

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-02-08-03-0003
 Name: Ulysses Byas Elementary School
 Principal: Lillian Watson

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	70	58	57
First	75	55	66
Second	93	62	42
Third	65	76	45
Fourth	84	58	73
Fifth	76	79	54
Sixth	74	78	71
Ungraded Elementary	22	7	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	559	473	420

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	472	84.4%	373	78.9%	305	72.6%
Hispanic	83	14.8%	98	20.7%	114	27.1%
White (Not Hispanic)	3	0.5%	1	0.2%	1	0.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	19
Common Branch	24	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	76	13.6%	79	16.7%	78	18.6%
Eligible for Free Lunch	558	99.8%	473	100.0%	420	100.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		96.2%
Student Suspensions	22	3.7%	19	3.4%	24	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	92%	88%	89%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	55	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	56	9%	4%	36%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			36			0
Beginning (0-18)			8			0
Intermediate (19-31)			7			0
Advanced (32-36)			15			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			36			0
Beginning (0-14)			10			0
Intermediate (15-24)			13			0
Advanced (25-32)			11			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 2-4)						
Number Tested			20			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			11			0
Proficient (37-39)			7			0
Reading and Writing (Grade 2-4)						
Number Tested			20			0
Beginning (0-14)			5			0
Intermediate (15-24)			10			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			13			0
Beginning (0-14)			1			0
Intermediate (15-24)			8			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)