

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0004
 Name: Washington Rose School
 Principal: Perletter Wright

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	38	43	46
First	35	34	40
Second	52	37	34
Third	53	54	48
Fourth	124	112	103
Fifth	99	105	103
Sixth	96	87	102
Ungraded Elementary	19	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	516	472	476

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.4%
Black (Not Hispanic)	424	82.2%	375	79.4%	357	75.0%
Hispanic	91	17.6%	96	20.3%	117	24.6%
White (Not Hispanic)	1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	21	23
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	7.8%	29	6.1%	39	8.2%
Eligible for Free Lunch	516	100.0%	472	100.0%	100	21.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.0%		95.0%
Student Suspensions	58	10.8%	66	12.8%	42	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	81-90%	71-80%	91-100%
Student Stability	97%	97%	92%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	97	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	98	7%	11%	58%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			2			0
Intermediate (19-31)			3			0
Advanced (32-36)			10			0
Proficient (37-39)			9			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			3			0
Intermediate (15-24)			8			0
Advanced (25-32)			9			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			11			1
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			3			#
Proficient (37-39)			5			#
Reading and Writing (Grade 2-4)						
Number Tested			11			1
Beginning (0-14)			3			#
Intermediate (15-24)			5			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			13			0
Beginning (0-14)			4			0
Intermediate (15-24)			6			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)