%	73	13	18%	107	26	24%
Students with Disabilities	0	0	0%	7	0	0%	14	0	0%
All Students	86	10	12%	80	13	16%	121	26	21%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	68	0	2	22	21
Percent	7%	56%	0%	2%	18%	17%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	0	8	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	90		21		116	16.9%
	Entered GED Program*	31		0		5	0.7%
	Total Noncompleters	121		21		121	17.6%
Students with Disabilities	Dropped Out	7		1		3	3.0%
	Entered GED Program*	3		0		1	1.0%
	Total Noncompleters	10		1		4	4.0%
All Students	Dropped Out	97	12.5%	22	3.2%	119	15.1%
	Entered GED Program*	34	4.4%	0	0.0%	6	0.8%
	Total Noncompleters	131	16.8%	22	3.2%	125	15.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	53%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	0	0%
Spanish	89	58%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	11	73%
Science	21	90%	3	#	8	13%
Reading	2	#	3	#	1	#
Writing	1	#	3	#	1	#
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	4	#	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	10	90%	32	56%
Science	7	86%	17	41%	28	43%
Reading	3	#	9	78%	3	#
Writing	2	#	6	50%	4	#
Global Studies	7	29%	3	#	13	38%
U.S. Hist & Gov't	1	#	4	#	10	20%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	110	91	88	4	5	3
Number Scoring 55-100	85	71	72	#	1	#
Number Scoring 65-100	55	54	60	#	0	#
Number Scoring 85-100	7	17	13	#	0	#
Percentage of Tested Scoring 55-100	77%	78%	82%	#	20%	#
Percentage of Tested Scoring 65-100	50%	59%	68%	#	0%	#
Percentage of Tested Scoring 85-100	6%	19%	15%	#	0%	#
<b>Mathematics A</b>						
Number Tested	92	154	152	6	7	12
Number Scoring 55-100	20	41	118	0	0	4
Number Scoring 65-100	8	16	78	0	0	3
Number Scoring 85-100	2	1	7	0	0	0
Percentage of Tested Scoring 55-100	22%	27%	78%	0%	0%	33%
Percentage of Tested Scoring 65-100	9%	10%	51%	0%	0%	25%
Percentage of Tested Scoring 85-100	2%	1%	5%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	1	6	0	0	0
Number Scoring 55-100	0	#	1	0	0	0
Number Scoring 65-100	0	#	1	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	17%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	111	138	179	10	7	12
Number Scoring 55-100	71	75	99	3	1	1
Number Scoring 65-100	54	55	53	3	1	1
Number Scoring 85-100	2	4	8	0	0	0
Percentage of Tested Scoring 55-100	64%	54%	55%	30%	14%	8%
Percentage of Tested Scoring 65-100	49%	40%	30%	30%	14%	8%
Percentage of Tested Scoring 85-100	2%	3%	4%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	141	112	122	11	12	9
Number Scoring 55-100	100	87	63	5	7	1
Number Scoring 65-100	52	57	43	2	5	1
Number Scoring 85-100	3	6	4	0	0	0
Percentage of Tested Scoring 55-100	71%	78%	52%	45%	58%	11%
Percentage of Tested Scoring 65-100	37%	51%	35%	18%	42%	11%
Percentage of Tested Scoring 85-100	2%	5%	3%	0%	0%	0%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	183	195	201	11	23	14
Number Scoring 55-100	145	117	117	5	4	3
Number Scoring 65-100	110	64	71	3	1	2
Number Scoring 85-100	1	2	1	0	0	0
Percentage of Tested Scoring 55-100	79%	60%	58%	45%	17%	21%
Percentage of Tested Scoring 65-100	60%	33%	35%	27%	4%	14%
Percentage of Tested Scoring 85-100	1%	1%	0%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	83	57	45	1	2	5
Number Scoring 55-100	45	29	21	#	#	0
Number Scoring 65-100	25	17	15	#	#	0
Number Scoring 85-100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	54%	51%	47%	#	#	0%
Percentage of Tested Scoring 65-100	30%	30%	33%	#	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	46	37	0	0	0
Number Scoring 55-100	32	32	20	0	0	0
Number Scoring 65-100	17	14	9	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	74%	70%	54%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	30%	24%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			16			0
Number Scoring 55-100			13			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			81%			0%
Percentage of Tested Scoring 65-100			62%			0%
Percentage of Tested Scoring 85-100			12%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	10	19	13	0	0	0
Number Scoring 55-100	8	17	12	0	0	0
Number Scoring 65-100	8	12	10	0	0	0
Number Scoring 85-100	1	1	2	0	0	0
Percentage of Tested Scoring 55-100	80%	89%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	63%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	5%	15%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	31	60	52	0	0	3
Number Scoring 55-100	18	50	48	0	0	#
Number Scoring 65-100	15	45	45	0	0	#
Number Scoring 85-100	7	16	11	0	0	#
Percentage of Tested Scoring 55-100	58%	83%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	48%	75%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	27%	21%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	16	14	0	0	0	0
Number Scoring 55-100	4	6	0	0	0	0
Number Scoring 65-100	4	5	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	25%	43%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	25%	36%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	65	92%	64	86%	113	48%
Students with Disabilities	0	0%	1	#	5	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	216	9%	8%	53%	30%
	Students with Disabilities	8	63%	13%	13%	13%
	All Students	224	11%	8%	52%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	162	20%	65%	14%	0%
	Students with Disabilities	18	56%	44%	0%	0%
	All Students	180	24%	63%	13%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	1	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	3	1	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	19	19	19	117	117	117
Number Scoring 55–64	9	15	16	0	2	0	9	17	16
Number Scoring 65–84	48	38	57	1	2	4	49	40	61
Number Scoring 85–100	2	5	0	0	0	0	2	5	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			104			0
Beginning (0-18)			14			0
Intermediate (19-31)			17			0
Advanced (32-36)			46			0
Proficient (37-39)			27			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			104			0
Beginning (0-14)			24			0
Intermediate (15-24)			31			0
Advanced (25-32)			38			0
Proficient (33-35)			11			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			55			2
Beginning (0-18)			3			#
Intermediate (19-31)			5			#
Advanced (32-36)			24			#
Proficient (37-39)			23			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			55			2
Beginning (0-14)			16			#
Intermediate (15-24)			23			#
Advanced (25-32)			15			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			35			0
Beginning (0-18)			2			0
Intermediate (19-31)			3			0
Advanced (32-36)			11			0
Proficient (37-39)			19			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			35			0
Beginning (0-14)			5			0
Intermediate (15-24)			19			0
Advanced (25-32)			9			0
Proficient (33-35)			2			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			39			2
Beginning (0-18)			8			#
Intermediate (19-31)			8			#
Advanced (32-36)			15			#
Proficient (37-39)			8			#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			39			2
Beginning (0-14)			12			#
Intermediate (15-24)			14			#
Advanced (25-32)			11			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			45			2
Beginning (0-18)			10			#
Intermediate (19-31)			16			#
Advanced (32-36)			11			#
Proficient (37-39)			8			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			45			2
Beginning (0-14)			10			#
Intermediate (15-24)			24			#
Advanced (25-32)			10			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)