

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-12-03-0000
 Name: Malverne Union Free School District
 Superintendent: Mary Ellen Freeley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	107	131	101
First	102	114	126
Second	139	108	113
Third	152	150	110
Fourth	131	155	139
Fifth	127	134	164
Sixth	141	121	142
Ungraded Elementary	44	39	39
Seventh	154	148	137
Eighth	150	152	143
Ninth	175	149	149
Tenth	147	168	150
Eleventh	127	132	163
Twelfth	128	120	133
Ungraded Secondary	12	15	17
Total K-12 Enrollment	1836	1836	1826

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	3.1%	58	3.2%	52	2.8%
Black (Not Hispanic)	1107	60.3%	1126	61.3%	1141	62.5%
Hispanic	143	7.8%	182	9.9%	189	10.4%
White (Not Hispanic)	529	28.8%	470	25.6%	444	24.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	22	17
Common Branch	20	20	21
English Grade 8	21	20	23
Mathematics Grade 8	19	21	22
Science Grade 8	21	20	23
Social Studies Grade 8	21	21	22
English Grade 10	28	23	22
Mathematics Grade 10	21	19	22
Science Grade 10	0	17	19
Social Studies Grade 10	24	23	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	2.1%	47	2.6%	72	3.9%
Eligible for Free Lunch	332	18.1%	276	15.0%	331	18.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		96.2%
Student Suspensions	228	12.6%	202	11.0%	183	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.3%	5.7%	6.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	164
Total Other Professional Staff	32
Total Paraprofessionals	11
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	98	50	51%	120	61	51%	113	64	57%
Students with Disabilities	9	0	0%	3	0	0%	9	0	0%
All Students	107	50	47%	123	61	50%	122	64	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	41	4	0	9	1
Percent	55%	34%	3%	0%	7%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	0	2	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		17	2.9%
	Entered GED Program*	1		1		3	0.5%
	Total Noncompleters	1		3		20	3.4%
Students with Disabilities	Dropped Out	0		0		3	21.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		3	21.4%
All Students	Dropped Out	0	0.0%	2	0.4%	20	3.3%
	Entered GED Program*	1	0.2%	1	0.2%	3	0.5%
	Total Noncompleters	1	0.2%	3	0.5%	23	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	50%	96%	99%
2-3	52%	63%	101%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	182	144	125
	Number of Students with Disabilities	15	11	20
	Number of All Students	197	155	145
	Percent of Enrollment	73%	51%	46%
6-8	Number of General-Education Students	413	0	0
	Number of Students with Disabilities	21	0	0
	Number of All Students	434	0	0
	Percent of Enrollment	95%	0%	0%
9-12	Number of General-Education Students	484	489	506
	Number of Students with Disabilities	73	80	85
	Number of All Students	557	569	591
	Percent of Enrollment	95%	98%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	21	100%	77%
Completed and had Course Average of 75% or More	0	.	81%
Completed and Attained a HS Diploma or Equivalent	21	100%	96%
Completed and Whose Status is Known	21		
Completed and Were Successfully Placed	21	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	20	100%	14	93%
Latin	0	0%	0	0%	0	0%
Spanish	107	50%	96	81%	89	61%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	19	53%	4	#
Science	7	86%	14	21%	1	#
Reading	3	#	0	0%	7	71%
Writing	3	#	2	#	4	#
Global Studies	4	#	11	73%	7	43%
U.S. Hist & Gov't	4	#	1	#	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	2	#	1	#	0	0%
Reading	8	100%	0	0%	1	#
Writing	3	#	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	8	50%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	133	135	179	0	1	2
Number Scoring 55-100	120	112	165	0	#	#
Number Scoring 65-100	97	102	149	0	#	#
Number Scoring 85-100	37	33	43	0	#	#
Percentage of Tested Scoring 55-100	90%	83%	92%	0%	#	#
Percentage of Tested Scoring 65-100	73%	76%	83%	0%	#	#
Percentage of Tested Scoring 85-100	28%	24%	24%	0%	#	#
Mathematics A						
Number Tested	0	159	113	0	0	0
Number Scoring 55-100	0	151	108	0	0	0
Number Scoring 65-100	0	138	105	0	0	0
Number Scoring 85-100	0	22	23	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	20%	0%	0%	0%
Mathematics B						
Number Tested	1	0	60	0	0	0
Number Scoring 55-100	#	0	56	0	0	0
Number Scoring 65-100	#	0	48	0	0	0
Number Scoring 85-100	#	0	8	0	0	0
Percentage of Tested Scoring 55-100	#	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	13%	0%	0%	0%
Global History and Geography						
Number Tested	142	172	153	0	0	0
Number Scoring 55-100	124	155	131	0	0	0
Number Scoring 65-100	102	139	117	0	0	0
Number Scoring 85-100	20	42	43	0	0	0
Percentage of Tested Scoring 55-100	87%	90%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	81%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	24%	28%	0%	0%	0%
U.S. History and Government						
Number Tested	147	145	162	1	1	1
Number Scoring 55-100	133	138	147	#	#	#
Number Scoring 65-100	100	121	133	#	#	#
Number Scoring 85-100	23	35	51	#	#	#
Percentage of Tested Scoring 55-100	90%	95%	91%	#	#	#
Percentage of Tested Scoring 65-100	68%	83%	82%	#	#	#
Percentage of Tested Scoring 85-100	16%	24%	31%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	157	105	155	0	0	1
Number Scoring 55-100	155	104	146	0	0	#
Number Scoring 65-100	150	95	133	0	0	#
Number Scoring 85-100	22	22	12	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	90%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	14%	21%	8%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	98	111	106	0	0	0
Number Scoring 55-100	89	103	97	0	0	0
Number Scoring 65-100	74	84	83	0	0	0
Number Scoring 85-100	10	7	14	0	0	0
Percentage of Tested Scoring 55-100	91%	93%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	76%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	6%	13%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	48	72	50	0	0	0
Number Scoring 55-100	45	67	50	0	0	0
Number Scoring 65-100	28	52	46	0	0	0
Number Scoring 85-100	7	10	5	0	0	0
Percentage of Tested Scoring 55-100	94%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	72%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	14%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			9			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			7%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	11	21	9	0	0	0
Number Scoring 55-100	11	21	8	0	0	0
Number Scoring 65-100	10	21	7	0	0	0
Number Scoring 85-100	2	8	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	38%	33%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	56	53	0	0	0
Number Scoring 55-100	54	56	53	0	0	0
Number Scoring 65-100	51	56	53	0	0	0
Number Scoring 85-100	24	25	35	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	45%	66%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	64	25	0	0	0
Number Scoring 55-100	45	59	18	0	0	0
Number Scoring 65-100	43	55	12	0	0	0
Number Scoring 85-100	18	16	2	0	0	0
Percentage of Tested Scoring 55-100	83%	92%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	86%	48%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	25%	8%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	20	70%	59	88%
Students with Disabilities	0	0%	1	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	136	9%	4%	59%	29%
	Students with Disabilities	27	4%	11%	78%	7%
	All Students	163	8%	5%	62%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	121	2%	39%	53%	6%
	Students with Disabilities	22	18%	59%	23%	0%
	All Students	143	5%	42%	48%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	119	119	119	10	10	10	129	129	129
Number Scoring 55–64	8	7	5	3	0	1	11	7	6
Number Scoring 65–84	81	68	90	3	6	8	84	74	98
Number Scoring 85–100	18	36	19	0	0	0	18	36	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			17			0
Beginning (0-18)			2			0
Intermediate (19-31)			4			0
Advanced (32-36)			6			0
Proficient (37-39)			5			0
Reading and Writing (Grade K-1)						
Number Tested			17			0
Beginning (0-14)			3			0
Intermediate (15-24)			2			0
Advanced (25-32)			9			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			1			0
Reading and Writing (Grade 7-8)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			2			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 9-12)						
Number Tested			10			0
Beginning (0-18)			3			0
Intermediate (19-31)			1			0
Advanced (32-36)			5			0
Proficient (37-39)			1			0
Reading and Writing (Grade 9-12)						
Number Tested			10			0
Beginning (0-14)			3			0
Intermediate (15-24)			1			0
Advanced (25-32)			6			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)