

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-18-03-0000
 Name: Garden City Union Free School District
 Superintendent: Stephen I. Leitman

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	280	294	310
First	307	304	325
Second	344	324	320
Third	296	353	332
Fourth	345	304	363
Fifth	306	354	313
Sixth	346	313	371
Ungraded Elementary	19	12	0
Seventh	335	359	319
Eighth	305	332	364
Ninth	291	286	300
Tenth	261	288	286
Eleventh	279	259	286
Twelfth	212	276	261
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3926	4058	4150

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	112	2.9%	99	2.4%	123	3.0%
Black (Not Hispanic)	18	0.5%	21	0.5%	27	0.7%
Hispanic	26	0.7%	37	0.9%	41	1.0%
White (Not Hispanic)	3770	96.0%	3901	96.1%	3959	95.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	18
Common Branch	23	23	23
English Grade 8	22	22	20
Mathematics Grade 8	22	22	22
Science Grade 8	22	22	22
Social Studies Grade 8	21	22	19
English Grade 10	23	22	21
Mathematics Grade 10	22	22	20
Science Grade 10	19	22	26
Social Studies Grade 10	22	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	0.6%	22	0.5%	36	0.9%
Eligible for Free Lunch	5	0.1%	4	0.1%	3	0.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		95.8%
Student Suspensions	33	0.9%	57	1.5%	66	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.1%	0.0%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	330
Total Other Professional Staff	48
Total Paraprofessionals	86
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	165	87%	236	214	91%	230	211	92%
Students with Disabilities	25	13	52%	33	16	48%	24	14	58%
All Students	214	178	83%	269	230	86%	254	225	89%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	219	26	3	0	0	6
Percent	86%	10%	1%	0%	0%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
24	14	2	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	2	0.2%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.2%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	400	265	500
	Number of Students with Disabilities	0	40	0
	Number of All Students	400	305	500
	Percent of Enrollment	40%	30%	47%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	100%
German	0	0%	0	0%	39	100%
Italian	0	0%	0	0%	72	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	138	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	16	81%	0	0%
Science	1	#	2	#	0	0%
Reading	13	77%	2	#	0	0%
Writing	12	100%	1	#	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	7	86%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	274	261	294	34	27	33
Number Scoring 55-100	265	252	293	28	22	32
Number Scoring 65-100	250	245	287	18	19	30
Number Scoring 85-100	196	152	215	9	1	8
Percentage of Tested Scoring 55-100	97%	97%	100%	82%	81%	97%
Percentage of Tested Scoring 65-100	91%	94%	98%	53%	70%	91%
Percentage of Tested Scoring 85-100	72%	58%	73%	26%	4%	24%
Mathematics A						
Number Tested	143	328	275	5	44	37
Number Scoring 55-100	134	317	275	2	36	37
Number Scoring 65-100	132	311	272	1	33	34
Number Scoring 85-100	117	217	181	0	14	12
Percentage of Tested Scoring 55-100	94%	97%	100%	40%	82%	100%
Percentage of Tested Scoring 65-100	92%	95%	99%	20%	75%	92%
Percentage of Tested Scoring 85-100	82%	66%	66%	0%	32%	32%
Mathematics B						
Number Tested	0	111	241	0	0	17
Number Scoring 55-100	0	111	231	0	0	15
Number Scoring 65-100	0	110	224	0	0	15
Number Scoring 85-100	0	45	115	0	0	6
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	0%	88%
Percentage of Tested Scoring 65-100	0%	99%	93%	0%	0%	88%
Percentage of Tested Scoring 85-100	0%	41%	48%	0%	0%	35%
Global History and Geography						
Number Tested	262	294	277	28	32	44
Number Scoring 55-100	256	293	273	23	31	41
Number Scoring 65-100	251	289	272	20	29	40
Number Scoring 85-100	161	191	201	6	8	22
Percentage of Tested Scoring 55-100	98%	100%	99%	82%	97%	93%
Percentage of Tested Scoring 65-100	96%	98%	98%	71%	91%	91%
Percentage of Tested Scoring 85-100	61%	65%	73%	21%	25%	50%
U.S. History and Government						
Number Tested	270	262	283	35	25	30
Number Scoring 55-100	261	262	280	28	25	27
Number Scoring 65-100	241	259	278	22	23	26
Number Scoring 85-100	145	201	213	3	9	10
Percentage of Tested Scoring 55-100	97%	100%	99%	80%	100%	90%
Percentage of Tested Scoring 65-100	89%	99%	98%	63%	92%	87%
Percentage of Tested Scoring 85-100	54%	77%	75%	9%	36%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	275	289	271	25	35	38
Number Scoring 55-100	275	288	271	25	34	38
Number Scoring 65-100	273	287	270	24	34	37
Number Scoring 85-100	162	157	162	2	7	14
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	97%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	96%	97%	97%
Percentage of Tested Scoring 85-100	59%	54%	60%	8%	20%	37%
Physical Setting/Earth Science						
Number Tested	188	171	316	29	41	33
Number Scoring 55-100	183	171	314	26	41	31
Number Scoring 65-100	181	168	309	25	40	28
Number Scoring 85-100	87	85	170	4	19	3
Percentage of Tested Scoring 55-100	97%	100%	99%	90%	100%	94%
Percentage of Tested Scoring 65-100	96%	98%	98%	86%	98%	85%
Percentage of Tested Scoring 85-100	46%	50%	54%	14%	46%	9%
Physical Setting/Chemistry						
Number Tested	225	261	260	18	18	18
Number Scoring 55-100	222	260	259	17	18	18
Number Scoring 65-100	197	240	247	10	16	14
Number Scoring 85-100	44	76	80	0	0	3
Percentage of Tested Scoring 55-100	99%	100%	100%	94%	100%	100%
Percentage of Tested Scoring 65-100	88%	92%	95%	56%	89%	78%
Percentage of Tested Scoring 85-100	20%	29%	31%	0%	0%	17%
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	46	36	29	1	1	2
Number Scoring 55-100	46	36	29	#	#	#
Number Scoring 65-100	45	35	29	#	#	#
Number Scoring 85-100	15	28	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	33%	78%	69%	#	#	#
Comprehensive Italian						
Number Tested	46	75	63	4	2	10
Number Scoring 55-100	46	75	63	#	#	10
Number Scoring 65-100	45	75	62	#	#	10
Number Scoring 85-100	20	49	45	#	#	6
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	98%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	43%	65%	71%	#	#	60%
Comprehensive German						
Number Tested	32	40	28	0	3	1
Number Scoring 55-100	32	40	28	0	#	#
Number Scoring 65-100	32	38	28	0	#	#
Number Scoring 85-100	21	22	10	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	66%	55%	36%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	114	117	113	9	10	16
Number Scoring 55-100	114	117	112	9	10	16
Number Scoring 65-100	113	116	111	8	10	16
Number Scoring 85-100	81	79	78	2	2	8
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	89%	100%	100%
Percentage of Tested Scoring 85-100	71%	68%	69%	22%	20%	50%
Comprehensive Latin						
Number Tested	11	13	9	0	0	0
Number Scoring 55-100	11	13	9	0	0	0
Number Scoring 65-100	11	13	9	0	0	0
Number Scoring 85-100	5	12	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	92%	89%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	247	137	29	19	15	6
Number Scoring 55-100	234	122	22	17	8	4
Number Scoring 65-100	217	113	19	16	7	3
Number Scoring 85-100	119	28	1	2	0	0
Percentage of Tested Scoring 55-100	95%	89%	76%	89%	53%	67%
Percentage of Tested Scoring 65-100	88%	82%	66%	84%	47%	50%
Percentage of Tested Scoring 85-100	48%	20%	3%	11%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	1	#	0	0%
Students with Disabilities	3	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	287	0%	0%	31%	68%
	Students with Disabilities	27	4%	4%	67%	26%
	All Students	314	0%	1%	34%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	326	0%	11%	53%	35%
	Students with Disabilities	37	3%	43%	51%	3%
	All Students	363	0%	15%	53%	32%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	1	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	226	226	226	27	27	27	253	253	253
Number Scoring 55–64	1	0	1	4	2	1	5	2	2
Number Scoring 65–84	70	41	58	14	14	18	84	55	76
Number Scoring 85–100	151	183	163	5	8	6	156	191	169
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)