

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0002
 Name: Clara H. Carlson School
 Principal: Mathew J. Zagami

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	42	41
Kindergarten	114	101	103
First	95	116	106
Second	97	100	122
Third	131	100	106
Fourth	122	136	108
Fifth	124	124	136
Sixth	123	114	126
Ungraded Elementary	30	30	37
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	836	821	844

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	113	13.5%	141	17.2%	153	18.1%
Black (Not Hispanic)	371	44.4%	352	42.9%	387	45.9%
Hispanic	192	23.0%	188	22.9%	191	22.6%
White (Not Hispanic)	160	19.1%	140	17.1%	113	13.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	20	21
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	68	8.1%	64	7.4%	66	7.5%
Eligible for Free Lunch	264	31.6%	270	32.9%	293	34.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.7%		98.8%		98.8%
Student Suspensions	23	2.8%	22	2.6%	15	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	18.7%	16.9%	15.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	93%	96%

Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	116	5%	3%	54%	38%
	Students with Disabilities	17	0%	6%	76%	18%
	All Students	133	5%	3%	57%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			2			0
Intermediate (19-31)			8			0
Advanced (32-36)			7			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			9			0
Intermediate (15-24)			2			0
Advanced (25-32)			9			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			38			3
Beginning (0-18)			7			#
Intermediate (19-31)			9			#
Advanced (32-36)			12			#
Proficient (37-39)			10			#
Reading and Writing (Grade 2-4)						
Number Tested			38			3
Beginning (0-14)			14			#
Intermediate (15-24)			16			#
Advanced (25-32)			6			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			18			1
Beginning (0-18)			2			#
Intermediate (19-31)			2			#
Advanced (32-36)			5			#
Proficient (37-39)			9			#
Reading and Writing (Grade 5-6)						
Number Tested			18			1
Beginning (0-14)			3			#
Intermediate (15-24)			7			#
Advanced (25-32)			8			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)