

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0009
 Name: New Visions Elementary School
 Principal: Renee Crump

Grade Range : 1-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	57	108	111
Second	75	62	105
Third	70	71	68
Fourth	66	69	67
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	268	310	351

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	4	1.3%	7	2.0%
Black (Not Hispanic)	127	47.4%	150	48.4%	166	47.3%
Hispanic	105	39.2%	118	38.1%	131	37.3%
White (Not Hispanic)	34	12.7%	38	12.3%	47	13.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	20	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	14.9%	40	12.9%	40	11.4%
Eligible for Free Lunch	116	43.3%	106	34.2%	108	30.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.2%		99.6%
Student Suspensions	20	6.9%	28	10.5%	19	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.6%	9.0%	5.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			23			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			8			0
Proficient (37-39)			10			0
Reading and Writing (Grade K-1)						
Number Tested			23			0
Beginning (0-14)			1			0
Intermediate (15-24)			7			0
Advanced (25-32)			10			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			30			2
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			21			#
Reading and Writing (Grade 2-4)						
Number Tested			30			2
Beginning (0-14)			2			#
Intermediate (15-24)			11			#
Advanced (25-32)			11			#
Proficient (33-35)			6			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)