New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-20-03-0001 Grade Range: K

Name: Kindergarten Center At Atlantic Avenue

Principal: Alison Poliatte

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	216	218	222
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	216	218	222

Student Racial/Ethnic Origin

	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.4%	2	0.9%	5	2.3%
Black (Not Hispanic)	0	0.0%	1	0.5%	1	0.5%
Hispanic	18	8.3%	17	7.8%	22	9.9%
White (Not Hispanic)	195	90.3%	198	90.8%	194	87.4%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	19	20	19
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002-03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	4.6%	12	5.5%	14	6.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001–02		2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	ents with Disab	oilities
	2001-02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listeni	ing and Speaki	ng (Grade K–	1)		l .
Number Tested			12			1
Beginning (0–18)			0			#
Intermediate (19–31)			4			#
Advanced (32–36)			5			#
Proficient (37–39)			3			#
	Read	ing and Writin	g (Grade K–1))		
Number Tested			12			1
Beginning (0–14)			6			#
Intermediate (15–24)			5			#
Advanced (25–32)			1			#
Proficient (33–35)			0			#
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 2–4)	l		
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 5–6	<u>5)</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ıg (Grade 5–6)	1		
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)