

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-10-03-0000  
 Name: Baldwin Union Free School District  
 Superintendent: Kathy Weiss

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	372	348	352
First	364	399	376
Second	396	392	406
Third	404	409	407
Fourth	418	402	414
Fifth	411	422	410
Sixth	445	437	403
Ungraded Elementary	65	84	85
Seventh	403	446	430
Eighth	441	417	443
Ninth	432	409	388
Tenth	371	433	416
Eleventh	414	389	457
Twelfth	372	372	339
Ungraded Secondary	98	78	82
Total K-12 Enrollment	5406	5437	5408

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	249	4.6%	263	4.8%	268	5.0%
Black (Not Hispanic)	1735	32.1%	1761	32.4%	1895	35.0%
Hispanic	644	11.9%	749	13.8%	772	14.3%
White (Not Hispanic)	2778	51.4%	2664	49.0%	2473	45.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	20
Common Branch	20	20	20
English Grade 8	21	23	25
Mathematics Grade 8	21	23	25
Science Grade 8	22	25	24
Social Studies Grade 8	21	24	25
English Grade 10	20	20	21
Mathematics Grade 10	19	18	20
Science Grade 10	23	21	20
Social Studies Grade 10	21	21	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	156	2.9%	159	2.9%	187	3.5%
<b>Eligible for Free Lunch</b>	0	0.0%	0	0.0%	0	0.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.2%		95.4%
<b>Student Suspensions</b>	203	3.8%	167	3.1%	436	8.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	0.0%	0.0%	0.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	438
Total Other Professional Staff	69
Total Paraprofessionals	66
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	326	238	73%	337	257	76%	306	250	82%
Students with Disabilities	20	4	20%	34	9	26%	27	8	30%
All Students	346	242	70%	371	266	72%	333	258	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	228	77	5	6	10	7
Percent	68%	23%	2%	2%	3%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	8	5	32

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		51		33	2.2%
	Entered GED Program*	5		0		2	0.1%
	Total Noncompleters	42		51		35	2.3%
Students with Disabilities	Dropped Out	8		12		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	9		12		0	0.0%
All Students	Dropped Out	45	2.7%	63	3.8%	33	2.0%
	Entered GED Program*	6	0.4%	0	0.0%	2	0.1%
	Total Noncompleters	51	3.1%	63	3.8%	35	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	103	58%	82	70%	63	57%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	30%	5	60%	4	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	67	3%	212	61%	30	73%
Science	24	29%	100	68%	57	74%
Reading	14	0%	56	43%	10	10%
Writing	14	0%	57	44%	11	18%
Global Studies	19	0%	52	54%	32	41%
U.S. Hist & Gov't	19	11%	18	56%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	28	71%	11	100%
Science	30	40%	23	52%	56	55%
Reading	40	80%	28	79%	21	71%
Writing	30	97%	28	79%	29	86%
Global Studies	37	57%	46	54%	28	54%
U.S. Hist & Gov't	20	70%	21	71%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	372	386	439	33	35	35
Number Scoring 55-100	348	354	413	24	23	19
Number Scoring 65-100	327	333	392	18	18	15
Number Scoring 85-100	175	161	221	4	3	3
Percentage of Tested Scoring 55-100	94%	92%	94%	73%	66%	54%
Percentage of Tested Scoring 65-100	88%	86%	89%	55%	51%	43%
Percentage of Tested Scoring 85-100	47%	42%	50%	12%	9%	9%
<b>Mathematics A</b>						
Number Tested	394	614	501	24	54	37
Number Scoring 55-100	314	482	451	8	21	21
Number Scoring 65-100	257	418	406	6	15	13
Number Scoring 85-100	106	70	128	1	2	3
Percentage of Tested Scoring 55-100	80%	79%	90%	33%	39%	57%
Percentage of Tested Scoring 65-100	65%	68%	81%	25%	28%	35%
Percentage of Tested Scoring 85-100	27%	11%	26%	4%	4%	8%
<b>Mathematics B</b>						
Number Tested	0	0	232	0	0	2
Number Scoring 55-100	0	0	213	0	0	#
Number Scoring 65-100	0	0	188	0	0	#
Number Scoring 85-100	0	0	54	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	23%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	393	496	476	38	49	38
Number Scoring 55-100	355	439	422	25	26	24
Number Scoring 65-100	324	415	387	16	19	16
Number Scoring 85-100	120	217	207	1	4	3
Percentage of Tested Scoring 55-100	90%	89%	89%	66%	53%	63%
Percentage of Tested Scoring 65-100	82%	84%	81%	42%	39%	42%
Percentage of Tested Scoring 85-100	31%	44%	43%	3%	8%	8%
<b>U.S. History and Government</b>						
Number Tested	390	409	432	38	43	39
Number Scoring 55-100	356	388	392	25	30	24
Number Scoring 65-100	331	363	368	19	23	18
Number Scoring 85-100	158	210	220	4	5	5
Percentage of Tested Scoring 55-100	91%	95%	91%	66%	70%	62%
Percentage of Tested Scoring 65-100	85%	89%	85%	50%	53%	46%
Percentage of Tested Scoring 85-100	41%	51%	51%	11%	12%	13%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	371	399	433	34	35	36
Number Scoring 55-100	365	384	404	31	28	21
Number Scoring 65-100	355	365	384	28	25	17
Number Scoring 85-100	149	128	160	3	3	4
Percentage of Tested Scoring 55-100	98%	96%	93%	91%	80%	58%
Percentage of Tested Scoring 65-100	96%	91%	89%	82%	71%	47%
Percentage of Tested Scoring 85-100	40%	32%	37%	9%	9%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	362	449	471	25	13	30
Number Scoring 55-100	331	401	406	19	9	17
Number Scoring 65-100	290	358	339	15	5	11
Number Scoring 85-100	74	139	107	1	1	1
Percentage of Tested Scoring 55-100	91%	89%	86%	76%	69%	57%
Percentage of Tested Scoring 65-100	80%	80%	72%	60%	38%	37%
Percentage of Tested Scoring 85-100	20%	31%	23%	4%	8%	3%
<b>Physical Setting/Chemistry</b>						
Number Tested	288	336	318	12	13	7
Number Scoring 55-100	268	315	303	10	12	6
Number Scoring 65-100	214	254	259	5	8	4
Number Scoring 85-100	35	57	42	1	1	0
Percentage of Tested Scoring 55-100	93%	94%	95%	83%	92%	86%
Percentage of Tested Scoring 65-100	74%	76%	81%	42%	62%	57%
Percentage of Tested Scoring 85-100	12%	17%	13%	8%	8%	0%
<b>Physical Setting/Physics</b>						
Number Tested			88			1
Number Scoring 55-100			84			#
Number Scoring 65-100			68			#
Number Scoring 85-100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			23%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	81	83	50	1	4	0
Number Scoring 55-100	75	80	46	#	#	0
Number Scoring 65-100	68	76	42	#	#	0
Number Scoring 85-100	26	52	21	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	92%	#	#	0%
Percentage of Tested Scoring 65-100	84%	92%	84%	#	#	0%
Percentage of Tested Scoring 85-100	32%	63%	42%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	36	15	16	0	1	1
Number Scoring 55-100	35	15	16	0	#	#
Number Scoring 65-100	35	15	16	0	#	#
Number Scoring 85-100	29	12	15	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	81%	80%	94%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	343	276	282	11	8	3
Number Scoring 55-100	328	265	263	10	8	#
Number Scoring 65-100	318	257	256	9	7	#
Number Scoring 85-100	221	173	170	5	2	#
Percentage of Tested Scoring 55-100	96%	96%	93%	91%	100%	#
Percentage of Tested Scoring 65-100	93%	93%	91%	82%	88%	#
Percentage of Tested Scoring 85-100	64%	63%	60%	45%	25%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	276	266	72	9	4	4
Number Scoring 55-100	228	208	25	7	#	#
Number Scoring 65-100	208	171	13	7	#	#
Number Scoring 85-100	86	71	1	2	#	#
Percentage of Tested Scoring 55-100	83%	78%	35%	78%	#	#
Percentage of Tested Scoring 65-100	75%	64%	18%	78%	#	#
Percentage of Tested Scoring 85-100	31%	27%	1%	22%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	90%	10	70%	8	25%
Students with Disabilities	15	80%	2	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	390	3%	2%	39%	56%
	Students with Disabilities	29	10%	21%	55%	14%
	All Students	419	4%	3%	40%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	410	3%	46%	46%	5%
	Students with Disabilities	57	5%	72%	23%	0%
	All Students	467	3%	49%	43%	4%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	5	0	0	0	2	3
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	6	0	0	1	0	5
Social Studies	6	0	0	0	0	6
Mathematics	6	0	0	0	2	4
Science	5	0	0	0	0	5

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	324	324	324	30	30	30	354	354	354
Number Scoring 55–64	6	6	6	3	3	2	9	9	8
Number Scoring 65–84	174	99	148	13	13	20	187	112	168
Number Scoring 85–100	114	191	150	0	4	3	114	195	153
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			37			0
Beginning (0-18)			3			0
Intermediate (19-31)			7			0
Advanced (32-36)			16			0
Proficient (37-39)			11			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			37			0
Beginning (0-14)			9			0
Intermediate (15-24)			8			0
Advanced (25-32)			12			0
Proficient (33-35)			8			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			48			0
Beginning (0-18)			3			0
Intermediate (19-31)			11			0
Advanced (32-36)			14			0
Proficient (37-39)			20			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			48			0
Beginning (0-14)			7			0
Intermediate (15-24)			24			0
Advanced (25-32)			13			0
Proficient (33-35)			4			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			24			1
Beginning (0-18)			1			#
Intermediate (19-31)			1			#
Advanced (32-36)			7			#
Proficient (37-39)			15			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			24			1
Beginning (0-14)			4			#
Intermediate (15-24)			12			#
Advanced (25-32)			7			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			23			0
Beginning (0-18)			5			0
Intermediate (19-31)			1			0
Advanced (32-36)			13			0
Proficient (37-39)			4			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			23			0
Beginning (0-14)			4			0
Intermediate (15-24)			8			0
Advanced (25-32)			4			0
Proficient (33-35)			7			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			65			0
Beginning (0-18)			7			0
Intermediate (19-31)			15			0
Advanced (32-36)			22			0
Proficient (37-39)			21			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			65			0
Beginning (0-14)			13			0
Intermediate (15-24)			24			0
Advanced (25-32)			25			0
Proficient (33-35)			3			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)