

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-02-15-03-0002  
 Name: 2 School  
 Principal: Kenneth Forman

Grade Range : 1-5

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	77	89	68
Second	81	81	84
Third	71	76	83
Fourth	82	67	70
Fifth	87	79	68
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	398	392	373

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.0%	12	3.1%	16	4.3%
Black (Not Hispanic)	133	33.4%	127	32.4%	106	28.4%
Hispanic	124	31.2%	135	34.4%	136	36.5%
White (Not Hispanic)	129	32.4%	118	30.1%	115	30.8%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	17	19	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	54	13.6%	41	10.5%	55	14.8%
<b>Eligible for Free Lunch</b>	105	26.4%	153	39.0%	137	36.7%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		94.8%		94.6%
<b>Student Suspensions</b>	8	1.9%	4	1.0%	14	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	12.8%	12.5%	16.4%
<b>Public Assistance</b>	41-50%	41-50%	41-50%
<b>Student Stability</b>	100%	100%	96%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	56	0%	2%	27%	71%
	Students with Disabilities	12	0%	8%	58%	33%
	All Students	68	0%	3%	32%	65%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			15			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			12			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			15			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			6			0
Proficient (33-35)			6			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			30			5
Beginning (0-18)			1			0
Intermediate (19-31)			5			2
Advanced (32-36)			5			1
Proficient (37-39)			19			2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			30			5
Beginning (0-14)			3			0
Intermediate (15-24)			14			4
Advanced (25-32)			11			1
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			11			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			0			#
Proficient (37-39)			11			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			11			1
Beginning (0-14)			0			#
Intermediate (15-24)			1			#
Advanced (25-32)			6			#
Proficient (33-35)			4			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)