

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0003  
 Name: Robert W. Carbonaro School  
 Principal: Lisa Conte

Grade Range : K-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	69	45	46
First	62	68	49
Second	67	67	68
Third	57	66	69
Fourth	63	62	71
Fifth	58	69	64
Sixth	80	64	72
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	441	439

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	7.0%	34	7.7%	37	8.4%
Black (Not Hispanic)	42	9.2%	45	10.2%	51	11.6%
Hispanic	99	21.7%	103	23.4%	91	20.7%
White (Not Hispanic)	283	62.1%	259	58.7%	260	59.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	15	23
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	9.7%	36	8.2%	56	12.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.1%
Student Suspensions	0	0.0%	4	0.9%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	92%	90%

### Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	61	2%	2%	44%	52%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	66	2%	2%	48%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			25			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			10			0
Proficient (37-39)			11			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			25			0
Beginning (0-14)			2			0
Intermediate (15-24)			5			0
Advanced (25-32)			12			0
Proficient (33-35)			6			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			29			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			11			0
Proficient (37-39)			18			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			29			0
Beginning (0-14)			7			0
Intermediate (15-24)			10			0
Advanced (25-32)			10			0
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			13			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			14			1
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			6			#
Proficient (33-35)			5			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)