New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-14-03-0001 Grade Range: PK-1

Name: Franklin Early Childhood Center

Principal: Bonnie Epstein

Fall Enrollment

Grade	2001–02	2002–03	2003-04
Pre-K	141	147	145
Kindergarten	213	185	194
First	214	214	187
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	399	381

Student Racial/Ethnic Origin

9	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.2%	28	7.0%	32	8.4%
Black (Not Hispanic)	5	1.2%	6	1.5%	9	2.4%
Hispanic	23	5.4%	34	8.5%	28	7.3%
White (Not Hispanic)	377	88.3%	331	83.0%	312	81.9%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	19	19	21
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	9.0%	55	10.1%	76	14.5%
Eligible for Free Lunch	12	2.8%	9	2.3%	24	6.3%

Attendance and Suspension

	2000–01		2001	2001–02		2-03
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.7%		95.0%		92.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	2.3%	2.8%	3.4%
Public Assistance	1-10%	1-10%	None
Student Stability	90%	63%	94%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	Students with Disabilities		
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Listening and Speaking (Grade K-1)							
Number Tested		Ŭ I	72			0	
Beginning (0–18)			1			0	
Intermediate (19–31)			16			0	
Advanced (32–36)			35			0	
Proficient (37–39)			20			0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested			73			0	
Beginning (0–14)			7			0	
Intermediate (15–24)			17			0	
Advanced (25–32)			29			0	
Proficient (33–35)			20			0	
	Listen	ing and Speak	ing (Grade 2–4	ł)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	
	Listen	ing and Speak	ing (Grade 5–6	<u>)</u>			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ıg (Grade 5–6)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)