

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-10-03-0013
 Name: Baldwin Senior High School
 Principal: Susan Knors

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	432	409	388
Tenth	371	433	416
Eleventh	414	389	457
Twelfth	372	372	339
Ungraded Secondary	60	56	56
Total K-12 Enrollment	1649	1659	1656

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	3.0%	75	4.5%	88	5.3%
Black (Not Hispanic)	497	30.1%	538	32.4%	562	33.9%
Hispanic	196	11.9%	223	13.4%	241	14.6%
White (Not Hispanic)	907	55.0%	823	49.6%	765	46.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	24
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	19	18	20
Science Grade 10	23	21	20
Social Studies Grade 10	21	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	3.9%	59	3.6%	60	3.6%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.6%		94.1%
Student Suspensions	144	9.1%	151	9.2%	283	17.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	130
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	326	238	73%	337	257	76%	301	250	83%
Students with Disabilities	20	4	20%	34	9	26%	26	8	31%
All Students	346	242	70%	371	266	72%	327	258	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	227	74	5	6	10	5
Percent	69%	23%	2%	2%	3%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
26	8	2	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		51		33	2.2%
	Entered GED Program*	5		0		2	0.1%
	Total Noncompleters	42		51		35	2.3%
Students with Disabilities	Dropped Out	8		12		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	9		12		0	0.0%
All Students	Dropped Out	45	2.7%	63	3.8%	33	2.0%
	Entered GED Program*	6	0.4%	0	0.0%	2	0.1%
	Total Noncompleters	51	3.1%	63	3.8%	35	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	103	58%	82	70%	61	57%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	30%	5	60%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	67	3%	212	61%	29	72%
Science	24	29%	100	68%	56	75%
Reading	14	0%	56	43%	9	11%
Writing	14	0%	57	44%	10	20%
Global Studies	19	0%	52	54%	30	43%
U.S. Hist & Gov't	19	11%	18	56%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	28	71%	11	100%
Science	30	40%	23	52%	55	55%
Reading	40	80%	28	79%	20	70%
Writing	30	97%	28	79%	28	86%
Global Studies	37	57%	45	56%	27	52%
U.S. Hist & Gov't	20	70%	20	70%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	372	386	438	33	35	35
Number Scoring 55-100	348	354	413	24	23	19
Number Scoring 65-100	327	333	392	18	18	15
Number Scoring 85-100	175	161	221	4	3	3
Percentage of Tested Scoring 55-100	94%	92%	94%	73%	66%	54%
Percentage of Tested Scoring 65-100	88%	86%	89%	55%	51%	43%
Percentage of Tested Scoring 85-100	47%	42%	50%	12%	9%	9%
Mathematics A						
Number Tested	394	614	498	24	54	37
Number Scoring 55-100	314	482	449	8	21	21
Number Scoring 65-100	257	418	404	6	15	13
Number Scoring 85-100	106	70	127	1	2	3
Percentage of Tested Scoring 55-100	80%	79%	90%	33%	39%	57%
Percentage of Tested Scoring 65-100	65%	68%	81%	25%	28%	35%
Percentage of Tested Scoring 85-100	27%	11%	26%	4%	4%	8%
Mathematics B						
Number Tested	0	0	232	0	0	2
Number Scoring 55-100	0	0	213	0	0	#
Number Scoring 65-100	0	0	188	0	0	#
Number Scoring 85-100	0	0	54	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	23%	0%	0%	#
Global History and Geography						
Number Tested	393	496	472	38	49	37
Number Scoring 55-100	355	439	420	25	26	23
Number Scoring 65-100	324	415	386	16	19	16
Number Scoring 85-100	120	217	207	1	4	3
Percentage of Tested Scoring 55-100	90%	89%	89%	66%	53%	62%
Percentage of Tested Scoring 65-100	82%	84%	82%	42%	39%	43%
Percentage of Tested Scoring 85-100	31%	44%	44%	3%	8%	8%
U.S. History and Government						
Number Tested	390	408	430	38	42	38
Number Scoring 55-100	356	387	391	25	29	24
Number Scoring 65-100	331	362	368	19	22	18
Number Scoring 85-100	158	209	220	4	4	5
Percentage of Tested Scoring 55-100	91%	95%	91%	66%	69%	63%
Percentage of Tested Scoring 65-100	85%	89%	86%	50%	52%	47%
Percentage of Tested Scoring 85-100	41%	51%	51%	11%	10%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	371	398	432	34	34	36
Number Scoring 55-100	365	383	403	31	27	21
Number Scoring 65-100	355	364	383	28	24	17
Number Scoring 85-100	149	127	159	3	2	4
Percentage of Tested Scoring 55-100	98%	96%	93%	91%	79%	58%
Percentage of Tested Scoring 65-100	96%	91%	89%	82%	71%	47%
Percentage of Tested Scoring 85-100	40%	32%	37%	9%	6%	11%
Physical Setting/Earth Science						
Number Tested	362	449	366	25	13	30
Number Scoring 55-100	331	401	301	19	9	17
Number Scoring 65-100	290	358	234	15	5	11
Number Scoring 85-100	74	139	51	1	1	1
Percentage of Tested Scoring 55-100	91%	89%	82%	76%	69%	57%
Percentage of Tested Scoring 65-100	80%	80%	64%	60%	38%	37%
Percentage of Tested Scoring 85-100	20%	31%	14%	4%	8%	3%
Physical Setting/Chemistry						
Number Tested	288	336	318	12	13	7
Number Scoring 55-100	268	315	303	10	12	6
Number Scoring 65-100	214	254	259	5	8	4
Number Scoring 85-100	35	57	42	1	1	0
Percentage of Tested Scoring 55-100	93%	94%	95%	83%	92%	86%
Percentage of Tested Scoring 65-100	74%	76%	81%	42%	62%	57%
Percentage of Tested Scoring 85-100	12%	17%	13%	8%	8%	0%
Physical Setting/Physics						
Number Tested			88			1
Number Scoring 55-100			84			#
Number Scoring 65-100			68			#
Number Scoring 85-100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			23%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	81	83	50	1	4	0
Number Scoring 55-100	75	80	46	#	#	0
Number Scoring 65-100	68	76	42	#	#	0
Number Scoring 85-100	26	52	21	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	92%	#	#	0%
Percentage of Tested Scoring 65-100	84%	92%	84%	#	#	0%
Percentage of Tested Scoring 85-100	32%	63%	42%	#	#	0%
Comprehensive Italian						
Number Tested	36	15	16	0	1	1
Number Scoring 55-100	35	15	16	0	#	#
Number Scoring 65-100	35	15	16	0	#	#
Number Scoring 85-100	29	12	15	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	81%	80%	94%	0%	#	#
Comprehensive German						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	343	275	282	11	7	3
Number Scoring 55-100	328	264	263	10	7	#
Number Scoring 65-100	318	256	256	9	6	#
Number Scoring 85-100	221	172	170	5	1	#
Percentage of Tested Scoring 55-100	96%	96%	93%	91%	100%	#
Percentage of Tested Scoring 65-100	93%	93%	91%	82%	86%	#
Percentage of Tested Scoring 85-100	64%	63%	60%	45%	14%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	276	266	72	9	4	4
Number Scoring 55-100	228	208	25	7	#	#
Number Scoring 65-100	208	171	13	7	#	#
Number Scoring 85-100	86	71	1	2	#	#
Percentage of Tested Scoring 55-100	83%	78%	35%	78%	#	#
Percentage of Tested Scoring 65-100	75%	64%	18%	78%	#	#
Percentage of Tested Scoring 85-100	31%	27%	1%	22%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	90%	10	70%	8	25%
Students with Disabilities	15	80%	2	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	319	319	319	28	28	28	347	347	347
Number Scoring 55–64	6	6	6	3	3	2	9	9	8
Number Scoring 65–84	172	96	146	13	13	20	185	109	166
Number Scoring 85–100	113	191	150	0	4	3	113	195	153
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			57			0
Beginning (0-18)			7			0
Intermediate (19-31)			10			0
Advanced (32-36)			21			0
Proficient (37-39)			19			0
Reading and Writing (Grade 9-12)						
Number Tested			57			0
Beginning (0-14)			9			0
Intermediate (15-24)			22			0
Advanced (25-32)			23			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)